問題2

例

だいがく おとこ がくせい おんな がくせい はな 大学で 男の学生と 女の学生が 話して います。=

At the university, a male student and a female student are talking together.

この 男の学生は 先生が どうして 怒った と 言って いますか。=

According to the male student, why did the teacher get angry?

* 窓った = got angry = <plain-style-past-affirmative> of 窓ります g1 (get angry)

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M:
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ああ、= Ah, Alas, /

先生を = teacher + を <direct-object particle>/

怒らせちゃった = To one's regret, (X) made (Y) get angry; (X) angered (Y) = <plain-style-past-affirmative> of 怒らせ ちゃいます which is the same as 怒らせて しまいます (To one's regret, (X) make (Y) get angry; (X) anger (Y))

- * 怒らせます = make (a person) angry, anger (a person) = causative-verb of 怒ります g1 (get angry)
- * [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te shi ma i ma su \rightarrow \sim cha i ma su * \sim de shi ma i ma su \rightarrow \sim ja i ma su /

みたい = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' must be omitted.)] みたいです' = (According my academic analysis,) it looks like that \sim /

なんだ = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです' =, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize ;, I really want to say so ; because → \hbar can be changed to \mathcal{O} . / \sharp =, you know? ; I tell you. ;, I am convinced. /

ね。 =, isn't it?;, am I right? <confirmation particle> //

Ah, it looks like that I made my teacher (professor) get angry, you know?

面った = I am in difficulties, I am in trouble. = <plain-style-past-affirmative> of 困ります g1 (to be troubled, to be worried, to be bothered, to be embarrassed, to be stumped) な。 = <indicates emotion or emphasis> //

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F٠
  え、= What? Really? (used to express surprise) /
   どう = how /
   した = did = <plain-style-past-affirmative> of します g3 (do) /
 \mathcal{O} = \langle \text{plain-style-nonpast-affirmative} \rangle of '[plain-style (but, 'da' of '[na-adjective / noun] da'
becomes 'na'.)] んです' = ....., I wonder ; ....., I doubt ; ...., I want to draw your attention ; ...., I
want to emphasize; ....., I really want to say so; because ..... \rightarrow h can be changed to 0.
 ? //
Really? What happened, I wonder?
M:
  5-h = uh, ehh! (sound showing uncertainty); uhf, ugh! (expression of disdain or despair) //
  _____
 いや = no, nay, yes, well /
 それが = well yes, actually, now that you mention it, well, in fact /
 ね、 = ...., isn't it?; ....., am I right? <confirmation particle>/
  先生に = by one's teacher /
頼まれた = was asked to do \sim = <plain-style-past-affirmative> of 頼まれます (be asked to do)
which is the passive-verb of 頼みます q1 (ask to do ~)/
資料、= material /
  → the material which I was asked (to prepare) by my teacher /
 昨日までに = by yesterday /
 渡さなくちゃ いけなかった = <plain-style> of わたさなくちゃ いけません でした = had to pass
over (hand over)
* 渡します g1 = pass over, hand over
 * ☆ must do, have to do
[nai-form and black black] and and black bla
[nai-form and black black] [nai-form and black bla
 [nai-form and an array black] [nai-form and an array black]
[nai-form and an array black] [nai-form and an array black] [nai-form and an array black] [nai-form and an array black] [nai-form an
[nai-form and black black] [nai-form and black bla
[nai-form and black black] (nai-form and black bla
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[nai-form ない] と なりません
[nai-form ない] と いけません
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\hbar t =  = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da')
becomes 'na'.)] んです' = ......, I wonder ; ....., I want to draw your attention ; ....., I
want to emphasize; ....., I really want to say so; because ..... \rightarrow h can be changed to O.
けど、= 1 but 2 < used to show a hesitation > /
いろいろ = various /
あって = あった。そして、= had and .....; there was \sim and ......; existed and .....
* \delta = had, there was \sim, existed = <plain-style-past-affirmative> of \delta = f (there is
\sim, have, exist) /
渡せなくて。= 渡せなかった。そして、= couldn't pass over and .....
* 渡せなかった = couldn't pass over = <plain-style-past-negative> of 渡せます (can pass over,
be able to pass over) which is the potential-verb of 渡します g1 (pass over, hand over)
* [nai-form triangle triangl
sentences> / don't do \sim and therefore <used to show a reason>
\triangle しないで = せず (に), not しず (に)
* [nai-form ない \rightarrow ないで] = \bigcirc [nai-form ない \rightarrow ず (に)] = without doing \sim
☆ しないで = せず (に), not しず (に) //
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Well, in fact, I had to hand the material which I was asked to prepare by my teacher to him by yesterday, but many things happened and I couldn't hand it to him and

٦.

えー、= Ehh! (expression of surprise) /

それで = because of that /

怒られちゃった = To one's regret, (X) was scolded = <plain-style-past-affirmative> of 怒られ ちゃいます which is the same as 怒られて しまいます (To one's regret, (X) is regret)

- * 怒られます = be scolded = passive-verb of 怒ります g1 (get angry, anger, make angry)
- * [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te shi ma i ma su \rightarrow \sim cha i ma su * \sim de shi ma i ma su \rightarrow \sim ja i ma su /
- の = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです' =, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize ;, I really want to say so ; because → k can be changed to k. / ? //

Ehh! Because of that, were you scolded by him, I wonder?

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M:
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うん、= Yes, /

いや、= No,

それで = because of that /

窓られた = was scolded = <plain-style-past-affirmative> of 怒ります g1 (get angry, anger, make angry) /

っていうより、= というより、= rather than $\sim (N2 \text{ No.94})$ /

おととい、= the day before yesterday /

授業のあと、= after the lesson /

飲み会が = drinking party (get-together) + が <subject particle>/

あって = あった。そして、= there was \sim and

- * $\delta > t = \text{there was } \sim = \text{cplain-style-past-affirmative} > \text{of } \delta \circ \delta = \text{g1 (there is } \sim, \text{ have, exist)}$
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

ね。 =, isn't it?;, am I right? <confirmation particle>//

Yes, well, no, rather than I was scolded by him because of that, there was the drinking party after the lesson the day before yesterday and(I want to confirm it with you.)

で、= and, then /

つい = unintentionally, unconsciously, by mistake, against one's better judgement /

それを = that + を <direct-object particle>/

持ってっちゃった = 持って $\hat{1}$ っちゃった = To one's regret, (X) took \sim (to the place) = <plain-style-past-affirmative> of 持って 行っちゃいます which is the same as 持って 行って しまいます (To one's regret, (X) take \sim (to the place))

- * 持って 行きます g1 = take \sim (to the place)
- * [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te shi ma i ma su \rightarrow \sim cha i ma su * \sim de shi ma i ma su \rightarrow \sim ja i ma su /
- * んだ = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです' =, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize ;, I really want to say so ; because → \mathcal{L} can be changed to \mathcal{O} . / \mathcal{L} = 1 but 2 <used to show a hesitation> /

飲み すぎて、= 飲み すぎた。そして、= drank too much and

* 飲み すぎた = drank too much = <plain-style-past-affirmative> of 飲み すぎます sg2 (drink too much)

* [masu-form / stem of i-adjective / stem of na-adjective] すぎます $\mathrm{sg2}$ = do \sim too much, too
[adjective] /
寝ちゃって、= 寝ちゃった。そして、= To one's regret, (X) slept and
* 寝ちゃった = 寝て しまった = To one's regret, (X) slept = <plain-style-past-affirmative> of 寝て</plain-style-past-affirmative>
しまいます (To one's regret, (X) sleep)
* [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te
shi ma i ma su $ ightarrow$ cha i ma su * \sim de shi ma i ma su $ ightarrow$ ja i ma su /
忘れてきちゃった = To one's regret, (X) left (it there) = <plain-style-past-affirmative> of 忘れて</plain-style-past-affirmative>
きちゃいます which is the same as 忘れて きて しまいます (To one's regret, (X) left (it there))
* 忘れて $\overset{ar{\mathfrak{s}}}{\mathbb{R}}$ ます g3 = leave (\sim there), forget \sim and come
* [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te
shi ma i ma su $ ightarrow$ cha i ma su * \sim de $$ shi ma i ma su $ ightarrow$ ja i ma su /
$t\ddot{c} = $ <pre>cplain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da'</pre>
becomes 'na'.)] んです' =, I wonder ;, I doubt ;, I want to draw your attention ;, I
want to emphasize ;, I really want to say so ; because $ ightarrow h$ can be changed to \mathcal{O} . //
$\ \ \ \ \ \ \ \ \ \ \ \ $
ね。=, isn't it?;, am I right? <confirmation particle=""> //</confirmation>
Then, I took it to the place against my better judgement, and to my regret, I drank too much, slept and left it there, you know?
F:
え? = What? Really? (used to express surprise) /
じゃ、= if that is the case, then /
なくしちゃった = to one's regret, (X) lost = <plain-style-past-affirmative> of 失くしちゃいます</plain-style-past-affirmative>
which is the same as 失くして しまいます (To one's regret, (X) lose)
* 失くします g1 = lose
* [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te
shi ma i ma su $ ightarrow$ cha i ma su * \sim de $$ shi ma i ma su $ ightarrow$ ja i ma su /
わけ = the thing happen like that, conclusion from reasoning, judgement or calculation based on
something read or heard (N2 No.111B) / ? //
What? Did you lose it? This is my conclusion.

M:

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いや、= No /
出てはきた=出てきた=came out = <plain-style-past-affirmative> of 出て来ます g3 (come
out, appear, turn up, emerge)
* 出て は きた = it came out, but another bad thing happened as well /
\hbar t =  = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da'
becomes 'na'.)] んです' = ....., I wonder ; ....., I doubt ; ...., I want to draw your attention ; ...., I
want to emphasize; ....., I really want to say so; because ..... \rightarrow h can be changed to O. //
けど、= 1 but 2 < used to show a hesitation > /
ね、 = ...., isn't it? ; ....., am I right? <confirmation particle>/
うん。= yes, yeah, uh huh //
No, (I didn't lose it.) It was found, but .... (I want to confirm it with you.) ..... yeah....
先生が、= teacher + が <subject particle> /
なんで = why /
そんな 大事な 資料を = such an important material + を <direct-object particle>/
飲み会 なんか に = the drinking party or the trivial thing like that (N2 No.61B) + に <arrival
particle>
* (X) なんか = 1 (X) or something <used to make the expression soft by giving an example> 2
(X) or the trivial thing like that <used to slight the thing> /
持っていく = <plain-style-nonpast-affirmative> of 持って 行きます g1 = take (the thing to the
place) /
ht\ddot{c} =  plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da'
becomes 'na'.)] んです' = ....., I wonder ; ....., I doubt ; ...., I want to draw your attention ; ...., I
want to emphasize; ....., I really want to say so; because ..... \rightarrow h can be changed to O.
って。= と <quotation particle> * って at the end of the sentence is often used to mean, 'I hear
that \sim, I heard that \sim', 'They say that \sim, People say that \sim', '(X) say that \sim'. //
My teacher said, 'Why did you take such an important material to the drinking party (or the trivial
thing like that), I wonder?'
F:
ま、= you might say /
そりゃそう = <plain-style-nonpast-affirmative> of そりゃ そうです = それは そうです = That is
right.; That is correct. /
\mathcal{L} = \dots, you know?; ..... I tell you.; ....., I am convinced. /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle> //
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You might say, it is right, you know? (I want to confirm it with you.)

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昨日までに 資料を 渡さなかった から = because (this male student) didn't pass (hand) the material (to the teacher) by yesterday

- * 渡さなかった = didn't pass over (hand over) = <plain-style-past-negative> of 渡します g1 (pass over, hand over) /
- えの かい の かい の かい の かい の かい から = because (this male student) drank too mach at the drinking party and slept
- * 飲み すぎて = 飲みすぎた。そして、= drank too much and ...
- * 飲みすぎた = drank too much = <plain-style-past-affirmative> of 飲み すぎます sg2 (drink too much)
- * [masu-form / stem of i-adjective / stem of na-adjective] すぎます $sg2 = do \sim too$ much, too [adjective]
- * 寝て しまった = To one's regret, (X) slept = <plain-style-past-affirmative> of 寝て しまいます = To one's regret, (X) sleep)
- * 寝ます g2 = sleep, go to bed
- * [te-form] $\cup \sharp v \sharp \sharp g1 = 1$ to one's regret, he does ~ 2 finish doing \sim completely * \sim te shi ma i ma su $\rightarrow \sim$ cha i ma su * \sim de shi ma i ma su $\rightarrow \sim$ ja i ma su /
- * 持って 行った = too (it to the place) = <plain-style-past-affirmative> of 持って 行きます g1 (take (the thing to the place)) /
- 4

資料を 失くして しまった から = because (this male student) lost the material

- * 失くして しまった = To one's regret, (X) lost = <plain-style-past-affirmative> of 失くして しまいます (To one's regret, (X) lose)
- * 失くします g1 = lose
- * [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te shi ma i ma su \rightarrow \sim cha i ma su * \sim de shi ma i ma su \rightarrow \sim ja i ma su /

テレビで アナウンサーと 監督が バスケットボール選手について 話して います。= On TV, the announcer and the coach are talking about the basketball player.

* 監督 = supervision; superintendent, supervisor; manager

この選手の 今後の 課題は 何ですか。= What is the task of this player hereafter?

課題 = subject, theme, topic; task

F: たたく 監督、= coach /

ਵਿਸ਼ਾਹਿਨ = recently, lately /

素晴らしい プレーを = wonderful play + を <direct-object particle>

* 素晴らしい = wonderful, splendid, magnificent, amazing, marvelous, marvelous, phenomenal, awesome, astonishing, startling, fine, excellent, superb, prime /

覚せて いる = <plain-style-nonpast-affirmative> of 見せて います = be showing now

- * 見せます sq2 = show
- * [te-form] います = 1 be doing now 2 < situation, state> 3 < habitual repeated action>/ 若手の山田選手です = (X) is Yamada who is a player and a young person /

 \hbar = 1 but 2 < used to show a hesitation>

この調子を = this condition /

維持し、= 維持して、= 維持します。そして、= maintain and

- * 維持します q3 = maintain, sustain, keep in existence /
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal.

今後、= from now on, from this day forwards, from this point on, hereafter, henceforth,

henceforward /

益々 = more and more, increasingly, to a larger and larger degree /

活躍する ために は、= in order to perform noticeably + は <topic particle>

- * 活躍する = <plain-style-nonpast-affirmative> of 活躍します g3 = play an active part, act remarkably, perform noticeably
- * [plain-style (but, 'da' of '[na-adjective] da' becomes 'na' and 'da' of '[noun] da' becomes 'no'.)] ために = 1 because \sim , die to \sim <cause, reason> 2 in order to do \sim , for (the benefit of) \sim

<purpose> /

何が = what + が <subject particle> /

必要でしょうか。= more polite than 必要ですか = is (X) necessary?

* でしょうか。= [plain-style (but, 'da' in [na-adjective / noun] da' must be omitted.)] でしょうか is more polite than the question which ends the normal polite-style, and is often used when you question your superior.

* Actually でしょう means '1 Probably, 2, right? //

Coach, regarding Mr Yamada (a player and a young person) who are showing a wonderful play (performance) recently, what is necessary for him in order to maintain this condition and perform noticeably more more hereafter?

M:

山田ですか。= Yamada? /

そうですね。= 1 Let me think.; Let me see. 2 That's right.; I agree with you./

しまいかいし 試合開始から 終了 まで = from the beginning of the game to the end /

走り 続けられる = <plain-style-nonpast-affirmative> of 走り 続けられます = can continue to run

- * [masu-form] 続けます g1 = continue to do \sim
- * 続けられます = the potential-verb (can continue, be able to continue) or the passive-verb (be continued) of 続けます g1 (continue) /

thupsk 体力 = physical strength (stamina) /

 \rightarrow the physical strength that (X) can continue to run from the beginning of the game to the end / $\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$

すでに = already /

トップクラスです = top class /

ね。 =, isn't it?;, am I right? <confirmation particle> //

His physical strength that he can run from the beginning of the game to the end is already a top class.

また = and also /

体が = body + が <subject particle> /

薬らかく、= 柔らかくて、= 柔らかいです。そして、= (X) is soft and

 te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence.

* In addition to '[stem of i-adjective] くて', '[stem of i-adjective] く' is also used to be more

formal. /

ばね = spring, metal coil /

 $\mathfrak{t} = \operatorname{also} /$

あり、= あって、= あります。そして、= have (there is \sim , exist) and

* Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal.

怪我 = injury, hurt, wound /

も = also /

少ないです し、= (X) is a few (not many), and what's more

* \cup = [plain-style] \cup = \sim and \sim , because \sim , \sim and what't more \sim , not only \sim but also \sim <often used to list reasons> $\not\simeq$ We can use the polite-style right before \cup to be more polite.

ボールを = ball + を <direct-object particle> /

ឆ៓៰៰៰ 扱う = <plain-style-nonpast-affirmative> of 扱います g1 = handle, deal with, treat /

技術 = skill, technique, technology, art /

→ the skill of handling with a ball /

5 = also

他の 選手より = than other players /

ずっと = 1 consecutively, throughout, all the way, all the time 2 much [adjective] /

抜きん出て います。= be excelling now

- * 抜きん出ます g2 = excel, be outstanding, be talented, surpass
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > //

And his body is soft (flexible) and he has a spring (he can jump high) and his injuries are a few (he seldom injures) and what's more his skill of handling with a ball is also much superior to other players.

まあ、= you might say /

強いて = by force, powerfully, forcefully, coercively /

拳げるとすると = suppose that (X) give an example /

- * $\mathring{\Psi}$ げる = <plain-style-nonpast-affirmative> of $\mathring{\Psi}$ げます g2 = fly; raise; give an example
- * [plain-style] と する と / と したら / と すれば = suppose that \sim (N2 No.142A)

試合中に = in the middle of the game /

相手の 挑発に = opponent's provocation (stirring up, arousal)

* 相手 = 1 companion, partner, company 2 other party, addressee 3 opponent (sports, etc.) /

乗って しまい がち = <plain-style-nonpast-affirmative> of 乗って しまい がちです = To one's regret, (X) often board

- * 乗ります g1 = board, ride, get on, mount
- * [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te shi ma i ma su \rightarrow \sim cha i ma su * \sim de shi ma i ma su \rightarrow \sim ja i ma su /
- * [masu-form] m to m = there are many times when (X) do, (X) often do m, be easy to do m(N2 No.53) /

な!

ので = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ので = because \sim / → because (X) often challenge his opponent's provocation,

自分を = oneself + を <direct-object particle>/

コントロールし、= コントロールして、= コントロールします。そして、= control and

- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well.
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

常に = always, usually, constantly /

惑ち着いて = 落ち着きます。そして、= calm down and ...

* te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. s

プレーできる ように なれる = <plain-style-nonpast-affirmative> of ぷれーできる ように なれま $\vec{y} = \text{can reach the point where } (X) \text{ can play}$

- *プレーできる = <plain-style-nonpast-affirmative> of プレーできます (can play, be able to play) which is the potential-verb of プレーします q3 (play)
- * [dictionary-form] ように なれます = can reach the point where (X) can do \sim = potential-verb of '[dictionary-form] ように なります' (reach the point where (X) do \sim , (X) come to do \sim / か <question particle> /

が <subject particle> /

かぎになる = <plain-style-nonpast-affirmative> of かぎになります q1 = become a key / でしょう = [plain-style ('da' in [na-adjective / noun] da' becomes 'na')] でしょう = 1

Probably, 2, right? /

ね。 =, isn't it?;, am I right? <confirmation particle> //

You might say, suppose that I give an example forcefully, because he often challenges his opponent's provocation in the middle of the game, probably the fact that he can reach the point where he can control himself, calm down and play will become the key point.

1

スタミナを 向上させる こと = to make his (this player's) stamina elevate * 向上させる = <plain-style-nonpast-affirmative> of 向上させます = make ~ elevate = causative-verb of 向上します g3 (elevate, raise; improve; advance, progress) * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / 体の 柔軟 性を 高める こと = make his body's flexibility (compatibility, pliability, softness, elasticity) elevate * 高める = <plain-style-nonpast-affirmative> of 高めます q2 = exalt, elevate, raise, lift * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / 3 * 磨く = <plain-style-nonpast-affirmative> of 磨きます g1 = polish, shine, brush, refine, improve * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / たいせい しょうじ たも 冷静さを 常時 保つ こと = to maintain his calmness (composure, coolness) always (usually, ordinarily/ *保つ = <plain-style-nonpast-affirmative> of 保ちます g1 = keep, preserve, hold, retain, maintain * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / 2番 かいしゃ まんな ひと おとこ ひと はな 会社で 女の人と 男の人が 話して います。 = At the company, the man and the woman are talking together. / 男の人は 今、何が 心配だ と 言って いますか。= According the man, what is a worry? (what is he worrying about?) 田中さん、昇進おめでとう。= Mr Tanaka, congratulations on your promotion!

来月から = from next month /

```
パリ支店の 支店 長 = the manager of a branch office of the branch office (store) in Paris /
に1
なる = <plain-style-nonpast-affirmative> of なります g1 = become /
んです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ん です = ....., I
wonder; ....., I doubt; ...., I want to draw your attention; ...., I want to emphasize; ...., I really
want to say so; because ..... \rightarrow h can be changed to O.
\neg \tau = \xi < \text{quotation particle} > \tau \neg \tau at the end of the sentence is often used to mean, 'I hear
that \sim, I heard that \sim', 'They say that \sim, People say that \sim', '(X) say that \sim'. /
? //
I hear that you become the manager of a branch office of the branch office in Paris, am I right?
M:
あ、ありがとう。= Oh, thank you. //
-----
以前から = from before /
海外勤務、= overseas assignment
*勤務 = work, duty, service /
<sup>まぽっ</sup>
希望して た = 希望して <u>い</u>た = was hoping = <plain-style-past-affirmative> of 希望して います =
be hoping now
* 希望します g3 = hope, wish, anticipate, expect
* [te-form] います = 1 be doing now 2 < situation, state> 3 < habitual repeated action>/
んだ。 = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da'
becomes 'na'.)] んです' = ....., I wonder ; ....., I doubt ; ...., I want to draw your attention ; ...., I
want to emphasize; ....., I really want to say so; because ...... \rightarrow h can be changed to O. //
I have hoped for an overseas assignment from before. I really want to say so.
F:
ああ、そうですか。= Oh, I see. Oh, is that so? //
M:
ただ、= but /
僕も 萋も = both I and my wife /
```

```
パリは = Paris + は <topic particle>/
初めて で = 初めて だ。そして、= (X) is the first time and .....
* [na-adjective, noun] だ = <plain-style-nonpast-affirmative> of '[na-adjective, noun] です' = is
(are, am)
* To join the sentence which ends with '[i- adjective / na-adjective / noun] です' to another
sentence, '[stem of i-adjective] くて or [stem of na-adjective / noun] で' is used . We call them
te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it
is sometimes used to show reason as well. te-form of an adjective and a noun can be used in
either the nonpast sentence or the past sentence.
* In addition to '[stem of i-adjective] くて', '[stem of i-adjective] く' is also used to be more
formal. /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle> //
But, both I and my wife go to Paris for the first time and ....(I am worrying. I want to confirm it
with you)
向こう に は= over there + に <existence particle> + は <topic particle>
* 向こう = beyond, over there, opposite direction, the other party /
知り合い = acquaintance /
も = also /
いない = there is not \sim, don't have = <plain-style-nonpast-negative> of います sq2 (there is \sim,
have, exist, stay) /
\cup = [plain-style] \cup = \sim and \sim, because \sim, \sim and what't more \sim, not only \sim but also \sim
<often used to list reasons> \stackrel{\checkmark}{\propto} We can use the polite-style right before \stackrel{\lor}{\cup} to be more polite. /
妻は = my wife + は <topic particle> /
フランス語 = French /
できない = cannot do = <plain-style-nonpast-negative> of できます sg2 (1 can do, be able to do
2 be ready, be completed, be finished) /
\cup_{\circ} = [plain-style] \cup_{\circ} = \sim and \sim, because \sim, \sim and what't more \sim, not only \sim but also \sim
<often used to list reasons> ☆ We can use the polite-style right before ∪ to be more polite. //
```

I don't have any acquaintance over there and what's more my wife cannot speak French, so

その こと が = that thing + が <subject particle>/

^{* [}na-adjective, noun] だ = <plain-style-nonpast-affirmative> of '[na-adjective, noun] です' = is (are, am)

- * To join the sentence which ends with 'fi- adjective / na-adjective / noun] です' to another sentence, '[stem of i-adjective] くて or [stem of na-adjective / noun] で' is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence.
- * In addition to '[stem of i-adjective] くて', '[stem of i-adjective] く' is also used to be more formal. /

ね。 =, isn't it?;, am I right? <confirmation particle> //

These things are my problems and(I have a headache.I want to confirm it with you)

```
うーん、= uh, /
私が = I + が <subject particle> /
海外勤務をした = worked overseas = <plain-style-past-affirmative> of 海外勤務(を) します g3
```

(work overseas) / ときは、= [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no'

respectively.)] $\geq \exists$ = when (X) do (did, is doing, was doing, etc) \sim + \forall <topic particle>/ 半年くらい で = in about half a year /

生活 = living, life (one's daily existence), livelihood /

に/

慣れました = got used to ~

よ。=, you know? ; I tell you. ;, I am convinced. //

Uh, when I worked overseas, I got used to the life in about half a year.

hard, difficult)?

```
いま
今、= now /
引っ越しの 準備で = because of the preparations for moving (changing residence)
大変じゃないですか。= 大変じゃありませんか = Isn't (X) awful (terrible, dreadful, horrible;
```

 \sim , am not \sim , etc. //

Aren't you in the awful situation because of the preparations for moving now?

海外への引っ越しって = 海外への引っ越しというのは = lit: the thing called 'moving overseas (moving to a foreign country)'

- * (X) $\succeq \mbox{$V$}$ \supset (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /
- * (X) って' or '(X) というのは' is often used before telling one's strong opinion about (X) or asking about (X) since you really don't known about (X). 😂

Summary of って

1

^{たなか} 田中さんは 暇だ <u>って</u> =

田中さんは 暇だ と 言いました。/ (私は) 田中さんは 暇だ と 聞きました。=

Mr Tanaka says that he is free. / I hear that Mr Tanaka is free.

2

^{たなか}田中さんって 暇ですね。=

田中さんというのは暇ですね。=

Mr Tanaka is free. (This is my strong opinion.)

3

田中さって どの人ですか。=

田中さんというのはどの人ですか。=

Which person is Mr Tanaka? (I really don't know him.)

大変です = (X) is awful (terrible, dreadful, horrible; hard, difficult). /

よ =, you know?; I tell you.;, I am convinced. /

ね。 =, isn't it?;, am I right? <confirmation particle> //

Moving overseas is very tough, isn't it?

M:

うん。 = Yes, it is. //

ま、= you might say /

引っ越し の ほう は = moving side + は <topic particle> → regarding moving among many preparations

```
* ほう = 1 direction, way, side, area (in a particular direction) 2 indicates one side of a
comparison /
業者に = trader, merchant, vendor, manufacturer, contractor + に <recipient particle> /
歪せてある = <plain-style-nonpast-affirmative> of 任せてあります = entrusted (a task) to (a
person) and the sate is still ongoing, left (the matter) to (a person) and the state is still ongoing
* 任せます g2 = entrust (e.g. a task) to another, to leave to
* [te-form] あります = be \sim, (X) did \sim intentionally and the state resulting out of the action still
remains <used to describe the state which results as a consequence of an action intentionally
done by someone>/
から、= because \sim /
なんとか なる = <plain-style-nonpast-affirmative> of なんとか なります g1 = be able to manage
somehow or another, (X)come out all right /
よ。= ...., you know?; ..... I tell you.; ....., I am convinced. //
You might say, because I have left the preparations for moving to the mover, it will come out all
right.
F:
お子さんは? = How about your child? //
-----
うち の 子供は = a child in my house \rightarrow my child + は <topic particle>/
初め、= at first, in the beginning, at the start /
で

向こう の 学校の 授業に = school's lessons over there + に <arrival particle>
ついて いけなくて = ついて いけませんでした。そして、= couldn't follow and ...
* ついて いけます = can follow, be able to follow = potential-verb of ついて いきます g1 (follow)
* [nai-form t \in \mathcal{L}] = t \in \mathcal{L} [nai-form t \in \mathcal{L}] = don't do t \in \mathcal{L} and .... <used to join
sentences> / don't do \sim and therefore <used to show a reason>
\triangle しないで = せず (に), not しず (に)
* [nai-form ない \rightarrow ないで] = \bigcirc [nai-form ない \rightarrow ず (に)] = without doing \sim
☆ しないで = せず (に), not しず (に) /
たいへん
大変だった = <plain-style-past-affirmative> of 大変です = (X) is awful (terrible, dreadful, horrible;
hard, difficult).
んです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ん です = ......, I
wonder; ....., I doubt; ...., I want to draw your attention; ...., I want to emphasize; ...., I really
want to say so ; because ...... \rightarrow h can be changed to O. /
よ。= ...., you know?; ..... I tell you.; ....., I am convinced. //
```

My child couldn't follow the school's lessons there at first and we had a hard time.
M: ああ、= Ah, /
それは = that + は <topic particle="">/</topic>
僕も = I also /
心配してた = 心配して <u>い</u> た = was worrying = <plain-style-past-affirmative> of 心配しています</plain-style-past-affirmative>
(be worrying) * 心配します g3 = worry
* [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > /
* $\hbar\hbar$ = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da'</plain-style-nonpast-affirmative>
becomes 'na'.)] んです' =, I wonder ;, I doubt ;, I want to draw your attention ;,
want to emphasize ;, I really want to say so ; because $ ightarrow$ $happen$ can be changed to $happen$./
けど、= 1 but 2 <used a="" hesitation="" show="" to="">/</used>
幸້ບໍ່、= 1 fortunately 2 happiness, joy, gladness; blessedness /
こっち の 高校の 寮に = the dormitory of a senior high school of this direction (this side) $ ightarrow$ the
dormitory of the senior high school here (in Japan) /
入れる こと に なって = 入れる こと に なった。そして、= It has been decided that (X) can
enter and * 入れる こと に なった = It has been decided that (X) can enter = <plain-style-past-affirmative< td=""></plain-style-past-affirmative<>
of 入れる こと に なります = It will be decided that (X) can enter
* 入れる = <plain-style-nonpast-affirmative> of 入れます (can enter, be able to enter) which is</plain-style-nonpast-affirmative>
the potential-verb of 入ります g1 (enter)
* [dictionary-form / nai-from] こと に なります = It will be decided that \sim , it has been decided
that \sim /
ね。 =, isn't it?;, am I right? <confirmation particle="">/</confirmation>
Ah, I also was worrying about that, but it has been decided that my child can enter the dormitory of a senior high school here (in Japan) and (I feel relieved. I want to confirm it with you.)
F: そいですか、よかったですね。= I see, that's good. //
1 カトレハがい しょくば はたら 海外の 職場で 働く こと = to work at the workplace of a foreign country

- * 働く = <plain-style-nonpast-affirmative> of 働きます g1 (work)
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). /

2

新しい 土地で 暮らす こと = to live at the new land

- * 暮らす = <plain-style-nonpast-affirmative> of 暮らします g1 = live
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). /

3

うっ越しの準備をすること = to prepare for moving

- * する = <plain-style-nonpast-affirmative> of します q3 (do)
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). /

4

子供を 日本に 残して いく こと = to leave his child behind and go (to Paris)

- * 残して = 残す。そして、= leave behind and
- * 残す = <plain-style-nonpast-affirmative> of 残します g1 (leave behind, leave over)
- * いく = <plain-style-nonpast-affirmative> of いきます g1 (go)
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). /

3番

ਡਿとこ ひと まんな ひと はな 男と人と 女の人が 話して います。= The man and the woman are talking together. //

woman, what is the topmost charm (fascination) of taking photos?

- * 撮る = <plain-style-nonpast-affirmative> of 撮ります g1 (take)
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). //

NA-

いいカメラ = a good camera /

 * We often leave out ' * <direct-object particle>' when we speak.

持ってる = 持っている = <plain-style-nonpast-affirmative> of 持っています (have, posses, be holding now)

* 持ちます g1 = hold, possess, carry /

ね。 =, isn't it?;, am I right? <confirmation particle> //

```
You have a good camera, don't you?
どんな写真 = what kind of photo /
撮る = <plain-style-nonpast-affirmative> of 撮ります q1 = take /
\mathcal{O} = \langle \text{plain-style-nonpast-affirmative} \rangle of '[plain-style (but, 'da' of '[na-adjective / noun] da'
becomes 'na'.)] んです' = ....., I wonder ; ....., I doubt ; ...., I want to draw your attention ; ...., I
want to emphasize; ....., I really want to say so; because ..... \rightarrow h can be changed to 0.
? //
What kind of photo do you take, I wonder?
ゅんでも。= anything. //
風景でも、= even a scenery /
人物でも、= even a person (character, personality, man, personage) /
気に なる ものは = the thing which I feel inclined to take + は <topic particle> /
* 気に なる = <plain-style-nonpast-affirmative> of 気に なります q1 =be on one's mind, worry
one, care about, be bothered by, feel uneasy, be anxious, feel inclined /
何でも。= anything //
(I take a picture of) anything which touches my heart, even a scenery and even a person.
ョスト
自分の 作った 料理 = the dish which I made by myself
* 作った = made = <plain-style-past-affirmative> of 作ります g1 = make, create, produce /
\dot{\nabla} = (X) \dot{\nabla} (Y) = (X), (Y) and so on (,etc) /
町の 看板 = a signboard in the town /
なんか = things like ..., or something like that ... (N2 No.61A) /
も = also /
なかなか =1 very, considerably, easily, readily, fairly, quite, highly, rather 2 (not) easily, (not)
readily, be slow (in doing \sim), by no means (with negative verb) /
面白い写真 = an interesting photo /
```

に/

なる = <plain-style-nonpast-affirmative> of なります g1 = become /よ。 =, you know?; I tell you.;, I am convinced. //

The dish which I made by myself and the signboard in the town or the things like these also become quite interesting photos.

できあがった写真は、= the photo which was completed + は <topic particle> /

* できあがった = was completed = <plain-style-past-affirmative> of できあがります g1 (be completed, be finished, to be ready (e.g. to serve or eat))

インターネットで、= on the internet /

たくさん の 人に = many people + に <source particle>/

覚て もらえる = <plain-style-nonpast-affirmative> of 覚て もらえます = (X) see \sim and (Y) can receive a from (X)

- * 見ます sg2 = see, watch, look
- * [te-form] もらえます = (X) do \sim and (Y) can receive a favor from (X) = potential-verb of '[te-form] もらいます ((X) do \sim and (Y) receive a favor from (X)) /

よう に して る = よう に して \underline{N} る = <plain-style-nonpast-affirmative> of よう に して います = be making sure that \sim now

* [dictionary-from / nai-form] ようにします = (X make sure that he does \sim / doesn't do \sim んだ = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです' =, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize ;, I really want to say so ; because \rightarrow \wedge can be changed to \mathcal{O} . //

I make sure that many people can see my completed photos on the internet. (I really want to say so.)

I make sure that I have many people see my completed photos on the internet. (I really want to say so.)

I make sure that I can receive a favor form many people. The favor is 'seeing my completed photos on the internet'. (I really want to say so.)

M:

へえ。= Really?; Oh, I see. //

カメラの 楽しさ って、= カメラの 楽しさ というの は = lit: the thing called 'jolliness of photography

```
* (X) \geq \mathbb{N} (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the
contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /
* (X) って' or '(X) というのは' is often used before telling one's strong opinion about (X) or
asking about (X) since you really don't known about (X).
いろいろ な 瞬間を = various moments + を <direct-object particle>/
**と後に = later /
残せる = <plain-style-nonpast-affirmative> of 残せます (can leave behind, be able to leave
behind) which is the potential-verb of 残します q1 (leave behind, leave over) /
 ってこと なの = という こと なの = <plain-style-nonpast-affirmative> of と いう こと な のです
= ndesu-style of '[plain-style] \geq 1000 \leq 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 1
かな。 = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな = ......, I wonder? //
Does 'Jolliness of photography' mean 'we can leave various moments for the future'. I wonder?
うーん、どうかな。= Uh. I am not sure about it. (lit: How is it. I wonder?) //
-----
 というより、= Rather, /
私は、=I+は<topic particle>/
カメラを = camera + を <direct-object particle>/
持つ よう に なって、= 持つ ように なった。そして、= reached the point where (X) have
* 持つ よう に なった = reached the point where (X) have = <plain-style-past-affirmative> of 持
つようになります = reach the point where (X) have
* 持つ = <plain-style-nonpast-affirmative> of 持ちます g1 = have, hold, carry
* [dictionary-form] ように なります = reach the point where (X) do \sim
* [nai-form t \in A] t \in A [nai-form t \in A] t \in A] t \in A
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'. And
it is sometimes used to show reason as well. /
ឆ្នាំ it is it 
 \geq h = among other things, such things as, or something like that /
動の あり あり で 空 = the sky after the rain /
 \geq h = among other things, such things as, or something like that /
```

今まで = until now, so far, up to the present /

```
覚過ごして いた よう な = adjectival usage of 見過ごして いた ようです (it looks like that (X)
was overlooking
* 見過ごして いた = was overlooking = <plain-style-past-affirmative> of 見過ごして います (be
overlooking now)
* 見過ごします g1 = overlook, let go by, let pass, miss
* [te-form] います = 1 be doing now 2 < situation, state> 3 < habitual repeated action>
* [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively)]
ようです = (According my academic analysis.) it looks like that \sim /
ちょっと した こと に も = a small thing, a trivial thing + に <recipient particle> + も (also) /
首を = eve + を <direct-object particle> /
向ける よう に なった = reached the point where (X) turn towards = <plain-style-past-
affirmative> of 向ける よう に なります (reach the point where (X) turn towards)
* 向ける = <plain-style-nonpast-affirmative> of 向けます g2 = turn towards; point, direct
* [dictionary-form] ように なります = reach the point where (X) do \sim * [nai-form ない \rightarrow なく]
なります = reach the point where (X) don't do \sim
O<sub>o</sub> = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da']
becomes 'na'.)] んです' = ....., I wonder ; ....., I doubt ; ...., I want to draw your attention ; ...., I
want to emphasize; ....., I really want to say so; because ..... //
Rather, I reached the point where I have a camera, and then I reached the point where I turn
towards small things which looks like that I overlooked until now. (I really want to say so.)
M:
へえ、= Really?; Oh, I see /
そうなんだ。= <plain-style-nonpast-affirmative> of そうなんですか = ndesu-style of そうですか
= I see. (I really want to say so.)
* [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです = ......, I wonder ; ......,
I doubt; ....., I want to draw your attention; ....., I want to emphasize; ....., I really want to say so
: because ...... \rightarrow h can be changed to \mathcal{O}_{\cdot} / /
_____
F:
うん、= ves /
カメラの おかげで、= thanks to a camera /
なんだか = somewhat, somehow /
毎日が = everyday + が <subject particle> /
```

楽しく なって きて。= 楽しく なって きた。そして、= started to became enjoyable and

* 楽しく なって きた = started to become enjoyable = <plain-style-past-affirmative> of 楽しく なって きます = start to become enjoyable * [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective] * [noun] に なります = become [noun] * [te-form] きます = 1. go there to do and will be back 2. start to do, begin to do 3. (with the past tense,) have been doing ... so far // Yes, thanks to a camera, my daily life started to become fun somehow and (I am happy). それが = that + が <subject particle> / 私にとって = for me, from the viewpoint of me + σ <possession particle>/ カメラ の 楽しさ = jolliness of photography / かな。 = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな =, I wonder? // That is the jolliness of photography for me, I wonder. M: そっか。= <plain-style> of そうですか = I see.; Is that so? // _____ カメラ の 魅力は、= the charm of photography プァップ プラス に しゃしん しゃしん しゃしん しゃしん しゃしん 出来上きあがった写真だけ = only the photo which was completed * できあがった = was completed = <plain-style-past-affirmative> of できあがります g1 (be completed, be finished, to be ready (e.g. to serve or eat)) / じゃない = <plain-style> of '[na-adjective / noun] じゃ ありません' = (X) is not ~ / $\hbar t =$ = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da') becomes 'na'.)] んです' =, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can be changed to O. // ね。 =, isn't it?;, am I right? <confirmation particle> // The jolliness of photography is not only the competed photos, isn't it? (I really want to say so.) F: うん。= yes //

もたし ぱぁぃ 私の 場合は、= in my case, /

出来上がりは = finish, completion, ready, made for, cut out + は <topic particle> / この次って 感じ = この次 という 感じ = the feeling that (X) is secondary

かな。 = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな =, I wonder?

In my case, the completion is secondary, I wonder.

まっ、= you might say / いい写真 = good photo /

が <direct-object particle for the potential-verb>

撮れる = <plain-style-nonpast-affirmative> of 撮れます (can take (a photo), be able to take (a photo)) which is the potential-verb of 撮ります q1 (take (a photo)) /

 \succeq = ... and naturally (consequently) \sim /

嬉しい = <plain-style-nonpast-affirmative> of 嬉しいです = be happy (glad, pleasant) /

けど = 1 but 2 < used to show a hesitation > /

ね。 =, isn't it?;, am I right? <confirmation particle>/

You might say, if I can take a good photo, I am happy.

インターネットで $\overset{\circ}{9}$ く の 人に 見て もらえる こと = the fact that (the woman) can have many people see (her photos) on the internet / the fact that (the woman) can receive a favor from many people. The favor is 'seeing (her photos) on the internet'.

- * $\hat{\mathbb{P}}$ て もらえる = <plain-style-nonpast-affirmative> of $\hat{\mathbb{P}}$ て もらえます = (X) see \sim and (Y) can receive a from (X)
- * 見ます sq2 = see, watch, look
- form] $b \in V(X)$ do \sim and (Y) receive a favor from (X)) /

2 しゅんかん かたち して 後まで 残せる こと = the fact that (the woman) turn a moment into a shape and can leave it for the future

- *形に して = 形に する。そして、= make \sim a shape and
- * 形に する = <plain-style-nonpast-affirmative> of 形に します = make \sim a shape
- * (A) を [stem of i-adjective] くします, (A) を [stem of na-adjective] にします = make (A) [adjective]

- * (A) を [noun] に します = make (A) [noun]
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well.
- * 残せる = <plain-style-nonpast-affirmative> of 残せます (can leave behind, be able to leave behind) which is the potential-verb of 残します g1 (leave behind, leave over) /
- 日常の 些細な こと が 楽しめる こと = the fact that (the woman) can enjoy daily trivial (small, trifling) things
- * 楽しめる = <plain-style-nonpast-affirmative> of 楽しめます (can enjoy, be able to enjoy) which is the potential-verb of 楽しみます g1 (enjoy) /
- 4 出来上がった 写真が 飾れる こと = the fact that (the woman) can decorate a completed photo * 出来上がった = was completed = <plain-style-past-affirmative> of 出来上がります g1 (be completed, be finished, be ready (e.g. to serve or eat)) * 飾れる = <plain-style-nonpast-affirmative> of 飾れます (can decorate, be able to decorate)

4番

電気店で 男の社員と 女の社員が 話して います。= At the electrical good store, the male employee and the female employee are talking together. //

エアコンを売る ために、どう する こと に しましたか。 = What did they decide to do in order to sell air conditioners?

- * 売る = <plain-style-nonpast-affirmative> of 売ります g1 = sell

<purpose>

* [dictionary-form / nai-form] ことに します = decide to do \sim / decide not to do \sim //

M:

今度の決算までに、= until next settlement of accounts /
エアコンの 売り上げ を = sales of air conditioners + を <direct-object particle> /

```
もう 少し = a little more /
伸ばしたい = <plain-style-nonpast-affirmative> of 伸ばしたいです = want to stretch (extend,
lengthen)
* [masu-form] たいです = want to do ~
\hbar t =  = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da'
becomes 'na'.)] んです' = ....., I wonder ; ....., I doubt ; ...., I want to draw your attention ; ...., I
want to emphasize; ....., I really want to say so; because ..... \rightarrow h can be changed to O. //
\hbar = 1 but 2 < used to show a hesitation > /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
I want to increase sales of air conditioners a little more until next settlement of accounts.
売り場での手応えは = response of sales floor + は <topic particle>
* 売り場 = place where things are sold, sales floor, counter (in shop), department /
どう? = <plain-style> of どうですか = how is (X)?
How is the respond at the sales floor?
そうですね。= 1 Let me see.; Let me think. 2 I agree with you. //
-----
<sup>**</sup> 店に いらっしゃる お客さん、= the customer who comes to the shop
* いらっしゃる = <plain-style-nonpast-affirmative> of いらっしゃいます (come, go, stay) which
is the special-deferential-verb of 来ます g3 (come), 行きます g1 (go), います sg2 (stay) /
輩さん、= everybody, everyone /
がさる
近頃は = lately, recently, nowadays, in recent times + は <topic particle> /
無駄な 出費は = wasteful (using more than is required, extravagant) expenditure (disbursement,
expense, outgo, cost, payment) + は <topic particle> /
พื้え たい = <plain-style-nonpast-affirmative> of พื้น たいです = want to suppress /
≥ <quotation particle>/
おっしゃいます = special-deferential-verb of 言います g1 (say) /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle> //
```

All customers who come to the shop say lately that they want to reduce the unnecessary expenditure.

M: うーん。= Uh, // いまいちか。= not very good, I see. // _____ なかなか。 = 1 very, considerably, easily, readily, fairly, quite, highly, rather 2 (not) easily, (not) readily, be slow (in doing \sim), by no means (with negative verb) / We hardly get a good result. ポスターを = poster + を <direct-object particle> / はったり、= past \sim and do other things as well * 貼った = <plain-style-past-affirmative> of 貼ります g1 (stick, paste, affix) * [ta-form] $\mathfrak b$ [ta-form] $\mathfrak b$ $\mathfrak b$ $\mathfrak b$ $\mathfrak b$ = do $\mathfrak b$, do $\mathfrak b$ and do other things as well, do many things such as doing \sim and doing \sim 広告も = advertisement + も (also) / 出して みた = tried to take out = <plain-style-nonpast-affirmative> of 出して みます (try to take * 出します g1 = take out, put out * [te-form] $\partial \sharp \mathfrak{T} = \mathsf{try}$ to do \sim , do \sim and see how * 広告を 出します = put an advertisement (in the newspaper) / んです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ん です =, I wonder;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can be changed to O. / b° = 1 but 2 < used to show a hesitation> We tried to put up posters and put an advertisement (in the newspapers and magazines) as well, but そうか。= <plain-style> of そうですか。= I see. //

```
値下げ は = reducing the price + は <topic particle> /
もう = already /
限界 = limit, bound; border, boundary; verge, edge /
ぎりぎり = with no time to spare, at the last moment; just barely /
? //
Is reducing the price already almost the limit?
Can't we reduce the price anymore?
F:
ええ、もう 限界です ね。= Yes, it is already the limit. (I want to confirm with you.) //
あと できるの は、= other thing which (X) can do + は <topic particle>/
* できる = <plain-style-nonpast-affirmative> of できます sg2 = 1 can do, be able to do 2 be
ready, be completed, be finished
配送料の 無料化 = making the delivery fee free of charge
か、= or
取り付け 費用を = installation (attachment) cost (expense) + を <direct-object particle>/
割り引く = <plain-style-nonpast-affirmative> of 割り引きます g1 = discount /
か。= or //
The other thing which we can do is delivering for free or discounting.
-----
M:
なるほど = I see.; That's right!; indeed /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle> //
ライバル店は = rival shop + は <topic particle>/
記送料の割引は = discount of delivery fee + は <topic particle>/
して います = be doing now
* します g3 = do
```

```
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
\hbar = 1 but 2 < used to show a hesitation>
黨嵙化に = making ~ fee of charge + に <arrival particle>/
踏み切った ところ は = the place which made a bold start + は <topic particle>
* 踏み切った = made a bold start = <plain-style-past-affirmative> of 踏み切ります g1 (make a
bold start; take a plunge; take off) /
ありません。= there is not \sim, don't have, don't exist //
Our competitors discount the delivery fee, but there is no shop which delivers for free.
そうか、= <plain-style> of そうですか。= I see.: Is that so? /
じゃ、= if that is the case, then /
うち は = our shop + は <topic particle>/
それを = that + を <direct-object particle>/
大々的に = on a large scale /
アピールしよう。=let's appeal = volitional-form of アピールします g3 = appeal /
I see, then as for our shop, let's promote it on a large scale.
設置の 方 は = installation (of a machine or equipment) side + は <topic particle>
* \overset{\text{\tiny *}}{\mathcal{D}} = 1 direction, way, side, area (in a particular direction) 2 indicates one side of a comparison
ままうしゃりょうしょう
業者の 了承 = acknowledgment (understanding, noting, acceptance) of manufacturer
(contractor, trader, merchant, vendor) /
が = <direct-object particle> of いります g1 (need) /
いる = <plain-style-nonpast-affirmative> of いります g1 = need
から = because ~
な。= ね。= ...., isn't it?; ....., am I right? <confirmation particle> な sounds wilder. So, it is
basically used by men.
As for the installation, we need the acknowledgment of the contractor, so .....
今回は = this time + は <topic particle>/
```

見送るとしよう。= let's decide to see off, we shall decide to see off, I shall decide to see off = volitional-form of 見送るとします (decide to see off)

- * 見送る = <plain-style-nonpast-affirmative> of 見送ります g1 = see off

Let's see it off this time (We shall decide to see off.; I shall decide to see off.)

→ Let's decide to wait and see it this time. (We shall decide to wait and see it this time.; I shall decide to wait and see it this time.)

1

製品の 広告を 出す = (They) put an advertisement on products.

- * 出す = <plain-style-nonpast-affirmative> of 出します g1 = take put
- * 広告を 出します = put an advertisement (in the newspaper) /

2

製品の 値段を 下げる = (They) lower the prices of products.

* 下げる = <plain-style-nonpast-affirmative> of 下げます g2 = lower /

3

配送費用を ただ に する = (They) make the delivery cost fee of charge

- * 費用 = cost, expense, price
- * する = <plain-style-nonpast-affirmative> of します g3 = do
- * (A) ε [stem of i-adjective] < \cup ε [stem of na-adjective] ε \cup ε [adjective]
- * (A) を [noun] に します = make (A) [noun] /

4

設置費用を 割り引く = (They) discount the installation fee.

- * 設置 = installation (of a machine or equipment), establishment, institution
- * 割り引く = <plain-style-nonpast-affirmative> of 割り引きます q1 = discount /

5番

ラジオで 評論 家が 小説 家について 話して います。 = The critic is talking about the novelist on the radio. //

この 小説 家の 作品の 最も 優れて いる ところは どこだ と 言って いますか。 = (According to this critic,) what is the excellent point of the work of this novelist?

- *優れている = <plain-style-nonpast-affirmative> of 優れています = be excellent
- * 優れます g2 = surpass, outstrip, excel, exceed
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > //

```
F:
えー、= uh, /
今日は、= today + は <topic particle> /
最近 = recently, lately /
意元 = footlight, limelight /
添びている = be showering now
* 浴びます sg2 = bathe, bask in the sun, shower /
小説家、= novelist /
→ the novelist who is spotlighted (is highlighted, is drawing attention) lately /
中またいちろう まくのか
山田一郎の作品 = the work of Yamada Ichirou
について = about ~, regarding ~, concerning ~ /
お話ししたい = <plain-style-nonpast-affirmative> of お話ししたいです = want to talk (speak)
* お話しします = humble-verb of 話します g1 = speak, talk
* お [masu-form] します g3 = humble-verb /
と <quotation particle>
意思います。= I think //
```

Uh, today, I think that I would like to talk about the works of Yamada Ichirou, the novelist who is spotlighted lately.

```
えー、= uh, / がれったくひん 作品に は = his works + に <existence particle> + は <topic particle> / たくさんの 魅力が = many charms (fascinations) + が <subject particle> / あります = there is ~, have, exist / が、= 1 but 2 <used to show a hesitation> / そうですね、= 1 Let me see.; Let me think. 2 I agree with you. / まず、= first of all, firstly / とうまましましましまします。 まず、 = first of all, firstly / とうまましましましましまします。 を 一リー構成を = that minute story composition (organization) + を <direct-object particle> /
```

```
* 挙げます q2 = fly; raise; give an example
* [masu-form] たいです = want to do \sim /
と <quotation particle> /
思います。= I think //
Uh, there are a lot of charms (fascinations) in his works, but let me see, first of all I want to
mention its minute story composition.
言葉遣い の ユニークさ を = uniqueness of wording + を <direct-object particle> /
多い ようです = it looks like that (X) is a lot
* [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively)]
ようです = (According my academic analysis, ) it looks like that \sim /
が、= 1 but 2 < used to show a hesitation >
うーん、= uh./
あれは、= that + は <topic particle>/
が = he + が <subject particle> /
外国語 = foreign language /
に /
堪能なこと = the fact that (X) is proficient
堪能な = skillful, proficient, adept, skilled, expert /
→ the fact that he is proficient in foreign languages /
に/
関係して いる = <plain-style-nonpast-affirmative> of 関係して います = relate, have a
connection with
* 関係します g3 = relate, have a connection with
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
のでしょう。=
'[plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] のです' (....., I wonder; ....., I
doubt; ....., I want to draw your attention; ....., I want to emphasize; ....., I really want to say so;
because ..... \rightarrow \mathcal{O} can be changed to \mathcal{L})
'[plain-style ('da' in [na-adjective / noun] da' becomes 'na')] でしょう' (1 Probably ......, 2 ........,
right?) //
```

挙げたい = <plain-style-nonpast-affirmative> of 挙げたいです = give (an example)

It looks like that there are many people who like uniqueness of his wording as well, but uh, probably that will have a connection with the fact that he is proficiency in foreign languages.

```
また、= and, also /
思わず = unintentionally, spontaneously, accidentally, involuntarily, inadvertently /
吹き出し そう に なる = <plain-style-nonpast-affirmative> of 吹き出し そう に なります = (X)
become likely to burst into laughter
* 吹き出します g1 = spout, spurt, gush out; burst into laughter
* [masu-form] そうになります = become likely to do ~ 😁
ユーモアの センス = sense of humor /
→ the sense of humor that (X) is likely to burst into laughter unintentionally /
\psi = (X) \psi (Y) = (X), (Y) \text{ and so on } (, \text{ etc.}) / (Y) = (X) \psi (Y) = (X)
生き生き と した = vivid, lively, lifelike /
人物描写も = depiction (description, portrayal) of characters + も (also) /
見事です = (X) is splendid (wonderful, excellent, marvelous; grand, elegant, magnificent) /
\hbar = 1 but 2 < used to show a hesitation>
やはり、= as I thought, after all
読者を = reader + を <direct-object particle> /
 ぐいぐいと = strongly, forcefully, powerfully /
引き込んで いく = <plain-style-nonpast-affirmative> of 引き込んで いきます = continue to draw
* 引き込みます g1 = draw in, win over, cause someone to agree with one's cause
* [te-form] \emptyset = continue to do \sim, keep doing \sim, carry on doing \sim /
話の展開 = development of a story (talk, speech)
* 展開 = expansion, enlargement, increase, spread; development /
→ the development of the story which attracts readers powerfully /
に/
は <topic particle> /
なんとも、= really, truly; very, extremely /
迫力さえ = even force (intensity, appeal, strength)
感じて しまいます。= to one's regret. (X) feel
* 感じます sg2 = feel
```

* [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely * \sim te

shi ma i ma su \rightarrow \sim cha i ma su * \sim de shi ma i ma su \rightarrow \sim ja i ma su //

And the senses of his humors that I am likely to burst into laughter unintentionally and the lively descriptions of characters are wonderful, but, as I thought, I truly feel even force in the development of the story which attracts readers powerfully.

1 ストーリー展開の おもしろさ = funniness (amusing quality) of the development of the story * 展開 = expansion, enlargement, increase, spread; development / 2 言葉遣い の ユニークさ = uniqueness of wording / ユーモアのセンス = sense of humor ・ ルສອບທະງາມຈຸດສະເ 人物描写の 見事さ = splendidness of the descriptions of characters * 見事 = splendidness, magnificence, grandeur; excellence, being of superior quality / 6番 テレビで アナウンサーが 男の人に インタビューを して います。= On TV, the announcer is interviewing the man. // 男の人は = man / 今年の採用では = for this year's employment + は <topic particle> * 採用 = 1 appointment, employment, engagement 2 use, adoption, acceptance / 何を = what + を <direct-object particle> / 一番 = No.1, most / 重視し たい = <plain-style-nonpast-affirmative> of 重視し たいです = want to take something seriously, want to attach importance, want to stress, place emphasis on / と <quotation particle>/ 言って います = be saving now

According to the man, what does he want to place the most emphasis on regarding this year's employment?

か <question particle> //

F:

うにない。 今回は、= this time + は <topic particle>/

林 電気、= Hayashi electrical goods shop /

田中さん に = Mr Tanaka + に <source particle>/

おいで いただきました。= (X) came and (Y) received a favor from (X)

- * 御出で = coming, arrival, approach, advent; going
- * いただきます = (Inferior) receive form (Superior)
- * [te-form] いただきます = (X) receive a favor form (Y). The favor is 'doing ~'. //

This time, Mr Tanaka who is from Hayashi electrical goods shop came here. (we received a favor from Mr Tanaka who is form Hayashi electrical goods shop. The favor is 'coming here'.)

학교론 = at once, immediately, promptly, without delay, right now /

お 尋ね し たい = <plain-style-nonpast-affirmative> of お 尋ね し たいです = want to ask

- * お 尋ね します = humble-verb of 尋ねます g2 = ask, inquire
- * お [masu-form] します g3 = humble-verb
- * [masu-form] たいです = want to do \sim

のです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] の です =, I

wonder;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow \mathcal{O}$ can be changed to \wedge .

 b^{κ} = 1 but 2 < used to show a hesitation>

今年の 新入 社員の 採用で は、= for this year's employment of freshman employees + は <topic particle> /

どのような こと を = what kind of thing + を <direct-object particle>/

重視されました = placed emphasis on = past-tense of 重視されます which is the passive-verb of 重視します. However, we can use the passive-verb as the deferential-verb as well. In this conversation, 重視されます is used as the deferential-verb.

でしょうか。 = '[plain-style (but, 'da' in [na-adjective / noun] da' must be omitted.)] でしょうか' is more polite than the question which ends the normal polite-style, and is often used when you question your superior.

- * Actually でしょう means '1 Probably, 2, right? //

I want to ask you right now, what kind of thing did you place emphasis on regarding this year's employment of freshman employees?

そうですね。 = 1 Let me see.; Let me think. 2 I agree with you. // -----例年は = average (normal, ordinary) year + は <topic particle>/ 積極性を = positiveness (aggressiveness) + を <direct-object particle>/ 見て います = be seeing now, be watching now, be looking at now * 見ます sq2 = see, watch, look * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ \hbar = 1 but 2 < used to show a hesitation> 今年は、= this year + は <topic particle> / 積極性以外も = with the exception of positiveness (aggressiveness) + も (also) 積極性 以外 = with the exception of aggressiveness, except aggressiveness 積極性 以外も = other things as well as aggressiveness / 重視しました。= placed emphasis on // I see aggressiveness normal year, but I placed emphasis on other things as well as aggressiveness this year. 熱意だけ で は、= by means of only zeal (enthusiasm) + は <topic particle> / なかなか =1 very, considerably, easily, readily, fairly, quite, highly, rather 2 (not) easily, (not) readily, be slow (in doing \sim), by no means (with negative verb) / うまく いきません = (X) don't go well / から。= because ~ // Because the things don't go well easily with only enthusiasm. なるほど。= Indeed.; I see. // -----御社は、= your company + は <topic particle> / 海外との 取引も = trading with foreign countries + も (also)

- * 海外 = foreign country, abroad, overseas
- * 取引 = dealings, business, transaction, trade, commerce, business deal /

増えて いる = <plain-style-nonpast-affirmative> of 増えて います = be increasing now

- * 増えます g1 = increase
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/

とのことです = [plain-style] ということです = I hear (heard) that \sim (N2 No.41A) /

 b^{\dagger} = 1 but 2 < used to show a hesitation > /

やはり、= as I thought, after all /

海外経験の有無 = whether (X) have an experience to live overseas or not 😅 /

* 有無 = yes or no, existence, flag indicator (comp), presence or absence marker /

 $\forall \cdot = (X) \ \forall \ (Y) = (X), \ (Y) \ and so on \ (, etc.) /$

語学力が = language ability + が <subject particle>/

重要と いう こと でしょうか。= more polite than 重要と いう ことですか。= do (X) mean that (Y) is important?

- * 重要ということです = (X) means that (Y) is important
- * [plain-style (we can omit 'da' of '[na-adjective / noun] da')]ということです = (X) mean that \sim (N2 No.41B)
- * でしょうか。= [plain-style (but, 'da' in [na-adjective / noun] da' must be omitted.)] でしょうか is more polite than the question which ends the normal polite-style, and is often used when you question your superior. * Actually でしょう means '1 Probably, 2, right? //

I hear that trading with foreign countries in your company is increasing, so, as I thought, are whether or not you have an experience to live overseas, linguistic ability, etc. important?

M:

まあ、= you might say, /

その よう な点も = the point like that + も (also) /

大切です = (X) is important /

 \hbar , = 1 but 2 < used to show a hesitation>

入社後でも = even after joining the company /

教育できます。= can educate, be able to educate = potential-verb of 教育します g3 (educate) //

You might say, the points like those are important, but we can educate them even after joining our company.

めんせつ

面接では、= at the interview + は <topic particle>/

```
もっと = more /
えるの 面を = another aspect + を <direct-object particle> /
* 別 = distinction, difference, different, another, particular, separate, extra, exception
* 面 = 1 face, mask, face guard 2 surface (esp. a geometrical surface) 3 aspect, facet, side
見ました。= saw, watched, looked //
At the interview, I looked at another aspect more.
がえば、= for example /
。
周りの人と=with surrounding people /
上手に = skillfully /
コミュニケーションできる = <plain-style-nonpast-affirmative> of コミュニケーションできます
= can communicate, be able to communicate = potential-verb of コミュニケーションします g3
(communicate) /
かどうか = part of indirect-question \rightarrow [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da'
must be omitted)] かどうか = whether \sim or not, if \sim or not <indirect-guestion>
です。= is (are, am, etc) //
For example, (I saw) whether they can communicate with surrounding people skillfully or not.
職場に = workplace + に <arrival particle>/
打ち解ける = <plain-style-nonpast-affirmative> of 打ち解けます q2 = open one's heart, throw off
reserve, be frank, show kindness /
\mathcal{O}\mathcal{E} = [\text{plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)}] \mathcal{O}\mathcal{E} = 1 \text{ although } \sim, \text{ in } \mathcal{O}\mathcal{E} = 1 \text{ although } \sim
spite of \sim 2 in order to \sim /
時間が かかる = <plain-style-nonpast-affirmative> of 時間が かかります g1 = it takes time /
と <quotation particle> /
聞きます = I hear \sim /
\hbar, = 1 but 2 < used to show a hesitation > //
I hear that it takes time for recent young people to open their hearts at their workplaces.......
```

M:

```
はい。= Yes. //
```

仕事は = work, occupation, labor, task /

チームを = team + ϵ <direct-object particle>/

組んで = 組みます。そして、= set up (assemble, make up, put together) and

* te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

ੰਨੇ ことも = to conduct, conducting + も (also) /

- * 行う = <plain-style-nonpast-affirmative> of 行います g1 = conduct, perform, do, carry out
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun).

多いです し、= (X) are many and what's more

* U_{∞} = [plain-style] U_{∞} = \sim and \sim , because \sim , \sim and what't more \sim , not only \sim but also \sim <often used to list reasons> $\not\simeq$ We can use the polite-style right before U to be more polite. /

table table to be a cooperative personality, cooperativeness, spirit of cooperation /

ふかけってす。 = (X) is indispensable, essential, absolutely necessary //

Regarding a work, we often set up a team and do it, and what's more spirit of cooperation is indispensable.

リーダーシップも = leadership + も (also) /

大切です = (X) is important /

 b^{κ} , = 1 but 2 <used to show a hesitation> /

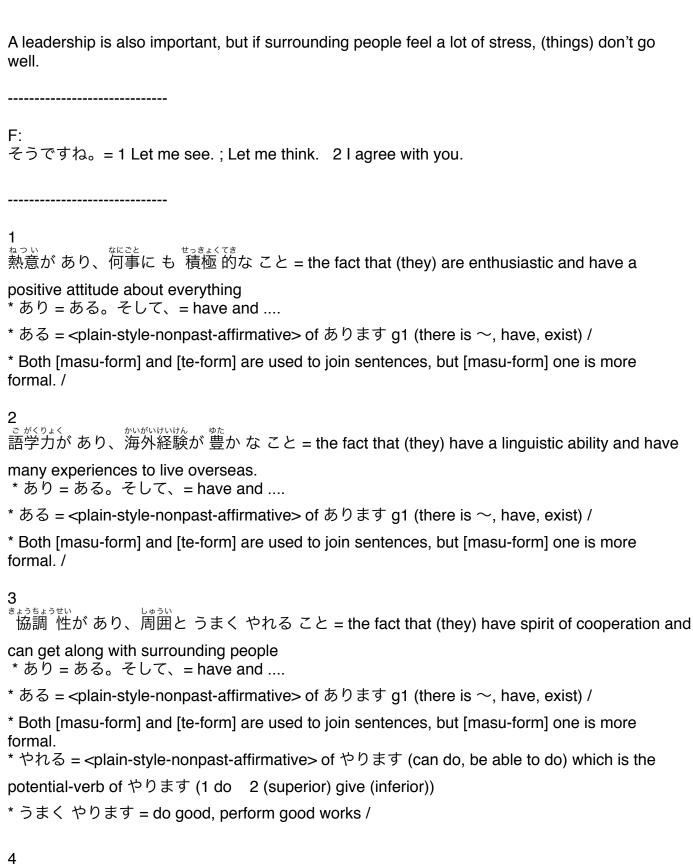
周り が = circumference, perimeter, edge, surroundings, locality, neighborhood + が <subject particle> /

強い ストレスを = strong stress + を <direct-object particle> /

感じる ようでは、= 感じる よう なら = if it looks like that (X) feel \sim

- * 感じる = <plain-style-nonpast-affirmative> of 感じます sg2 = feel
- * [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively)] ようです = (According my academic analysis,) it looks like that \sim
- * なら = [plain-style (but, 'da' of '[na-adjective / noun] da' must be omitted.)] なら = if \sim
- <supposition> <It is followed by an expression that conveys the speaker's judgement or a
 question asking for the listener's opinion.>
- * We often use では instead of なら when we say something negative./

うまく いきません。= don't go well //



童い リーダーシップを 持って いる こと = the fact that (they) have a strong leadership

7番

テレビで 女の人が 高齢者の 介護 に ついて 話して います。=

女の人は = the woman / 政府は = the government / 何を = what + を <direct-object particle> / 最優先に = in a priority manner, before everything else, before anything else / すべきだ = <plain-style-nonpast-affirmative> of すべきです = should do ~ と <quotation particle> / 言って います = be saying now / か <question particle> // According to the woman, what should the government do above all? 政府の 調査に よる と、= according to the government's investigation * 調査 = investigation, examination, inquiry, enquiry, survey / 介護が = nursing + が <subject particle> / ਲੇਭੂに なった 場合に = when (X) became necessary * なった = became = <plain-style-past-affirmative> of なります g1 (become) * [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively.)] 場合 = when (X) do / don't do / etc \sim , if (X) do / don't do / etc \sim 自宅での介護を = nursing at one's own home + を <direct-object particle>/ 希望する = <plain-style-nonpast-affirmative> of 希望します g3 = hope, wish, anticipate, expect / 高齢者は、= old people + は <topic particle> / → the old person who hopes for nursing at his own home + は <topic particle>/ 6割を = sixty percents + を <direct-object particle>/ 超える = <plain-style-nonpast-affirmative> of 超えます g2 = cross over, cross, pass through, pass over (out of) / そうです。= [plain-style] そう です = I hear that \sim , I heard that \sim // According to then government's investigation, I hear that the old people who wish for nursing at

On TV, the woman is talking about the nursing of old people.

their own homes when they need nursing exceed sixty percents.

バリアフリー住宅への 改築が = reconstruction of the housing of an impediment removal (lit.

barrier free) + が <subject particle> /

増えて いる の = the fact that (X) is increasing

- * 増えて いる = <plain-style-nonpast-affirmative> of 増えて います = be increasing now
- * 増えます g1 = increase
- * [te-form] \lor is t=1 be doing now 2 <situation, state> 3 <habitual repeated action> / t=1 = also /

住み 慣れた 首宅で = one's own house that (X) got used to living in + で <particle which shows the place where the action takes place.>

- * 住み 慣れた = got used to living in = <plain-style-past-affirmative> of 住み 慣れます = get used to living in
- * [masu-form] 慣れます = get used to doing \sim /

生活を = life + を <direct-object particle>/

続け たい = <plain-style-nonpast-affirmative> of 続け たいです = want to continue

* [masu-form] たいです = want to do \sim /

という ことの 表れ = embodiment (manifestation, materialization, materialization, expression, indication) of the fact that \sim

- * \sim ということ = the fact that \sim
- \rightarrow the embodiment of the fact that (X) want to continue his life in his own house which he got used to living in /

でしょう。= [plain-style ('da' in [na-adjective / noun] da' becomes 'na')] でしょう = 1

Probably, 2, right? //

The fact that the reconstructions of the residents of an impediment removal are also increasing will be probably the embodiment of the fact that they want to continue their lives in their own houses which they got used to living in.

ですから、= therefore /

在宅での介護サービスを = nursing service at home

充実させ、= 充実させて、= 充実させます。そして、= make ~ fullness and

- * 充実させます = make ~ fullness (enrichment) = causative-verb of 充実します g3 (be full of)
- * 充実 = fullness, completion, perfection, substantiality, enrichment
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

安心して = 安心します。そして、= feel relived (feel at ease) and

* te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

じたく せいかつ 自宅で 生活が できる 環境 = the environment that (X) can live in his own house

```
* できる = can do, be able to do = potential-verb of します g3 (do) /

→ the environment that (X) can live in his own house with peace of mind /
を <direct-object particle> /

べることを、= to make, making + を <direct-object particle>

* 作る = <plain-style-nonpast-affirmative> of 作ります g1 = make, create, produce

* Here 'koto' is used to make a noun phrase (to change a verb to a noun). /

政府 = government /

に /

②強く = strongly /

②望み たい = <plain-style-nonpast-affirmative> of 望み たいです = want to wish (desire)
と <quotation particle> /

思います。= I think //
```

Therefore, I think that I strongly wish to the government that we enrich the nursing service at home and make the environment that we can live at our own houses with peace of mind.

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もちろん、= of course /
```

介護施設を = nursing institution (facility) + を <direct-object particle> / 増やす こと = to increase, increasing

- * 増やす = <plain-style-nonpast-affirmative> of 増やします g1 = increase, add
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / $\psi_{\cdot} = (X) \psi(Y) = (X)$, (Y) and so on (, etc.) /

介護施設でのサービス内容を = the contents of services at the nursing institution + を <direct-object particle> /

前上させて いく こと = to continue to elevate, continuing to elevate

- * 向上させて いく = <plain-style-nonpast-affirmative> of 向上させて いきます = continue to elevate
- * 向上させます = make \sim elevate = causative-verb of 向上します g3 (elevate, raise; improve; advance, progress)

も = also /

必要に は なります。= become necessary ☆ Here は is used to show a contrast. //

Of course, we also need to increase nursing institutions, and continue to improve the contents of services at the nursing institutions. (But we have some other things to do as well.)

しかし、= but /

```
) = now /
政府が = government + が <subject particle> /
何に = what + に /
ਫ਼ਿਪਾਅਤੇਵਨ
最優先で = in a priority manner, before everything else, before anything else /
取り組む べき = <plain-style-nonpast-affirmative> of 取り組む べきです = should tackle
* 取り組む = <plain-style-nonpast-affirmative> of 取り組みます q1 = tackle, wrestle with, engage
in a bout, come to grips with, make effort, strive for, deal with
* [dictionary-form] べきです = should do \sim \Leftrightarrow する べきです \Leftrightarrow す べきです /
か <question particle> /
は <topic particle>/
明らか = obvious /
ではないでしょうか。= more polite than ではないですか = [plain-style (but, 'da' of '[na-
adjective / noun] da' must be omitted.)] ではありませんか。= ....., don't you think so?; ....., I
want to confirm with you
* でしょうか。= [plain-style (but, 'da' in [na-adjective / noun] da' must be omitted.)] でしょうか
is more polite than the question which ends the normal polite-style, and is often used when you
question your superior.
* Actually でしょう means '1 Probably ......, 2 ......., right? //
But, 'What should the government tackle now before everything else?' is obvious, don't you
think so?
→ Bout, what the government should tackle now beyond everything else is obvious, don't you
think so?
かいご
介護について の 調査をする こと = to investigate about nursing
* する = <plain-style-nonpast-affirmative> of します g3 = do
* Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
で の 介護サービスを 充実させる こと = to enrich the nursing services at one's own house
* 充実させる = <plain-style-nonpast-affirmative> of 充実させます = make ~ fullness
(enrichment) = causative-verb of 充実します q3 (be full of)
* 充実 = fullness, completion, perfection, substantiality, enrichment
* Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
```

介護施設の 数を 増加させる こと = to make the number of nursing institutions increase

- * 増加させる = <plain-style-nonpast-affirmative> of 増加させます = make \sim increase = causative-verb of 増加します g3 (increase, add)
- *'Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
- 4 かいさしせっ 介護施設でのサービスを向上させること = to enrich the services at the nursing institution * 向上させる = <plain-style-nonpast-affirmative> of 向上させます = make ~ elevate = causative-verb of 向上します g3 (elevate, raise; improve; advance, progress)

* Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
