P10

問題5

□26

ーー・ にんきょっか し こうえんかい 人気作家A氏 の 講演会 = the lecture of Mr A who is a popular author /

が <subject particle> /

無料 = free, free of charge, no charge /

- 1. {無料} にして = make it free (of charge) and
- 2. {無料} に あって

多くの ファン = many fans /

が <subject particle> /

詰めかけた。= crowded = <plain-style-past-affirmative> of 詰めかけます g2 (to crowd (a house), to throng to (a door), gather)

にんきょっか し こうえんかい むりょう 人気作家A氏 の 講演会が 無料 <u>と あって</u>、多く の ファンが 詰めかけた。=

Because the lecture of Mr A who is a popular author is free of charge (and this is the special situation), many fans gathered.

□27

都会から = from a city /

田舎 = countryside /

に <arrival particle>/

移り住んだ = moved to a new home = <plain-style-past-affirmative> of 移り住みます g1 (move house, move to a new home) /

人の話 = person's talk (speech) /

 \rightarrow the talk of the person who moved to a countryside from a city /

を <direct-object particle> /

聞く = <plain-style-nonpast-affirmative> of 聞きます g1 = listen, hear, ask

- 1. {聞く} につけ = whenever I hear (N2 No.127)
- 2. {聞く} なり = as soon as (X) listen (N1 P3 No.6)
- 3. $\{ \stackrel{\circ}{\mathbb{I}} \}$ とは= $\{ \stackrel{\circ}{\mathbb{I}} \}$ というのは=the fact that (X) listen
- 4. $\{ \stackrel{\circ}{\mathbb{B}} \}$ に してみる と \rightarrow x [noun] に して みる と = from the viewpoint of [noun], from the standpoint of [noun]

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「田舎 = countryside /

は <topic particle>/

人 = person /

を <direct-object particle> /

カ = power, force, strength, energy, might /

を <direct-object particle> /

持っている」= <plain-style-nonpast-affirmative> of 持っています = be holding now, have, possess

- * 持ちます a1 = hold
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ \geq <quotation particle>

つくづく = completely, really, thoroughly, deeply, severely, intently

感じる。= <plain-style-nonpast-affirmative> of 感じます sg2 = feel //

Whenever I hear the talk (story) of the people who moved house from a city to a countryside, I deeply feel that a countryside has the power which heals people.

□28

この鍋 = this pot /

は <topic particle>/

いため物 = the thing which (X) stir-fry, stir-fired food /

に <purpose particle> /

揚げ物 = the thing which (X) deep-fry, deep-fried food /

に <purpose particle> /

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 \rightarrow (X) に (Y) に と = (X) に も (Y) に も = for the purpose of both (X) and (Y) 何に でも = for any purpose / 使えて = 使えます。そして、= can use and

- * 使えます = can use, be able to use = potential-verb of 使います g1 (use)
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well.

便利です。= (X) is convenient. //

この鍋は、いため物に、揚げ物に $\underline{\underline{\nu}}$ 何に でも 使えて 便利です。=

We can use this pot for fried food and deep-fried food or any purpose, so it is convenient.

 \square 29 (the same as JLPT N2 Official \square 35)

プリンターの 調子 = condition of a printer /

が <subject particle> /

^{たる} 悪く なり、= 悪く なって、= 悪く なった。そして、= became worse

- * なった = became = <plain-style-past-affirmative> of なります g1 (become)
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

the particular 製造会社 = manufacturer /

に <recipient particle>/

問い合わせたら = If (X) inquire, When (X) inquire, (X) inquired and I tell you what happened

- * 問い合わせた = <plain-style-past-affirmative> of 問い合わせます g2 = inquire
- * [plain-style-past] $\mathfrak{S} = \mathrm{if}(X)$ do / don't do \sim , when (X) do \sim , after (X) do \sim , (X) did \sim and I tell you what happened /

向こう の 担当者 = the person in charge over there /

あれ これ = this and that /

質問 = question /

に/

-t. 答えさせた あげく、 = (X) made (Y) answer and finally ~

- * 答えさせた = made (a person) answer = <plain-style-past-affirmative> of 答えさせます (make (a person) answer) which is causative-verb of 答えます g2 (answer)
- * [ta-form / noun \mathcal{O}] \mathcal{S} = did \sim and finally (N2 No.133)
- Z_{ct} 答え させられる あげく、 $x \rightarrow$ 答え させられた あげく、 = (X) was made to answer (by a person) and finally \sim
- * 答え させられた = was made to answer (by a person) = <plain-style-past-affirmative> of 答え させられます which is the causative-passive-verb (be made to answer (by someone)) or the causative-potential-verb (can make (a person) answer) of 答えます g2 (answer)
- * [ta-form / noun \mathcal{O}] \mathcal{S} \mathcal{O} = did \sim and finally (N2 No.133)
- 答えさせる あげく、 $x \to \stackrel{z_t}{\hat{r}}$ させた あげく、 = (X) made (Y) answer and finally \sim * 答えさせた = made (a person) answer = <plain-style-past-affirmative> of 答えさせます (make (a person) answer) which is causative-verb of 答えます q2 (answer)
- * [ta-form / noun \mathcal{O}] \mathcal{O} = did \sim and finally (N2 No.133)
- $\frac{\partial}{\partial t}$ させられた あげく、 = (X) was made to answer (by a person) and finally \sim
- * 答え させられた = was made to answer (by a person) = <plain-style-past-affirmative> of 答え させられます which is the causative-passive-verb (be made to answer (by someone)) or the causative-potential-verb (can make (a person) answer) of 答えます g2 (answer)
- * [ta-form / noun の] あげく = did \sim and finally (N2 No.133)

対応できない = cannot correspond, cannot keep up with, cannot deal with, cannot cope with = <plain-style-nonpast-nagative> of 対応できます (can correspond, can keep up with, can deal with, can cope with, be able to correspond, be able to keep up with, be able to deal with, be able to cope with) of 対応します g3 (correspond, keep up with, deal with, cope with) / と <quotation particle> /

萱われた。 = was said = <plain-style-past-affirmative> of 萱われます (be said, be told) which is the passive-verb of 萱います g1 (say) //

プリンターの調子が悪くなり、製造会社に電話で問い合わせたら、向こうの担当者に、あれこれ質問に答え させられた あげく、対応できないと 言われた。=

The condition of the printer became worse, so I inquired at the manufacturer over the phone. Then, I tell what happened. I was made to answer many questions (this and that) by the person in charge, and finally I was told that he was not able to deal with it.

□30

その首、= on that day. /

私=1/

は <topic particle> / ホーム 入って きた 電車 = the train which came into the platform

* 入って きた = came into = <plain-style-past-affirmative> of 入って きます g1 = come into,

enter into, arrive

に <arrival particle> /

飛び 乗った。 = jumped on = <plain-style-past-affirmative> of 飛び 乗ります g1 (jump on) / ところが、= but /

電車 = train/

は <topic particle> /

はんたいほうこう 反対方向 = opposite direction

に <arrival particle> /

走り 始めた = started to run = <plain-style-past-affirmative> of 走り 始めます = start to run * [masu-form] 始めます = start to do \sim

{走り 始めた} では ない。 = <plain-style> of '{走り 始めた} では ありません。'= (X) is not 'hashiri hajimeta'.

surprise, (X) started to run

- * [plain-style ('da' in '[na-adjective / noun]' must be left out.] では ありませんか。= To my surprise, (X) do (did, etc.) \sim
- 3 ੍ਰਿਫ਼ਰ ਫ਼ਰੂਰ {走り 始めた} の では ない。= <plain-style> of '{走り 始めた} の では ありません。= (X) doesn't start to run. I really want to say so
- * [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] の では ありません = the negative of '..... のです'

{走り 始めた} の では ないか。 = <plain-style> of '{走り 始めた} の では ありませんか。= (X) started to run, don't you think so? (, I want to confirm with you.) *** 私=I/ は <topic particle>/ でんしゃ 電車の 行き先 = the destination of the train / を <direct-object particle> / 確かめなかった こと = the fact that (X) didn't confirm * 確かめなかった = didn't confirm = <plain-style-past-negative> of 確かめます g2 (confirm. ascertain) / を <direct-object particle> / その日、私はホームに入ってきた電車に飛び乗った。ところが、電車は反対方向に走り始 めた ではないか。私は 電車の 行き先を 確かめなかった ことを 後悔した。=

On that day, I jumped on the train which came into the platform. But, to my surprised, the train started to move to the opposite direction. I regretted that I didn't ascertain the destination of the train.

□31

(インタビューで) = in the interview /

「お店で = in the shop /

一番 気を つけて いる こと = the thing which (X) pay attention most /

- * 気を つけて いる = <plain-style-nonpast-affirmative> of 気を つけて います = be paying
- attention now
- * 気を つけます g2 = pat attention, be careful, take care
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ は <topic particle>/

何ですか。」= what is (X)? /

「衛生管理です。= (X) is hygiene management. /

お客様 = customer, customer /

に <percipient particle> /

しょくじ 食事 = meal /

を <direct-object particle> /

しょくじ だ (食事を) お 出し に なる 以上 = as long as (my superior) serve a meal (N2 No.134)

- * お 出し に なる = <plain-style-nonpast-affirmative> of お $\frac{1}{2}$ に なります which is the deferential-verb of 出します g1 (take out)
- * お [masu-form] に なります g1 = deferential-verb
- * 食事を 出します = serve a meal
- * [plain-style ('da' in '[na-adjective] da' becomes 'na' and 'da' in '[noun] da' becomes 'de aru'. We also '[na-adjective] de aru'] $\mathring{\mathbb{VL}}$ = as long as \sim (N2 No.134)

2 $\{$ 食事を $\}$ お 出し に なる うえ = (my superior) serve a meal and what's more

- * お 出し に なる = <plain-style-nonpast-affirmative> of お $\frac{\hbar}{\Box}$ に なります g1 which is the deferential-verb of 出します g1 (take out)
- * お [masu-form] に なります g1 = deferential-verb
- * 食事を 出します = serve a meal
- * [plain-style ('da' in '[na-adjective] da' becomes 'na' and 'da' in '[noun] da' becomes 'no'.] うえ $(\mathcal{L}) =$, and in addition, \sim ;, and what's more, \sim ;and, moreover, \sim ; not only but also \sim /

- * お $\dot{\mathbb{H}}$ し する = <plain-style-nonpast-affirmative> of お $\dot{\mathbb{H}}$ し します g3 which is the humbleverb of 出します g1 (take out)
- * お [masu-form] します g1 = humble-verb
- * 食事を 出します = serve a meal
- * [plain-style ('da' in '[na-adjective] da' becomes 'na' and 'da' in '[noun] da' becomes 'de aru'. We also '[na-adjective] de aru'] $\overset{\text{NU}}{\text{UL}}$ = as long as \sim (N2 No.134)

4 {食事を} お 出し する うえ = I serve a meal and what's more

- * お $\dot{\mathbb{H}}$ し する = <plain-style-nonpast-affirmative> of お $\dot{\mathbb{H}}$ し します g3 which is the humbleverb of 出します g1 (take out)
- * お [masu-form] します g1 = humble-verb

* 食事を 出します = serve a meal * [plain-style ('da' in '[na-adjective] da' becomes 'na' and 'da' in '[noun] da' becomes 'no'.] うえ $(\mathcal{E}) =$, and in addition, \sim ;, and what's more, \sim ;and, moreover, \sim ; not only but also \sim / *** 衛生面の管理に = for (the purpose of) for hygiene management, for management from the viewpoint of hygiene (sanitation) / は <topic particle> / 何よりも = more than anything, more than others / 注意して おります。」= special-humble-verb of 注意して います = be paying attention now * $30 \pm 30 = 30 \pm 30 = 30$ * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > // (インタビューで) B「衛生管理です。お客様に食事を $\frac{b}{k}$ 出しする以上、衛生面の管理には、何よりも注意して おります。」= (At the interview) A "What is the thing which you pay attention most in your shop?" B "It is hygiene management. As long as we serve meals to our customers, we are cautious (watchful) for hygiene management (for management from the viewpoint of hygiene (sanitation)) more than anything. \square 32 (the same as JLPT N2 Official \square 42) פּפּים פּיינים פּינים פּיינים פּיינים פּינים פּיניים פּינים study / まで = until / ゎたし 私 = I / は <topic particle> / 自分が 見て いる 世界 = the world which I am looking at * 見て いる = <plain-style-nonpast-affirmative> of 見て います = be seeing now * 覚ます sq2 = see, watch, look

* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/

が <subject particle> / 全て = everything, all / だ = [na-adjective / noun] だ = <plain-style-nonpast-affirmative> of '[na-adjective / noun] です' = is / と <quotation particle> / 思っていた。 = was thinking = <plain-style-past-affirmative> of 思っています = be thinking now * 思います g1 = think * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / 実は = to tell the truth, actually / ほんの = just, only, mere, slightly / 小さな = small / 一部分 = a part, one part /

222

1. {それが 世界の ほんの 小さな 一部分}でない こと に しか {気づいて いなかった} = I only noticed that that thing is not just a small part of the world.

- * [na-adjective / noun] で ない = is not (are, am not) = <plain-style-nonpast-negative> of である
- * [na-adjective / noun] である = <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc) /
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
- * $\cup \mathcal{D}$ = only, nothing but, nothing else except for $<'\cup \mathcal{D}$ is always used with the negative, but the meaning of the whole sentence containing $\cup \mathcal{D}$ is the affirmative in English. Example: nihingo shika wakarimasen = I understand only Japanese.>
- * $\cup \mathcal{D}$ is put right after the word which you describe by it. To put $\cup \mathcal{D}$, follow the below.

Xは $\rightarrow X$ しか + negative

 $Xh \rightarrow X \cup h + negative$

XE → XU h + negative

Xに \rightarrow Xに しか + negative

Xで \rightarrow Xで しか + negative

Xと \rightarrow Xと しか + negative

 $X \land \rightarrow X \cup h' + negative$

☆ 夢です + しか = $^{\circ\circ}$ で しか ありません (It is just a dream.) \rightarrow We change は in 'で<u>は</u> ありません (the negative of です)' to しか.

 \diamondsuit 夢で あります + しか = 夢で しか ありません (It is just a dream.) \rightarrow We put しか right after 夢で and make the negative.

* に

- * 気付いて いなかった = didn't notice = <plain-style-past-negative> of of 気付いて います = be noticing now
- * (X)に 気付きます g1 = notice (X)
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> //
- それが世界の ほんの 小さな 一部分} で しか ない こと に {気づいて いなかった} = I didn't notice that that thing is only just a small part of the world. / I didn't notice that that thing is only a very small part of the world.
- * [na-adjective / noun] で しか ない = plain-style of '[na-adjective / noun] で しか ありません' = (X) is only \sim
- * [na-adjective / noun] で あります + しか = [na-adjective / noun] で しか ありません
- * に <existence particle>
- * ない = don't exist, don't have, there is not \sim = <plain-style-nonpast-negative> of あります g1 (exist, have there is \sim)
- それが世界の ほんの 小さな 一部分} に しか ない こと で {気づいて いなかった} = That thing exists in only just a small part of the world and I didn't notice.
- * に <existence particle>
- * ない = don't exist, don't have, there is not \sim = <plain-style-nonpast-negative> of あります g1 (exist, have there is \sim)
- * (X) (X) (X) (X) (X) (X) (X) (X) (X)
- * To join the sentence which ends with '[i- adjective / na-adjective / noun] $\[\]$ 'to another sentence, '[stem of i-adjective] $\[\]$ or [stem of na-adjective / noun] $\[\]$ 'is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence. * In addition to '[stem of i-adjective] $\[\]$ 'is also used to be more formal. /

に / 気付いて いなかった = didn't notice = <plain-style-past-negative> of of 気付いて います = be noticing now

- * (X)に 気付きます g1 = notice (X)
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > //

留学する まで、私は 自分が 見て いる 世界が すべてだ と 思って いた。実は それが 世界の ほんの 小さな 一部分 $\frac{1}{2}$ しか ない こと $\frac{1}{2}$ 気付いて いなかった。=

Until I studied abroad, I was thinking (I thought) that the world which I was looking at was everything. To tell the truth, I didn't notice that it was just a very small part of the world.

P11

□33

(パソコンを使い ながら) = while using a personal computer /

Α

「ねえ、= Excuse me, Listen to me, /

この前 教えた 計算機能 = the calculation function which (X) taught (Y) the other day

* 教えた = taught = <plain-style-past-affirmative> of 教えます g2 (teach) / 使ってみた?」= tried to use? = <plain-style-nonpast-affirmative (question-form)> of 使ってみます sg2 (try to use, use and see how)

- * 使います g1 = use /
- * [te-form] ∂ s \neq sg2 = try to do \sim , do \sim and see how //

A 「ねえ、この前 教えた 計算機能 使って みた?」=

A "Excuse me, did you try to use the calculation function which I taught you the other day?"

B「うん。= Yes./

今まで あんなに 時間を かけて た の = the fact that it took my time so much until now

- * \hbar \hbar \hbar \hbar = it took one's time = <plain-style-past-affirmative> of \hbar \hbar \hbar \hbar (It takes one's time)
- * 時間を かけます g2 = take one's time /
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / % <subject particle> /

1

ばかばかしい 思いを する もの で = ばかばかしい 思いを する ものです。そして、= It is the thing which I have a fool experience and

- * ばかばかしい = stupid, lacking the ability to learn quickly, slow-witted
- * 思いを する = <plain-style-nonpast-affirmative> of '[adjective] 思いを します' = I have a [adjective] experience.

2

ばかばかしく 思える もの で = ばかばかしく 思える ものです。そして、=

It is the thing which I can think that it is fool and

- * ばかばかしく = adverbial-form of ばかばかしい (stupid, lacking the ability to learn quickly, slow-witted)
- * 思える = <plain-style-nonpast-affirmative> of 思えます (can think, be able to think) which is the potential-verb of 思います g1 (think)
- * To join the sentence which ends with '[i- adjective / na-adjective / noun] $\[\]$ ' to another sentence, '[stem of i-adjective] $\[\]$ or [stem of na-adjective / noun] $\[\]$ ' is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence. * In addition to '[stem of i-adjective] $\[\]$ ' is also used to be more formal. //

3

ばかばかしい 思いを する くらい = to the extent that I have a fool experience

- * ばかばかしい = stupid, lacking the ability to learn quickly, slow-witted
- * 思いを する = <plain-style-nonpast-affirmative> of '[adjective] 思いを します' = I have a [adjective] experience.
- * [plain-style (but, 'da' of '[na-adjective] da' becomes 'na' and 'da' of '[noun] da' must be omitted.)] $\leq 600 = 1000$ to the extent that $\sim (N2 \text{ No.23A}) //$

4

ばかばかしく 思える くらい = to the extent that I can think that it is fool

- * ばかばかしく = adverbial-form of ばかばかしい (stupid, lacking the ability to learn quickly, slow-witted)
- * 思える = <plain-style-nonpast-affirmative> of 思えます (can think, be able to think) which is the potential-verb of 思います g1 (think)
- * [plain-style (but, 'da' of '[na-adjective] da' becomes 'na' and 'da' of '[noun] da' must be omitted.)] $\leq 5 \, \text{N} = \text{to the extent that} \sim \text{(N2 No.23A)}$

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) 簡単に = simply, easily /
できた = was able to do, could do = <plain-style-past-affirmative> of できます sg2 (1 can do,
be able to do 2 be ready, be completed, be finished)
B「うん。今まで あんなに 時間を かけて た の が <u>ばかばかしく 思える くらい</u> 簡単に できた
よ。」=
B "Yes, I did. I was able to calculate easily to the extent that I can think that the fact that it
(calculation) took my time so much until now is fool."
「でしょ。= I thought you'd say that!
パソコンの こと なら = if (X) is talking about things about a personal computer, if (X) have any
problem about a personal computer
まかせて = less polite than まかせて ください = please entrust (X), please count on (X)
* 任せます q2 = entrust, leave \sim to (a person)
よ。」= ....., you know?; ....., I tell you.; ....., I am convinced. //
A「でしょ。パソコンの こと なら まかせてよ。」=
A "I thought you'd say that! Please entrust me about a computer."
□34
(電話で) = on the telephone /
ய் ு் = Yamanaka /
 「あ、=!!
木村先生 = Mr Mimuata (teacher, professor, doctor, lower, author) /
でいらっしゃいます = special-deferential-verb of '[na-adjective / noun] です' = is (are, am,
etc) /
か。<question particle>/
ts b th thu
山中「あ、木村先生で いらっしゃいますか。
Yamanaka "!! Are you Mr Kimura?
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AB出版の山中 = Yamanaka from AB publisher /

でございます = special-humble-verb of '[na-adjective / noun] です' = is (are, am, etc) / が、= <used to show a hesitation before asking a guestion or making a reguest>

AB出版の山中でございますが、

I am Yamanaka from AB publisher, and

今から = from now onwards, now /

原稿 = manuscript, written composition or document; author's text to be submitted for publication; copy

を <direct-object particle> /

いただき に 上がっても よろしい でしょうか。」 = May I come to your house to receive it? Is it OK for me to come to your house to receive it?

- * いただきます (I receive it from my superior)
- * いただき に あがります (come to a superior's place to receive it) # いただき に 行きます
- * いただき に あがっても いい です (may come to one's superior's house to receive it)
- * いただき に あがっても よろしい です (may come to one's superior's house to receive it)
- * いただき に あがっても よろしい ですか。(May I come to your house (= my superior's house) to receive it?)
- * いただき に あがっても よろしい でしょうか。<more polite than the above expression>
- * [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] でしょうか = It is more polite than '.... ですか' and it is often used when you question your superior. //

今から 原稿を いただき に 上がっても よろしい でしょうか。=

May I come to your house to receive your manuscript (copy) now?"

*한 하 木村 = Kimura /

「すみません。= I am sorry. /

まだ できて いない んです。= (X) haven't completed it yet

- * できて いない = be not completed = <plain-style-nonpast-negative> of できて います = have been already completed
- * できます sg2 = 1 can do, be able to do 2 be ready, be completed, be finished
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>

* [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです=, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize ;, I really want to say so ; because $\rightarrow \mathcal{h}$ can be changed to \mathcal{O} .

**** 木村「すみません。まだ できて いない んです。=

Kimura: "I am sorry. I haven't competed it yet.

あと 3 =for another three days /

- 1 * 待って おいで に なります。 = (My superior) is waiting
- * 待ちます = wait
- * 待って います = be waiting now
- * 待って おいで です = (one's superior) is waiting now
- * 待って おいで に なります = (one's superior) is waiting now
- さまれる。 = I will be waiting for (my superior).
- * 待ちます = wait
- * お 待ち 🛱 します = I wait Dhumble-verb, more polite than the above expression

- * お 待ち $\hat{\mathbf{p}}$ し上げて おります = I am waiting now / I will be waiting \Box humble-verb, more polite than the above expression \Box おります g1 = special-humble-verb of います sg2 = stay, there is \Box , have, exist /
- る。 待たせて いただく こと に しましょう か。= Shall we decide to wait? ; Shall I decide to wait? * 待ちます = (X) wait
- * 待たせて いただく こと に します = I decide to wait \triangleright [dictionary-form] こと に します = decide to do

- * 待たせて いただく こと に しましょう = Let's decide to wait.
- * 待たせて いただく こと に しましょう か = Shall we decide to wait? : Shall I decide to wait?
- 4 待って いただく わけ には いきませんか。= Can't I have you wait (for me)?; Can't you wait (for me)?
- * 待ちます = wait
- * 待って いただきます = I have (X) wait (for me), (X) wait (for me) (Lit: I receive a favor from (X). The favor is 'waiting'.)
- * $^{\circ}$ うて いただく わけ に は いきません か = Can't I have you wait (for me)? ; Can't you wait (for me).

あと $\overset{\flat \circ}{3}$ 日 待って いただく わけ には いきません か。=

Can't you wait for me another three days?

□35

(宇宙飛行士 山田太郎さん への インタビューで) = in the interview with Mr Yamda Tarou who is an astronaut

Щ́щ = Yamada /

「実は、= as a matter of fact, in fact, to tell the truth /

初めから = from beginning /

宇宙飛行士に なる = become an astronaut

* なる = <plain-style-nonpast-affirmative> of なります g1 = become /

\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$

1

If I ask myself whether it is true that I intended to do become an astronaut or not,

- * [dictionary-form / nai-form] つもり だった = intended to do \sim / didn't intend to do \sim = <plain-style-past-affirmative> of '[dictionary-form / nai-form] つもり です = intend to do \sim / don't intend to do \sim
- *って <quotation particle> = と
- * いう = <plain-style-nonpast-affirmative> of 言います g1 = say

- * [plain-style] \geq = and naturally \sim , and consequently \sim
- * [plain-style] \hbar or $\hbar = \text{If I ask myself whether it is true that } \sim \text{ or not.}$

2 {宇宙飛行士に なる} つもり な の か って いわれたら =

If I am asked, 'Do you intend to become an astronaut, I wonder?'

- * [dictionary-form / nai-form] つもり なの = <plain-style-nonpast-affirmative> of つもり なので す
- * [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] の です=, I wonder ;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so ; because $\rightarrow \mathcal{O}$ can be changed to \mathcal{L} .
- *って <quotation particle> = と
- * 言われたら = If (X) is said, if (X) is told
- * 言われます = be said, be told = passive-verb of 言います g1 (say)
- * [plain-style-past] $\dot{b} = if(X) do / don't do \sim$, when (X) do \sim , after (X) do \sim , (X) did \sim and I tell you what happened

{宇宙飛行士に なる} つもり じゃ なかった の か って いわれたら =

If I am asked, 'Didn't you intend to become an astronaut, I wonder?'

- * [dictionary-form] つもり じゃ なかった = didn't intend to do \sim = <plain-style> of '[dictionaryform] つもり じゃ ありません でした which is the past-tense of '[dictionary-form] つもり じゃ ありません (don't intend to do) that is the same meaning as '[nai-form] つもりです'. ▷じゃ→で は
- * \mathcal{O} = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] のです' =, I wonder;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow \mathcal{O}$ can be changed to \mathcal{L} .
- *って <quotation particle> = と
- * 言われたら = If (X) is said, if (X) is told
- * 言われます = be said, be told = passive-verb of 言います q1 (say)
- * [plain-style-past] $\dot{b} = if(X) do / don't do \sim$, when (X) do \sim , after (X) do \sim , (X) did \sim and I tell you what happened
- (宇宙飛行士に なる) つもり が なかった って いう と =

If I ask myself whether it is true that I didn't intend to become an astronaut or not,

= <plain-style> of '[dictionary-form] つもりがありませんでした which is the past-tense of that is the same meaning as '[dictionary-form]) 50) 50) 64) 65) 65) 66) 67) 67) 69) 69) 69) 69) 69) 69) 69) 69) 69) 69) 69) 69) 69) 69) 69) 69) 70)

そう じゃない んです。= (X) is not so ((X) is not like that). I really want to say so.

- * [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです=, I wonder;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow \mathcal{L}$ can be changed to \mathcal{O} .

山田「実は、初めから宇宙飛行士になる つもりだったのかっていうと、そうじゃないんです。=

Yamada "Yamada "To tell the truth, if I ask myself whether it is true that I intended to become an astronaut from the beginning or not, it is not like that. (it is not true.)"

大学を 出たら、= If (X) graduate form a university, When (X) graduate from a university, After (X) graduate from a university

- * 出た = <plain-style-past-affirmative> of 出ます g2 (go out, leave)
- * [plain-style-past] $\mathfrak{S} = \mathrm{if}(X)$ do / don't do \sim , when (X) do \sim , after (X) do \sim , (X) did \sim and I tell you what happened /

医者 = a doctor /

に /

なろう = volitional-form of なります g1 (become) /

≥ <quotation particle>/

思って いました = (X) was thinking ~

- * 思います g1 = think
- * [volitional-form] と ᢆ 思います = I think that I will do \sim

Because I was thinking that I would become a doctor after graduating from my university."

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記者 = reporter, journalist, one who gathers information and writes news articles /
 「では、= if that is the case, then /
何 = what /
が <subject particle> /
\triangleright1 \sim が きっかけで、= with \sim as a start, taking advantage of \sim
* きっかけ = opportunity, chance, pretext, handle, beginning, origination, outset, prelude, cue
\triangleright2 何が きっかけ で = with (what) as a start
\bigcirc3 何が きっかけで \sim しましたか。(normally, past) = What made (X) start to do \sim? ; What
gave (X) the opportunity to do \sim?
宇宙飛行士 = astronaut /
に/
なり たい = want to become
* [masu-form] t =  plain-style-nonpast-affirmative> of '[masu-form] t =  want to do t = 
と <quotation particle>/
、思ったんですか。」 = Did (X) think, I wonder?
* 思った = thought = <plain-style-past-affirmative> of 思います q1 (think)
* [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです= ....., I wonder ; .....,
I doubt; ...., I want to draw your attention; ...., I want to emphasize; ...., I really want to say so
; because ..... \rightarrow h can be changed to O.
記者「では、何が きっかけで、宇宙飛行士に なり たい と思った んです か =
Reporter "Then, what made you start to think of becoming an astronaut?"
"What gave you the opportunity to think that you wanted be an astronaut?"
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