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P24
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問題5

(1)

{The sentence is written in the plain-style.}

わたし = 1/

は <topic particle>/

家の 近く = near one's house /

を <the particle which show the place which (X) go through (pass by)>/

毎日 = everyday /

散歩して います = be taking a walk now

- * 散歩します g3 = take a walk, stroll
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > /

が、= but /

今日 = today /

は <topic particle>/

いつもと違う 道 = the road which is different from the one which I usually walk on

* 違う = <plain-style-nonpast-affirmative> of 違います g1 = be different, differ, be wrong /

を <the particle which show the place which (X) go through (pass by)>/

ぁぁ 歩いて みました。= tried to walk

- * 歩きます g1 = walk
- * [te-form] みます sg2 = try to do \sim , do \sim and see how //

I take a walk near my house everyday, but today I tried to walk on the road which is different from the one which I usually walk on.

ぶらぶら = aimlessly, in a purposeless manner; idly, lazily, in an unproductive manner / 歩いて いる = be walking now

- * 歩いて いる = <plain-style-nonpast-affirmative> of 歩いて います = be walking now /
- * 歩きます g1 = walk
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> /

と、= and naturally, and consequently/

どこからか = どこか から = from somewhere /

花の いい におい が して きました。=lit: A nice smell of flowers started to occur.

- → There was a nice of smell of flowers at somewhere
- * (X) は (Y) の においが します = (X) smell (Y), (X) have (Y) smell
- * [te-form] $\exists \exists \exists \exists = 1$. go there to do and will be back 2. start to do, begin to do 3. (with the past tense,) have been doing ... so far //

I was walking aimlessly, and then I found that there was a nice smell of flowers at somewhere.

知って いる 香り = the fragrance which (X) know /

なのに、= [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] のに = 1 although \sim , in spite of \sim 2 in order to \sim /

それが どんな 花 なのか = what kind of flower that is

- * [plain-style (but, 'da' of '[na-adjective / noun] da' must be omitted.)] \hbar = <used as an indirect-question>
- * なのか = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] のですか=, I wonder? \rightarrow の can be changed to \wedge . / 思い出せませんでした = couldn't recall
- * 思い出せます = can recall, be able to recall = potential-verb of 思い出します g1 (recall, remember) //

Although it is the fragrance which I know (I am familiar with), I couldn't recall what kind of flower that is.

でも、= but /

そのとき = at that time /

自然に、= naturally /

thu gast ませんで いた 家 の こと = the things about the house where (X) lived in the past

- * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / を <direct-object particle> /

뿐い出しました。= recalled, remembered //

But at that time, I naturally recalled my house where I used to live in the past.

それ = that /

は <topic particle>/

田舎 の、= countryside's / 広い 庭が ある 家でした。= (X) was the house which had a big garden //

That was the house which had a big garden and was located in the countryside.

祖父と祖母 = my grandfather and grandmother /

5 = also /

ਾਰੀ 一緒に = together /

住んで いて、= 住んで いました。そして、= lived (was living) and

- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

にぎやか な 毎日でした。= (X) was lively everyday //

My grandfather and grandmother lived together as well and I spent lively days there.

隣の 家の 明子ちゃん という 女の子 = the girl named Akiko who lived next door /

∠ <accompaniment particle> /

家の 裏に ある 山 = the mountain which is behind my house

* $\delta \delta$ = <plain-style-nonpast-affirmative> of $\delta \delta \delta$ = there is \sim , have \sim , exist /

に <arrival particle>/

行ったり = part of '[ta-form] り [ta-form] り します' = do \sim , do \sim and do other things as well, do many things such as doing \sim and doing \sim

* 行った = <plain-style-past-affirmative> of 行きます g1 (go) /

近くの 川 = nearby river /

に <arrival particle>

行ったり = part of '[ta-form] り [ta-form] り します' = do \sim , do \sim and do other things as well, do many things such as doing \sim and doing \sim

* 行った = <plain-style-past-affirmative> of 行きます g1 (go) /

して、= しました。そして、= did and

- * In this case, $\cup \sharp \cup \hbar$ is a part of '[ta-form] \circ [ta-form] \circ $\cup \sharp \cup \hbar$ ' = did \sim , did \sim and did other things as well, did many things such as doing \sim and doing \sim /
- \rightarrow (X) went to the mountain which was behind his house, went to the nearby river and did other things as well and /

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よく = often /
一緒に = together /
遊びました。= played //
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I often played with the girl named Akiko who lived next door. We went to the mountain which was behind my house, went to the nearby river and did other things as well to enjoy ourselves.

なつかしい 思い出です。= It is a nostalgic memory. (It is a memory which I really miss.)

* なつかしい = the feeling that you recall your old days and are attracted by it

どうして = why /

あの時、= at that time /

ँ É 住んで いた 🗑 の こと = the things about the house where (X) lived in the past

- * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] \lor is τ = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / τ <direct-object particle> /

- * [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] \mathcal{O} $\mathfrak{T} =, I$ wonder;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so; because \mathcal{O} can be changed to \mathcal{L} .
- * [plain-style (but, 'da' of '[na-adjective / noun] da' must be omitted.)] \hbar = <indirect-question> / \rightarrow why I recalled the house where I used to live in the past at that time /

わたし = 1/

は <topic particle>/

不思議でした。= (X) is wonder (miracle, strange, mystery, marvel, curiosity

I wondered why I recalled the house where I used to live in the past at that time.

家に 帰って から、= after going home,

- * 帰ります g1 = go back, return; go home, return to the original location
- * [te-form] $b = after doing \sim /$

昔の 写真や 祖父、祖母の 写真 = my old photographs, photographs of my grandmother and grandmother, etc /

を <direct-object particle> / 見ながら、= while seeing
* [masu-form] ながら = while doing \sim / しばらく = little while, for a while, short time later, for some time / 考えました。= thought //

After reaching home, I thought of it for a while while looking at my old photos, photos of my grandfather and grandmother, etc.

そして、= and /

to to to to to to to to to the fine the state of the house where (X) lived in the past

- * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / <existence particle> /

は <topic particle> /

はる ・・・ ・ 春に なる = <plain-style-nonpast-affirmative> of 春に なります g1 = it becomes spring

- * [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective]
- * [noun] に なります = become [noun] /

كر = and naturally, and consequently /

百くて 小さな、かわいい 花 = small cute white flower

- * To join the sentence which ends with '[i- adjective / na-adjective / noun] $\[\]$ ' to another sentence, '[stem of i-adjective] $\[\]$ or [stem of na-adjective / noun] $\[\]$ ' is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence. * In addition to '[stem of i-adjective] $\[\]$ ' is also used to be more formal. /
- * Both 小さい and 小さな means 'small'. But, when we use 小さな, we always must have a noun right after it such as 小さな 花 (a small flower) and 小さな <u>かわいい 花 (a small cute flower</u> In this case, 'かわいい 花' is used as a noun in the whole phrase.).

たくさん = many, a lot /

咲いて いた こと = the fact that (X) was blooming

- * 咲いて いた = was blooming = <plain-style-past-affirmative> of 咲いて います = be blooming now
- * 咲きます g1 = bloom
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / を <direct-object particle> /

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<sup>ぉも</sup> だ
思い出しました。= recalled //
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And I recalled that many small cute white flowers were blooming in the garden of my house where I used to live when the spring arrived.

その花 = that flower / は <topic particle> / きょう みち し ある 今日 道を 歩いて いた とき = when (X) was walking on the road * 歩いて いた = was walking = <plain-style-past-affirmative> of 歩いて います = be walking now * [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively.)] とき = when (X) do (did, is doing, was doing, etc) \sim / あの花 = that flower / *ا* ع ョップ かま 同じ 香り だったのです。= (X) was the same aroma (fragrance, scent, smell), I really want to say so. * [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] のです=, I wonder ;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so ; because $\rightarrow \mathcal{O}$ can be changed to \mathcal{L} . * (X) は (Y) と 同じです。 = (X) is the same as (Y). // Those flowers had the same scent as the one which I found when I was walking on the road today. 😓 □28 {The sentence is written in the plain-style.} それ = that / と <quotation particle>/ ある = <plain-style-nonpast-affirmative> of あります = there is \sim , have \sim , exist / が、= but / ^{なん} 何の こと か。= <plain-style> of 何の こと ですか = what thing is (X)? // There is それ in the article, so what does it mean?

while taking a walk 😓

- * 途中で = on the way
- * 見た = saw = <plain-style-past-affirmative> of 見ます sg2 (see, watch, look)
- * $\dot{\vec{\mathbb{K}}}$ いて いる = <plain-style-nonpast-affirmative> of $\dot{\vec{\mathbb{K}}}$ いて います = be blooming now
- * 咲きます q1 = bloom
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> //

2 ^{むかし す} 住んで いた 家 = the house where (X) lived in the past

- * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ に/

よく = well, often /

- * 仮ている = <plain-style-nonpast-affirmative> of 仮ています = resemble, look like, be similar
- * 似ます sg2 = resemble, look like, be similar //

the house which is quite similar to the one where I lived in the past (the house which resembles the one where I lived in the past well)

子ども の ころ、首分が 住んで いた 家 = the house where I lived when I was a child

- * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> //

ಕ್ರಾರ್ಥಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ತಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ಷಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ಷಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ತಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ಷಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ಟಿಸಿ ಪ್ರಕ್ರಿಸಿ ಪ್ರಕ್ಟಿಸಿ ಪ್ರಕ್ಷಿಸಿ ಪ್ರಕ್ಟಿಸಿ ಪ್ರಕ್ಟಿಸಿ ಪ್ರಕ್ಟಿಸಿ ಪ್ರಕ್ಟಿಸಿ ಪ್ರಕ್ಟಿಸಿ ಪ್ರಕ್ಟಿಸ

* 遊んだ = played = <plain-style-past-affirmative> of 遊びます g1 (play)

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□29
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なつかしい 思い出 = a nostalgic memory / ≥ <quotation particle>/ ある = <plain-style-nonpast-affirmative> of あります = there is \sim , have \sim , exist / が、= but / がえば = for example / どんな ^{常も}い出だ = <plain-style> of どんな 思い出ですか = what kind of memory is (X)? / ≥ <quotation particle>/ 늘って いる = <plain-style-nonpast-affirmative> of 言って います = be saying now * 言います g1 = say / か <question particle> // There is なつかしい 思い出 in the article, so according the author, for example, what kind of memory is it? 1 隣の 家の 広い 庭に よく 行った。= I often went to a big garden of my neighboring house. * 行った = went = <plain-style-past-affirmative> of 行きます g1 (go) // える さば が が に 素た。= My grandfather and grandmother often came to play with me. * 遊び に 来た = came to play = <plain-style-past-affirmative> of 遊び に 来ます (come to play) * [masu-form] に \hat{x} ます = come to do \sim 底で 明子ちゃんと 花を 見た。= I saw flowers in the garden with Akiko. * 見た = saw = <plain-style-past-affirmative> of 見ます sg2 (see, watch, look) //

ともだち いっしょ でき がっ あそ 友達と 一緒に 山や 川で 遊んだ。= I played in the mountain, the river, etc with my friend.

* 遊んだ = played = <plain-style-past-affirmative> of 遊びます g1 (play) □30 この文章を 書いた $\overset{\mathfrak{d}}{\mathsf{L}}$ = the person who wrote this sentence (article) / は <topic particle>/ 散歩のときに = when (X) take a walk * [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively.)] とき = when (X) do (did, is doing, was doing, etc) \sim / 昔 住んで いた 家 の こと = the things about the house where (X) lived in the past * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now) * 住みます g1 = live, reside, inhabit, dwell, reside in * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ を <direct-object particle> / 思い出した σ = the fact that (X) recalled * 思い出した = recalled = <plain-style-past-affirmative> of 思い出します g1 (recall, remember) / は <topic particle> / なぜか = <plain-style> of なぜですか = why is (X)? ≥ <quotation particle>/ ットルが 考えて いる = <plain-style-nonpast-affirmative> of 考えて います = be considering now * 考えます g2 = consider, think over / か <question particle> // According the author who wrote this article, what is the reason why he recalled the house where he lived in the past while taking a walk?

ಕ್ 住んで いた 家 の 庭 = the garden of the house where (X) lived in the past

- * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > / に < existence particle > /

咲いて いた の = the one which was blooming

* 咲いていた = was blooming = <plain-style-past-affirmative> of 咲いています = be blooming now

- * 咲きます q1 = bloom
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/

لح ا

高じ 花の 香り = the scent of the same flower

が <subject particle> /

した = did = <plain-style-past-affirmative> of します g3 (do)

* 同じ花の香りがします = (X) have the scent of the same flower, (X) give off the smell of the same flower /

から = because $\sim //$

because there was the scent of the same flowers as the ones which were blooming in the garden of his house where he lived in the past

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昔 住んで いた 家 の 庭 = the garden of the house where (X) lived in the past

- * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > / < existence particle > /

咲いて いた o = the one which was blooming

- * 嘆いて いた = was blooming = <plain-style-past-affirmative> of 嘆いて います = be blooming now
- * 咲きます g1 = bloom
- * [te-form] v = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/

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を <direct-object particle> /

見た = saw = <plain-style-past-affirmative> of 見ます sg2 (see, watch, look) /

から = because $\sim //$

because he saw the same white flowers as the ones which were blooming in the garden of his house where he lived in the past

る ^{もかし す} 住んで いた 家 の 近くの 道 = the nearby road of the house where (X) lived in the past

- * 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
- * 住みます g1 = live, reside, inhabit, dwell, reside in
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/

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に <existence particle>/
咲いて いた の = the one which was blooming
* 咲いて いた = was blooming = <plain-style-past-affirmative> of 咲いて います = be blooming
now
* 咲きます q1 = bloom
* [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > /
21
同じ 花の 香り = the scent of the same flower
が <subject particle> /
した = did = <plain-style-past-affirmative> of します g3 (do)
* 同じ 花の 香り が します = (X) have the scent of the same flower, (X) give off the smell of the
same flower /
から = because ~ //
because there was the scent of same flowers as the ones which were blooming on the nearby
road of his house where he lived in the past
昔 住んで いた 家 の 近くの 道 = the nearby road of the house where (X) lived in the past
* 住んで いた = was living = <plain-style-past-affirmative> of 住んで います (be living now)
* 住みます q1 = live, reside, inhabit, dwell, reside in
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> /
に <existence particle>/
咲いて いた の = the one which was blooming
* 咲いて いた = was blooming = <plain-style-past-affirmative> of 咲いて います = be blooming
* 咲きます g1 = bloom
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
1 ع
高じ 白い 花 = the same white flower /
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because he saw the same white flowers as the ones which were blooming on the nearby road of his house where he lived in the past

覚た = saw = <plain-style-past-affirmative> of 見ます sg2 (see, watch, look) /

から = because $\sim //$

を <direct-object particle>/

P25

(2)

たてもの 建物が 建って いない、使われて いない 土地 = the land which has no building and is not used

- * t プラフ いない = is not being built = <plain-style-nonpast-megative> of t プラフ います (be being built now)
- * 建ちます g1 = be built
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>
- * 使われて いない = be nor being used = <plain-style-nonpast-negative> of 使われて います (be being used now)
- * 使われます = passive-verb (be used) of 使います g1 (use) //

日本では、= In Japan, /

1960年ごろ から = from around 1960, since around 1960 /

町 = town /

に <arrival particle>/

道路や ビル = a road, a building, etc /

次々に = one after another, successively /

つくられ、= つくられて、= つくられた。そして、= (X) was made and

- * つくられた = was made = <plain-style-past-affirmative> of つくります g1 (make, create,
- manufacture)
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

公園や 空き地 = a park, a vacant land, etc /

が <subject particle> /

少しずつ = little by little /

削られて きた。= have been being sharpened = <plain-style-past-affirmative> of 削られて きます = will have been being sharpened

- * 削られます = passive-verb (be sharpened) of 削ります g1 (sharpen, shave, plane, whittle, pare, scrape off; reduce, curtail, expunge, cut down little by little)
- * [te-form] $\exists \exists \exists \exists = 1$. go there to do \sim and will be back 2. start to do \sim , begin to do \sim 3. (with the past tense,) have been doing \sim so far //

In Japan, roads, buildings, etc were built one after another since around 1960 and parks, vacant lands, etc have been being reduced little by little.

On the outside, the places where children play decreased because of the changes of the town like this.

そして、= and /

子どもの 遊び 方 = the way of playing of children

* (A) \mathcal{O} [masu-form] $\hbar t = \text{how to do (A)}$, the way of doing (A) /

も = also /

変化して きた。 = have been changing = <plain-style-past-affirmative> of 変化して きます = will have been changing

- * 変化します g3 = change
- * [te-form] $\exists \exists \exists$ = 1. go there to do \sim and will be back 2. start to do \sim , begin to do \sim 3. (with the past tense,) have been doing \sim so far //

And the way of children's playing also has been changing.

^{むかし} 昔 = old days /

は <topic particle> /

う 子ども = child /

は <topic particle>/

チと 外 = outside /

で <particle which shows the place where the action takes place.>/

遊ぶ ことが 多かった = often played = <plain-style-past-affirmative> of 遊ぶ ことが 多いです (often play)

- * 遊ぶ = <plain-style-nonpast-affirmative> of 遊びます g1 = play
- * [dictionary-form] ことが多いです = often do \sim /

が、= but /

್ಕು 今 = now /

は <topic particle>/

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でとり
一人で、= alone /
室内で = in the room /
テレビ = TV /
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を <direct-object particle> /

覚たり、= part of '[ta-form] り [ta-form] りします' (do \sim , do \sim and do other things as well, do many things such as doing \sim and doing \sim)

* $\prescript{\rlap/}{2}$ * $\prescript{\rlap/}{2}$ to $\prescript{\rlap/}{2}$ saw = <plain-style-past-affirmative> of $\prescript{\rlap/}{2}$ ます sg2 (see, watch, look) /

ゲーム = game /

を <direct-object particle> /

したり = part of [ta-form]り [ta-form]り します' (do \sim , do \sim and do other things as well, do many things such as doing \sim and doing \sim)

する ことが 多い = <plain-style-nonpast-affirmative> of する ことが 多いです = often do \sim

- * する = <plain-style-nonpast-affirmative> of します g3 = do In this case, する is a part of '[ta-form] り [ta-form] り します' (do \sim , do \sim and do other things as well, do many things such as doing \sim and doing \sim)
- * [dictionary-form] ことが 多いです = often do \sim /
- ightarrow (X) often watch TV in the room, play a game and do other things as well
- (X) do many things such as watching TV in the room and playing a game //

In the past, children often played outside, but now they often watch TV in the room alone, play the game alone and do the thing like that alone.

```
zo ze = this thing, this matter, this fact /
```

は <topic particle> /

ェーフ の 点で = regarding two points /

-子どもたち = children /

に <recipient particle> /

でゆうたい えいきょう 重体な 影響 = serious (important, grave, weighty) influence (effect, impact)

を <direct-object particle> /

与えた。= gave = <plain-style-past-affirmative> of 与えます g2 (give, present, award)

- * 影響を 与えます g2 = influence, affect
- * 重大な 影響を 与えます = influence seriously //

This thing (fact) influenced children seriously regarding two points.

は <topic particle> /

たいりょく 「体力」への 影響 = influence to one's 'physical strength'

である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc) //

The first point is the influence to their 'physical strength'.

子どもの体力と運動に関する調査では = According to the survey (investigation, examination, inquiry) about (regarding, concerning) children's physical strength and exercise N2 No.62 /

走る、遂ぶ、換げる など = running, jumping, throwing, etc

- * 走る = <plain-style-nonpast-affirmative> of 走ります g1 = run
- * 遊ぶ = <plain-style-nonpast-affirmative> of 遊びます g1 = jump
- * 投げる = <plain-style-nonpast-affirmative> of 投げます g2 = throw /

の *i*

まそでき たいりょく 基礎的な 体力 = the basic physical strength /

は <topic particle>/

昔より = than the past /

落ちて いる。 = <plain-style-nonpast-affirmative> of 落ちて います = be dropping now

- * 落ちます sg2 = fall, fall down, drop
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > /

According to the survey about children's physical strength and exercise, the basic physical strength such as a run, a jump, a throw, etc becomes inferior than the past.

```
外 = outside /
```

 \overline{C} <particle which shows the place where the action takes place.> /

, 体 = body /

を <direct-object particle> /

^{うで} 動かして、= 動かす。そして、= move and

- * 動かす = <plain-style-nonpast-affirmative> of 動かします g1 = move
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

遊ぶ 機会 = the chance when (X) play

* 遊ぶ = <plain-style-nonpast-affirmative> of 遊びます g1 = play /

→ the chance when (X) move his body and play outside / が <subject particle> / 減った こと = the fact that (X) decreased * 減った = decreased = <plain-style-past-affirmative> of 減ります g1 = decrease / が <subject particle> / 最大の原因だ = <plain-style-nonpast-affirmative> of 最大の原因です = (X) is the biggest cause / ≥ <quotation particle>/ ^{ゕんが} 考えられて いる。= <plain-style-nonpast-affirmative> of 考えられて います = be being considered now * 考えられます = passive-verb (be considered) or the potential-verb (can consider, be able to consider) of 考えます g2 = consider, think over * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ It is thought that the fact that the chances which children move their bodies and play outside decreased is the biggest cause. ニュー = the second one / は <topic particle>/ 「付き合い方」への 影響 = the influence towards 'the way of associating (socializing)' * 付き合います q1 = associate with, keep company with, go out with, go steady with, get on with * (A) \mathcal{O} [masu-form] $\hbar \hbar = \text{how to do (A)}$, the way of doing (A) / である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc) // The second point is the influence to 'the way of associating (socializing). むかし 昔 = old days, once upon a time, long ago, in early times, in old times / は <topic particle>/ ಕ್ಸಿಲ್ಯ 近所の 子ども = children in the neighborhood / が <subject particle> / ー緒に = together / 外 = outside /

で <particle which shows the place where the action takes place.>/

。 遊び、= 遊んで、= 遊んだ。そして、= played and ...

- * 遊んだ = played = <plain-style-past-affirmative> of 遊びます g1 = play
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

年齢や 個人に よる 違い = the differenced of ages and individualities (the differences caused by age and individuality) N2 No.13B /

を <direct-object particle> /

 $\mathring{\mathbb{G}}$ け入れて、 $=\mathring{\mathbb{G}}$ け入れた。そして、= accepted and

- * 受け入れた = accepted = <plain-style-past-affirmative> of 受け入れます g2 (accept, receive)
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

づき合い \mathring{r} = the way of associating (socializing)

- * 付き合います g1 = associate with, keep company with, go out with, go steady with, get on with
- * (A) \mathcal{O} [masu-form] $\hbar \mathcal{T} = \text{how to do (A)}$, the way of doing (A) /

を <direct-object particle> /

がくしゅう 学習した。= <plain-style-past-affirmative> of 学習します g3 = learn, acquire knowledge /

In old times, children in the neighborhood played outside together, accepted the differences of ages and individualities and learnt how to associate (socialize).

しかし、= but /

ু ⇒ = now /

は <topic particle> /

部屋で 一人で 過ごす 時間 = the time when (X) spend alone

* 過ごす = <plain-style-nonpast-affirmative> of 過ごします g1 = spend, pass (time) /

が <subject particle>/

長くなり、= 長くなって、= 長くなった。そして、= (X) became longer and

- * なった = became = <plain-style-past-affirmative> of なります g1 (become)
- * [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective]
- * [noun] に なります = become [noun] /

人間関係が うまく 作れない 子ども = the children who can make human relations properly

* 作れない = cannot make, be able not make = <plain-style-nonpast-affirmative> of 作れます (can make, be able to make) which is the potential-verb of 作ります g1 (make, create,

manufacture) /

が <subject particle> /

増えて しまった。= to one's regret, (X) increased = <plain-style-past-affirmative> of 増えて しまいます (to one's regret, (X) increase)

* ^歯えます q2 = increase

* [te-form] しまいます = 1 to one's regret, he does \sim 2 finish doing \sim completely /

But the time when children who spend in their rooms alone became longer now and the children who cannot make human relations properly increased.

これ から = hereafter, after this time, after this / も = also / 日本の 町 = towns in Japan / は <topic particle>/ |発展して いく だろう = probably (X) will continue to develop * 発展して いく = <plain-style-nonpast-affirmative> of 発展して いきます = continue to develop * [te-form] \(\text{v\infty} \) = continue to do \sim , keep doing \sim , carry on doing \sim * [plain-style ('da' in [na-adjective / noun] da' becomes 'na')] だろう is the plain-style of でしょう which means '1 Probably, 2, right? / が、= but / それ = that / が <subject particle> / 子供に 与える 影響 = lit: the influence which gives children / $\mathfrak{t} = \operatorname{also} /$ 忘れては いけない。 = <plain-style> of 忘れては いけません = must not forget * 忘れます q2 = forget

Probably Japanese towns will continue to develop from now on, but we also must not forget that that fact influences children.

* [te-form] は いけません = must not do \sim //

□31

このこと = this thing, this matter, this fact /
は <topic particle> /
何 = what /
を <direct-object particle> /
指している = <plain-style-nonpast-affirmative> of 指しています = be pointing now
* 指します g1 = point
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> /
か <question particle> //

```
What is 'this fact' pointing out?
町の中に = in the town /
公園 = park
ヤ = (X) ヤ (Y) (など) = X, Y, etc /
子ども の 遊ぶ 場所 = the place where chidden play /
が <subject particle> /
増えて きた。= began to increase = <plain-style-past-affirmative> of 増えて きます (begin to
increase)
* 増えます g2 = increase
* [te-form] きます = 1. go there to do .... and will be back 2. start to do, begin to do 3. (with
the past tense,) have been doing ... so far /
* 2 \leq 1 = 1 the fact that \sim 1/1
the fact that parks and the places where children play have begun to increase in the town.
普 = old days, once upon a time, long ago, in early times, in old times /
は <topic particle> /
子ども が 家の外で 遊ぶ ことが 多かった こと = the fact that children often played outside of
the house /
* 遊ぶ = <plain-style-nonpast-affirmative> of 遊びます g1 = play
* [dictionary-form] ことが 多かった = often did \sim = <plain-style-past-affirmative> of [dictionary-
form] ことが 多いです = often do \sim /
こと = the fact that \sim //
the fact that children often played outside of the house in old times
子ども が 一人で 家の 中で 遊ぶ ように なった = children reached the point where they played
alone in the house
```

* ように なった = reached the point where (X) did \sim = <plain-style-past-affirmative> of

* 遊ぶ = <plain-style-nonpast-affirmative> of 遊びます g1 = play

[dictionary-form] ように なります = reach the point where (X) do \sim /

こと = the fact that $\sim //$

the fact that children have reached the point where they played alone in the house.

4

以前 に比べて = in comparison with the past N2 No.6 /

こ 子ども の 体力が なくなって きた = children's physical strength began to disappear

- * x < x > 0 *
- * なくなります g1 = disappear, get lost
- * [te-form] きます = 1. go there to do and will be back 2. start to do, begin to do 3. (with the past tense,) have been doing ... so far / こと = the fact that \sim

the fact that children's physical strength have begun to weaken in comparison with the past.

□32

この 文章では、= in this sentence (article)

うだもに 見られる 変化 = the change which (X) can see in children

* 見られる = <plain-style-nonpast-affirmative> of 見られます which is the passive-verb (be seen) or the potential-verb (can see, be able to see) of 見ます sg2 (see, watch, look) /

に <existence particle>/

は <topic particle>/

例えば = for example /

どんな もの = what kind of thing /

が <subject particle>/

ある = <plain-style-nonpast-affirmative> of あります g1 = there is \sim , have \sim , exist /

≥ <quotation particle>/

貰って いる = <plain-style-nonpast-affirmative> of 貰って います = be saying now

- * 言います g1 = say
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / か <question particle> //

According to this essay, for example, what kind of thing do we have regarding the changes which we can see in children?

```
キャー ひょり あま じかん
外で 一人で 遊ぶ 時間 = the time when (X) play outside alone
* 遊ぶ = <plain-style-nonpast-affirmative> of 遊びます g1 = play /
ッ<
少なく なって、= 少なく なった。そして、= became lesser and ....
* なった = became = <plain-style-past-affirmative> of なります g1 (become)
* [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective]
* [noun] に なります = become [noun] /
things <
体力 = physical strength /
が <subject particle> /
落ちて いる。= <plain-style-nonpast-affirmative> of ^{\circ} ちて います = be dropping now
* 落ちます sq2 = fall. drop. fall down
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
The time when children play outside alone became lesser and their physical strength becomes
weak.
2

からだ うご

体を 動かさないで = without moving one's body
* 動かします g1 = move, shift, operate
* [nai-form ない \rightarrow ないで] = without doing \sim /
遊ぶ こと = the fact that (X) play
* 遊ぶ = <plain-style-nonpast-affirmative> of 遊びます g1 = play /
が <subject particle> /
増えて、= 増えた。そして、= increased and ....
* 増えた = increased = <plain-style-past-affirmative> of 増えます g2 = increase
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'. And
it is sometimes used to show reason as well. /
たいりょく
体力 = physical strength /
```

が <subject particle> / 落ちている。= <plain-style-nonpast-affirmative> of 落ちています = be dropping now * 落ちます sg2 = fall, drop, fall down

* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> /

The fact that children play without moving their bodies increased and their physical strength becomes weak.

支達との遊びの中で=while (X) is playing with his friends / よい 付き合い方 = the good way of associating (socializing) * 付き合います q1 = associate with, keep company with, go out with, go steady with, get on with * (A) \mathcal{O} [masu-form] $\hbar \hbar = \text{how to do (A)}$, the way of doing (A) / が <direct-object particle for the potential-verb>/ がくしゅう 学習できる ように なった。= reached the point where (X) can learnt = <plain-style-pastaffirmative> of 学習できる ように なります = reach the point where (X) can learn * 学習できる = <plain-style-nonpast-affirmative> of 学習します g3 = learn, acquire knowledge // Children have reached the point where they can learn the good way of associating while they are playing with their friends. テレビや ゲームから = from TV, a game, etc/ よい 付き合い方 = the good way of associating (socializing) * 付き合います g1 = associate with, keep company with, go out with, go steady with, get on with * (A) \mathcal{O} [masu-form] $\hbar \hbar = \text{how to do (A)}$, the way of doing (A) / が <direct-object particle for the potential-verb>/ がくしゅう 学習できる ように なった。= reached the point where (X) can learnt = <plain-style-pastaffirmative> of 学習できる ように なります = reach the point where (X) can learn * 学習できる = <plain-style-nonpast-affirmative> of 学習します g3 = learn, acquire knowledge // Children have reached the point where they can learn the good way of associating from TV programs and games. □33

この 文章で = in this sentence (article) / 一番 いい たい こと = what (X) want say most / は <topic particle> / ឆ្កេ 何か。= <plain-style> of 何ですか = what is (X)? //

What is the thing which he wants to say most in this article?

```
町の 発展 = the development of the town /
が <subject particle> /
子ども = child /
 に <recipient particle> /
悪い 影響 = bad influence /
 を <direct-object particle> /
与えていること = the fact that (X) is giving now
* 与えて いる = <plain-style-nonpast-affirmative> of 与えて います = be giving now
* 与えます g2 = give, present, award
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
→ the fact that the development of the town influences children badly /
 に/
注意しなくては いけない。 = <plain-style> of 注意しなくて いけません = must pay attention
 (beware, be cautious, be careful)
* 注意します g3 = beware, be cautious, be watchful, pay attention, be careful
* [nai-form  \text{constant}   \text{constant}  
We must pay attention to the fact that the development of the town influences children badly.
= to the state of the state o
* 発展しない = don't develop = <plain-style-nonpast-negative> of 発展します g3 (develop)
*場合 = case, occasion, situation
* [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively.)]
場合 = when (X) do (did, is doing, was doing, etc) \sim /
子ども = child /
 に <recipient particle> /
悪い 影響 = bad influence /
 が <subject particle> /
出る こと = the fact that (X) appear
* 出る = <plain-style-nonpast-affirmative> of 出ます g2 = appear, come forth; leave, depart /
忘れては いけない。 = <plain-style> of 忘れては いけません = must not forget
* 忘れます g2 = forget
```

* [te-form] はいけません = must not do \sim //

We must not forget that a bad influence will appear from children (we must not forget that children are influenced badly) when the town doesn't develop.

```
<sup>こ</sup>
子ども = child /
に <recipient particle> /
思い 影響 = bad influence /
が <subject particle> /
出ている = <plain-style-nonpast-affirmative> of 出ています = be appearing now
* 出ます g2 = appear, come forth; leave, depart
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
ので = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ので = because \sim /
町 = town /
を <direct-object particle> /
ಕ್ಕಾರ್ಗ
発展する 前の 状態 = the state that (X) haven't developed yet
* 発展する = <plain-style-nonpast-affirmative> of 発展します g3 = develop /
に/
戻した ほうが いい。 = <plain-style-nonpast-affirmative> of 戻した ほうが いいです = had
better restore
* 戻した = <plain-style-past-affirmative> of 戻します g1 (restore, put back, return)
* [ta-form] ほうが いいです = had better do \sim //
```

Because a bad influence has appeared from children (Because children are influenced badly), we had better restorer the town to the state that it (the town) hasn't developed yet. 😓

```
3
予ども = child /
に <recipient particle>/
悪い 影響 = bad influence /
を <direct-object particle> /
与えて しまう = <plain-style-nonpast-affirmative> of 与えて しまいます = to one's regret, (X)
give
```

- * 与えます g2 = give, present, award
- ことも ある = <plain-style-nonpast-affirmative> of '[dictionary-form] ことも あります' = there are also times when \sim /

が、= but /
町 = town /
は <topic particle> /
発展した ほうが いい = <plain-style-nonpast-affirmative> of 発展した ほうが いいです = had better develop

- * 発展した = developed = <plain-style-past-affirmative> of 発展します g3 (develop)
- * [ta-form] ほうが いいです = had better do \sim //

There are times when it influences children badly (children are influenced badly), but the town had better develop.

----- at the end of page 27 -----