JLPT N1 公式問題 集

もんだい **問題1**

れい例

ಕುಗಿದ್ದ ರೌಜ 女の人が = the woman + が <subject particle> /

新しい製品の 企画について = about (regarding, concerning) the project of a new product (manufactured goods, finished goods) /

男の人と = with the man /

話して います。= be talking (speaking) now

- * 話します g1 = speak, talk
- * [te-form] います = 1 be doing now 2 < situation, state> 3 < habitual repeated action> //

The woman is talking about the project of a new product with the man.

女の人は = the woman + は <topic particle> /

このあと = after this conversation /

何を = what + を <direct-object particle> /

しなければ なりませんか。= must do, have to do + か <question particle>

* [conditional-negative] なりません = must do \sim , have to do \sim

What must the woman do after this conversation?

☆ must drink, have to drink

のま なければ なりません

のま なければ いけません

のま なくちゃ なりません

のま なくちゃ いけません

のま なきゃ なりません

のま なきゃ いけません

のま ないと なりません

のま ないと いけません

F:

課長、= section manager, section chief /

明日の 会議の 企画書、= the proposal for tomorrow's meeting / 見て いただけた でしょうか。= You saw, and could I receive a favor from you?

* いただけた = could receive = <plain-style-past-affirmative> of いただけます (can receive, be able to receive) which is the potential-verb of いただきます g1 ([Inferior] receive ...

[from Superior])

* [plain-style ('da' in [na-adjective / noun] da' must be omitted.)] でしょうか is more polite than the question which ends the normal polite-style, and is often used when you question your superior. //

Section manager (section chief), did you see the proposal for tomorrow's meeting?

M:

うん、= Yes, /

分かり やすく = adverbial-form of 分かり やすい which is the plain-style of 分かり やすい です (be easy to understand)

- * [masu-form] やすいです = be easy to do \sim
- * [masu-form] にくいです = be difficult to do \sim /

出来上がってる = 出来上がっている = <plain-style-nonpast-affirmative> of 出来上がっています = have already completed, have already finished, be ready now

- * 出来上がります q1 = complete, be finished, be ready

Yes, (I saw it.) It has completed in a easy-to-understand manner.

F:

あ、有難う ございます。**=**

Oh, thank you very much.

ただ、= 1 but, however, nevertheless 2 free of charge / 実は = as a matter of fact, in fact, to tell the truth / 製品の説明が = the explanation of a product + が <subject particle> / ちょっと = a little / いまり この ままり この です = be weak /

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かな = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな = ....., I
wonder?
って = と = <quotation particle>
気になってるんです = 気になっているんです = (X) is worried about \sim
* 気になってる = 気になっている = <plain-style-nonpast-affirmative> of 気になってい
ます = be worried about \sim
* 気に なります = worry, be worried about, be concerned about, weigh heavy on one's
mind, bother
が。 = <used to show a hesitation> //
But, to tell the truth, I worry that the explanation of the product is a little weak (not so
good).
_____
M:
うーん、そうだね。= uh, let me see.
* そうだ ね = <plain-style-nonpast-affirmative> of そうです ね = 1 Let me see (think). 2 I
agree with you. //
でもまあ、= But, you might say /
この部分は = this part + は <topic particle> /
いい = <plain-style-nonpast-affirmative> of いいです = (X) is good /
かな = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな = ......, I
wonder. //
But, this part is OK, I wonder.
\mathcal{C}_{\chi} = if that is the case, then /
ええと、= let me see, let me think /
この11ページの グラフ、= this graph on the page eleven /
これ、= this, this one /
ずいぶん 前の = the one which was made quite a long time ago
だ = [na-adjective, noun] だ = <plain-style-nonpast-affirmative> of '[na-adjective, noun] で
す' = is (are, am)
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
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Then, let me see, regarding this graph on the page eleven, this is the one which was made quite a long time ago, isn't it?

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あ、すみません。= Oh, I am sorry. //
M:
じゃ、= if that is the case, then /
その グラフは = that graph + は <topic particle>/
替えて。= less polite than 替えて ください = please replace
* 替えます = replace, exchange, interchange, substitute //
Then, please replace it.
あ、=!!!,/
それから、= 1 after that 2 and, also /
会議室の パソコンや マイクの 準備は = the preparation for a computer and a mike at the
meeting room + は <topic particle>/
できてる=できている=<plain-style-nonpast-affirmative> of できています= have
already completed, have already finished, be ready now
* できます sg2 = 1 can do, be able to do 2 be ready, be completed, be finished
* [te-form] います = 1 be doing now 2 < situation, state> 3 < habitual repeated action> //
Have you already prepared a computer and a mike at the meeting room?
Are a computer and a mike at the meeting room ready now?
F:
あ、=!!!./
そちら =1 <more polite than> それ (that) 2 <more polite than> そこ (there) 3 that way
<direction> + は <topic particle> /
大丈夫です。= (X) is all right (O.K., fine, good, alright). //
Those things are ready now.
_____
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* 見せる = <plain-style-nonpast-affirmative> of 見せます g2 = show // 2 せいひん せつめい か なお 製品の 説明を 書き直す = (The woman) rewrites the explanation of the product. * 書き直す = <plain-style-nonpast-affirmative> of 書き直します g1 = rewrite // データを 新しく する = (The woman) renews the data. * 新しく する = <plain-style-nonpast-affirmative> of 新しく します g3 = make ~ new * (A) を [stem of i-adjective] くします, (A) を [stem of na-adjective] にします = make (A) [adjective] * (A) を [noun] に します = make (A) [noun] // 4 パソコンを 準備する = (The woman) prepares a computer. * 準備する = <plain-style-nonpast-affirmative> of 準備します g3 = prepare // 1番 大学で = at the university / ਬਰਟ りゅうがくせい せんせい 男の 留学 生と 先生が = a male overseas student and a teacher + が <subject particle> / 話して います。= be speaking now, be talking now * 話します g1 = speak. talk * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> // At the university, a male overseas student and a teacher are talking together. ぉ೬೭ りゅうがくせい 男の 留学 生は = a male overseas student + は <topic particle> / このあと = after this conversation / 何を = what + を <direct-object particle>/ しなければ なりませんか。 = must do, have to do + か <question particle>

What must a male overseas student do after this conversation?

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M:
先生、= Sir, /
先日 = the other day, a few days ago /
お 渡し した 論文 です が、= regarding the thesis which I passed over
* お渡しした = passed over = <plain-style-past-affirmative> of お渡しします g3 (pass
over) which is the humble-verb of 渡します g1 (pass over, hand over)
* 論文 = thesis, research paper written by a candidate for an academic degree, treatise,
essay, paper /
いかが でした か。= how was (X)? //
Sir, regarding the thesis which I passed you the other day, how was it?
F:
ああ、= Oh, yeah,
見ました = (X) saw (looked, watched) /
よ。= ...., you know?; ..... I tell you.; ....., I am convinced. //
Oh, yeah, I saw it, you know?
-----
前回 = last time, last session /
見た 時は、= when (X) saw + は <topic particle>
* 見た = saw = <plain-style-past-affirmative> of 見ます sg2 (see, look, watch)
* [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no'
respectively.)] とき = when (X) do (did, is doing, was doing, etc) \sim //
研究の 背景の ところ が = the part of the background of the study (research, investigation)
+ が <subject particle> /
\stackrel{\text{3. }}{\leftarrow} \stackrel{\text{1. }}{+} \stackrel{\text{3. }}{\circ} = \text{insufficient, inadequate, imperfect, shortage / }
だった = [na-adjective, noun] だった = (X) was \sim = <plain-style-past-affirmative> of '[na-
adjective, noun] です'= is (are, am)
けど、= but, //
When I saw your thesis last time, the part of the background of your study was imperfect.
but
そこは = that place (there, that part) + は <topic particle>/
今回、 = this time, on this occasion, on this opportunity /
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だいぶ = considerably, greatly, a lot / よくなったんじゃない = (X) became better, don't you think so? (, I want to confirm with you.), I wonder. * なった = became = <plain-style-past-affirmative> of = なります g1 (become) *んじゃない = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んじゃな い = <plain-style> of ん じゃ ありませんか =, I wonder, don't you think so?;, I wonder, I want to confirm with you $\rightarrow h$ can be changed to $oldsymbol{O}$. \cup{to} can be changed to \cup{to} は./ かしら。 = [plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かしら = I wonder ~ <used by women> that part become considerably better this time, I wonder, I want to confirm with you. M: ありがとう ございます。= Thank you very much. 研究の 背景が = the back ground of the study + が <subject particle>/ うまく = 1 skillfully, ably, knowingly, masterly, like an expert, well, cleverly, aptly 2 deliciously *うまい = 1 skillful 2 delicious / まとまった = was collected, got together = <plain-style-past-affirmative> of まとまります g1 (be collected, be in order, get together, congregate) / からだ = <plain-style-nonpast-affirmative> of からです = because \sim / と <quotation particle> / ・ 思います q1 = think / けど、= 1 but 2 < used to show a hesitation > // I think that (it became better) because the background of my study was in order skillfully, but

けんきゅうもくてき 研究目的も = study purpose (goal, aim, objective) also / 前の原稿より = than the previous manuscript / めいかく 明確 = definiteness, clearness, lucidity

^{*} 明確な = determinate, fixed, definite, established /

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に/
なった = became = <plain-style-past-affirmative> of なります g1 (become)
と <quotation particle>/
。
思います。= l think ~ //
I think that the purpose of my study became clearer than that of my previous manuscript.
M:
あ、そうですか。= Oh, I see. //
F:
でも、= But /
この調査の 結果の ところ、= this part of the result of the investigation (examination.
inquiry, survey) /
もう 少し = a little more /
効果的に = effectively, efficiently
* 効果的 = effectiveness, efficiency
* 効果的な = effective, efficient /
示せる ように、= so that (X) can show
* 示せる = <plain-style-nonpast-affirmative> of 示せます (can show) which is the potential-
verb of 示します q2 (denote, show, point out, indicate)
* [dictionary-from / nai-form] \sharp \ni \iota = so that (X) do / don't do \sim < the potential-verb is
often used for this expression) /
データを= data + を <direct-object particle> /
থ් グラフで = by (means of) an illustration (figure, drawing, picture), a graph, etc. /
表したら どう かしら。= Why don't you express, I wonder? ; Why don't we express, I
wonder?; How about expressing, I wonder? I suggest to you that you should express, I
wonder.
* 表した = <plain-style-past-affirmative> of 表します g1 (express, reveal, show, exhibit)
* [plain-style-past] らどうですか。 = Why don't you do \sim?; Why don't we do \sim?; How
about doing \sim?; I suggest to you that you should do \sim. <suggestion>
* かしら。 = [plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かしら = I
wonder \sim <used by women> //
why don't you express the date with an illustrate and a graph?
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M:
ああ、なるほど。= Oh, I see. That's right. Indeed. //
そうですね。= 1 Let me see (think). 2 I agree with you. //
F:
そう した ほう が = (X) had better do it because ~ 😁
* した = <plain-style-past-affirmative> of します g3 (do)
* [ta-form] ほう が いいです = had better do \sim
* [ta-form] ほう が + [sentence] = had better do \sim because [sentence] 😅
説得力が = persuasive power + が <subject particle>/
増す = <plain-style-nonpast-affirmative> of 増します g1 = increase /
≥ <quotation particle>/
。
思います = I think ~ /
よ。= ...., you know?; ..... I tell you.; ....., I am convinced. //
I think that you had better do it because the persuasive power will increase more.
M:
分かりました。= I understood. //
やってみます。= I try to do
* やります = 1 do 2 (superior) give (inferior)
* [te-form] \beta = try to do \sim, do \sim and see how //
_____
それから、= after that, and, also /
前回 = last time, lest session /
ご指摘を = pointing out (identification, indicating) + を <direct-object particle>
受けた = received, accepted = <plain-style-past-affirmative> of 受けます g2 (receive,
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→ the grammatical mistakes of my Japanese language which you pointed out last time について は = about (regarding, concerning) \sim + は <topic particle> //

And, how about the grammatical mistakes of my Japanese language which you pointed out last time?

F:

ああ、= Oh, /

今回は = this time + は <topic particle>/

特に = particularly, especially

気に なりませんでした。= don't worry, was not worried about, was not concerned about, didn't weigh heavy on one's mind, didn't bother //

Oh, it didn't bother me in particular this time.

M:

あ、そうですか。= Oh, I see. //

じゃ、= if that is the case, then /

すぐに = instantly, immediately, at once, without delay, in a jiffy /

修正します g3 = modify, adjust, correct, make right //

Then, I will correct immediately.

1

研究の背景を まとめる = (The male overseas student) puts the background of the study in oder.

- * まとめる = <plain-style-nonpast-affirmative> of まとめます g2 = put in order, collect, bring to a conclusion //
- Z けんきゅうもくてき めいかく 研究目的を 明確に する = (The male overseas student) defines the purpose of the study.
 * 明確に する = <plain-style-nonpast-affirmative> of 明確に します g3 = define, clarify, make clear //

investigation visually

4

文法の間違いを 直す = (The male overseas student) corrects the grammatical errors (mistakes).

* 直す = <plain-style-nonpast-affirmative> of 直します g1 = heal, fix, correct, repair //

2番

がなっています。 = The woman and the man are talking together. //

女の人は どう しますか。= What does the woman do? ; What will the woman do? //

F:

なんか、= less polite than なぜか = somehow, for some reason, without knowing why / 元気ない んだ。= (X) is not healthy, (X) is not fine, (X) is not cheerful

- * 元気ない = <plain-style> of 元気(が) ありません = be cheerless, be gloomy, be depressing
- * んだ = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです=, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize ;, I really want to say so ; because $\rightarrow \ \$ can be changed to $\ \ \ \$.//

The decorative plant in my room is not fine for some reason. I really want to say so.

M:

え、= What?; Really? (used to express surprise) / ちゃんと = properly, perfectly, exactly, correctly, well / 水 = water /

 $^{^{\}star}$ <We often leave out $\stackrel{\cdot}{\sim}$ (direct-object particle) in the plain-style sentence.>

やってる=やっている = <plain-style-nonpast-affirmative> of やっています = 1 be doing now 2 be giving now * やります = 1 do 2 (superior) give (inferior) * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ ? = <We normally don't use \hbar for the plain-style question.> // What? Do you water it properly? それが、= well yes, actually, now that you mention it, well, in fact / すぐ = immediately / 忘れ ちゃって=忘れちゃう。そして、= to one's regret, (X) forget and * 忘れちゃう = <plain-style-nonpast-affirmative> of 忘れ<u>ちゃ</u>います = 忘れ<u>て しま</u>います = to one's regret, (X) forget $^*\sim$ te shi ma i ma su $ightarrow\sim$ cha i ma su $^{\star}\sim$ de shi ma i ma su $ightarrow\sim$ ja i ma su // In fact, to my regret, I forget to do it immediately (soon, very easily) and 気が ついたら、= when I notice * 気が ついた = <plain-style-past-affirmative> of 気が つきます g2 = notice, become aware, perceive, realize, recover consciousness, come to oneself * [plain-style-past] $\dot{\triangleright}$ = if (X) do / don't do \sim , when (X) do \sim , after (X) do \sim , (X) did \sim and I tell you what happened / $\pm b$ = soil + b <subject particle> / カラカラ って こと = カラカラ という こと = the fact that (X) is dried up (became dry, is withered) * (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) / よく = well, often / ある = <plain-style-nonpast-affirmative> of あります g1 (there is \sim , have, exist) / $\hbar t =$ = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです=, I wonder ;, I doubt ;, I want to draw your

attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can

be changed to \mathcal{O} . //

The fact that the soil is dried up when I notice (I forgot to water it) often happens. あのさ、= well, errrr.... さ is like よ (...., you know?; I tell you.;, I am convinced.), but it is always followed by the plain-style (but, 'da' in '[na-adjective, noun] da' must be left out.). / この前 = some time ago, recently, lately / ニュースで = at the news / やってた = やって いた = was doing = <plain-style-past-affirmative> of やって います (be doing now) * やります = 1 do 2 (superior) give (inferior) * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > * $hbilde{h}$ = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun]] da' becomes 'na'.)] んです=, I wonder ;, I doubt ;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can be changed to \mathcal{O} . / けど、= 1 but 2 < used to show a hesitation > // errr, you know? They were showing it at the news some time ago. errr, you know? I saw it at the news some time ago, ある 大学の 研究で、= in the study (research) of a certain university / 名前を つけて = 名前を つけた。そして、= named (gave a name) and * 名前を つけた = named (give a name) = <plain-style-past-affirmative> of 名前を つけま す g2 (name, give a name) * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. 育てた = raise, rear, bring up = <plain-style-past-affirmative> of 育てます g2 (raise, rear, bring up) / $\stackrel{\text{.}}{=}$ = cow, cattle / \rightarrow the cow that they gave a name to and raised / と、= and / 名前が = name + が <subject particle>/ ない まま = without having ~

* [nai-form] $\sharp \sharp = \mathsf{don't} \ \mathsf{do} \sim \mathsf{and} \ \mathsf{remains} \ \mathsf{in} \ \mathsf{that} \ \mathsf{situation}, \ \mathsf{without} \ \mathsf{doing} \sim$

* [ta-form] $\sharp \sharp$ = with \sim , while \sim , as \sim <used to show that an already existing situation remains unchanged> /

育てた = raise, rear, bring up = <plain-style-past-affirmative> of 育てます g2 (raise, rear, bring up) /

 $\tilde{+}$ = cow, cattle /

- → the cow that they raised without giving a name

ミルクの 出方を = the way that milk comes out, how milk comes out + を <direct-object particle>

* (A) \mathcal{O} [masu-form] $\hbar \hbar = \hbar$ how to do (A), the way of doing (A), the way that (A) do, how (A) do /

調べたら = (X) examined and I tell you what happened,

- * 調べた = <plain-style-past-affirmative> of 調べます g2 (investigate, check up, examine)
- * [plain-style-past] ら = if (X) do / don't do \sim , when (X) do \sim , after (X) do \sim , (X) did \sim and I tell you what happened / そしたら、= then /

^{なまえ} 名前を つけた ほう が = the one which they named + が <subject particle>

- * 名前を つけた = named, gave a name = <plain-style-past-affirmative> of 名前を つけます g2 (name, give a name)
- * ほう = direction <often used to indicated the thing which you chose between two items>



ミルクの 出方 = the way that milk comes out, how milk comes out + が <subject particle> / よかった = was good = <plain-style-past-affirmative> of いいです (be good) /

* んだ = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです=, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize ;, I really want to say so ; because $\rightarrow \lambda$ can be changed to \mathcal{O} . /

って。=と <quotation particle>

* \supset \subset at the end of the sentence is often used to mean, 'I hear that \sim , I heard that \sim ', 'They say that \sim , People say that \sim ', '(X) say that \sim '. //

I heard that they examined how the cow which they named and raised produced milk, and how the one which they raised without giving a name did so in the study of a certain university, and then the one which they named produced more milk.

はあ? = Ah? <word used to express a variety of emotions (delight, relief, surprise or contempt)>

M:

^{なまえ} 名前を つければ = if (X) name (give a name)

* つければ = conditional-form of つけます g2 (attach) /

愛着が = attachment (affection, love) + が <subject particle>/

増して、= 増す。そして、= increase and ...

増す = <plain-style-nonpast-affirmative> of 増します g1 (increase) /

いろいろ = various /

世話を する ように なる = <plain-style-nonpast-affirmative> of 世話をする ように なりま $\vec{\sigma}$ = reach the point where (X) take care of (look after) \sim

- * 世話を する = <plain-style-nonpast-affirmative> of 世話を します g3 (take care of, look after)
- * [dictionary-form] ように なります = reach the point where (X) do \sim , (X) come to do \sim
- * [nai-form $t \in A$ $t \in A$] $t \in A$ * [nai-form $t \in A$] $t \in A$ * [nai-form $t \in A$] [nai-form $t \in A$] $t \in A$ * [nai-form $t \in A$] $t \in A$ * [nai-form $t \in A$] $t \in A$ * [nai-form $t \in A$] $t \in A$ * [nai-form $t \in A$] $t \in A$ * [nai-form $t \in A$] [na

からだ = plain-style of からです = because ~

って。=と <quotation particle>

* \supset \subset at the end of the sentence is often used to mean, 'I hear that \sim , I heard that \sim ', 'They say that \sim , People say that \sim ', '(X) say that \sim '. //

I heard that if you give a name to it, your love for it will increase and you will reach the point where you take care of it in many ways.

そう = so /

する = <plain-style-nonpast-affirmative> of します g3 = do /

 \succeq = and naturally (consequently) \sim /

→ そう する と = then, therefore, having done that, if that is done, if it is done in that way / 牛の ストレスが = the stress of a cow + が <subject particle>/

減って = 減った。そして、= decreased and

- * 減った = decreased = <plain-style-past-affirmative> of 減ります g1 (decrease)
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '.

And it is sometimes used to show reason as well. /

ミルクの 畄方 = the way that milk comes out, how milk comes out /

= also /

よくなった = became better

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* なった = became = <plain-style-past-affirmative> of なります g1 (become)
* [stem of i-adjective] く なります: [na-adjective] に なります = become [adjective]
* [noun] に なります = become [noun] /
ってわけ = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective] da'
becomes 'na' and 'da' of '[noun] da' become 'no'.)] って わけです' = という わけです
= ....., the things goes like that ; ......, the things happen like that (N2 No.111B) //
Then, the stress of a cow decreased and the way that the cow produced milk became
better. The things happened like that.
ふうん。= Hmm .... //
M:
だから、 = so, therefore /
莙 = vou /
5 = also /
やって みたら? = plain-style of やって みたら どうですか = why don't you try to do it?; I
suggest to you that you should try to do it.
* やって みた = <plain-style-past-affirmative> of やって みます (try to do ~)
* やります = 1 do 2 (superior) give (inferior)
* [te-form] みます = try to do \sim, do \sim and see how
* [plain-style-past] ら どう ですか。 = Why don't you do \sim?; Why don't we do \sim?; How
about doing \sim?; I suggest to you that you should do \sim. <suggestion> //
Therefore, why don't you try to do it?
F:
え、= What?; Really? (used to express surprise) /
牛を = a cow + を <direct-object particle> /
飼う = <plain-style-nonpast-affirmative> of 飼います g1 (keep, rear, raise) /
\mathcal{O}? = plain-style of '[plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] \mathcal{O} \mathcal{T}
すか = ....., I wonder? \rightarrow の can be changed to \lambda. //
What? Do I raise a cow?
```

```
M:
名前だよ。= I mean, 'name'.
* [na-adjective, noun] だ = <plain-style-nonpast-affirmative> of '[na-adjective, noun] です' =
is (are, am) /
よ。= ...., you know?; ..... I tell you.; ....., I am convinced. //
すぐ = immediately /
忘れちゃう = <plain-style-nonpast-affirmative> of 忘れ<u>ちゃ</u>います = 忘れて しまいます =
to one's regret, (X) forget
^*\sim te shi ma i ma su \to\sim cha i ma su
* \sim de shi ma i ma su \rightarrow \sim ja i ma su /
んでしょ、= <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective /
noun] da' becomes 'na'.)] んです= ......, I wonder ; ....., I doubt ; ....., I want to draw your
attention; ....., I want to emphasize; ....., I really want to say so; because .....
[plain-style ('da' in [na-adjective / noun] da' becomes 'na')] でしょう = 1 Probably .......
2 ...... right? /
水 = water /
やるの。 = to give, giving
* やる = <plain-style-nonpast-affirmative> of やります = 1 do 2 (superior) give (inferior)
* Here 'no' is used to make a noun phrase (to change a verb to a noun). //
You forget to give water to it immediately (soon, very easily), right? I really want to say so.
F٠
ああ。= Oh.
ラレー しょくぶつ
牛と 植物は = a cow and a plant + は <topic particle> /
ឆ្លាំ
違う = <plain-style-nonpast-affirmative> of 違います g1 = be different, be wrong /
気も する = <plain-style-nonpast-affirmative> of 気も(が) します = feel that \sim /
けど、= 1 but 2 < used to show a hesitation > /
ngin interesting / a compain style-nonpast-affirmative of 面白いです = (X) is interesting /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
```

1 4 1 - 1 1			/ - l · · + + · · + + · · · · · ·), but it is interesting.
i ibbi inai a	cow and a biani	are different	tabout that matter	i niir ir is interestina
i iooi tiiat a	OOW AND A DIAM	. are american	tabout that matter	<i>1</i> . Dat it io ilitorodillia.

やって みよ = やって みよう = let's try to do it, I shall try to do it.

- * \forall 0 st = 1 do 2 (superior) give (inferior)
- * [te-form] $\partial \mathcal{F} = \text{try to do } \sim$, do \sim and see how
- * [volitional-form] = lesson polite than ' \sim ましょう (let's do \sim)'
- * The volitional-form is also often used to show the speaker's will.
- * We often leave the last う of the volitional-form such as いこ and たべよ to be more casual. //

I shall try to do it.

1

植物の 土を 換える = (The woman) changes the soil of a plant.

* 換える = <plain-style-nonpast-affirmative> of 換えます g2 = change //

2 牛の ミルクの 出方を 調べる = (The woman) examines the way that milk comes out, examine how (a cow) produces milk

* 調べる = <plain-style-nonpast-affirmative> of 調べます g2 = examine, investigate, check up //

3

キに 名前を つける = (The woman) gives a name to a cow.

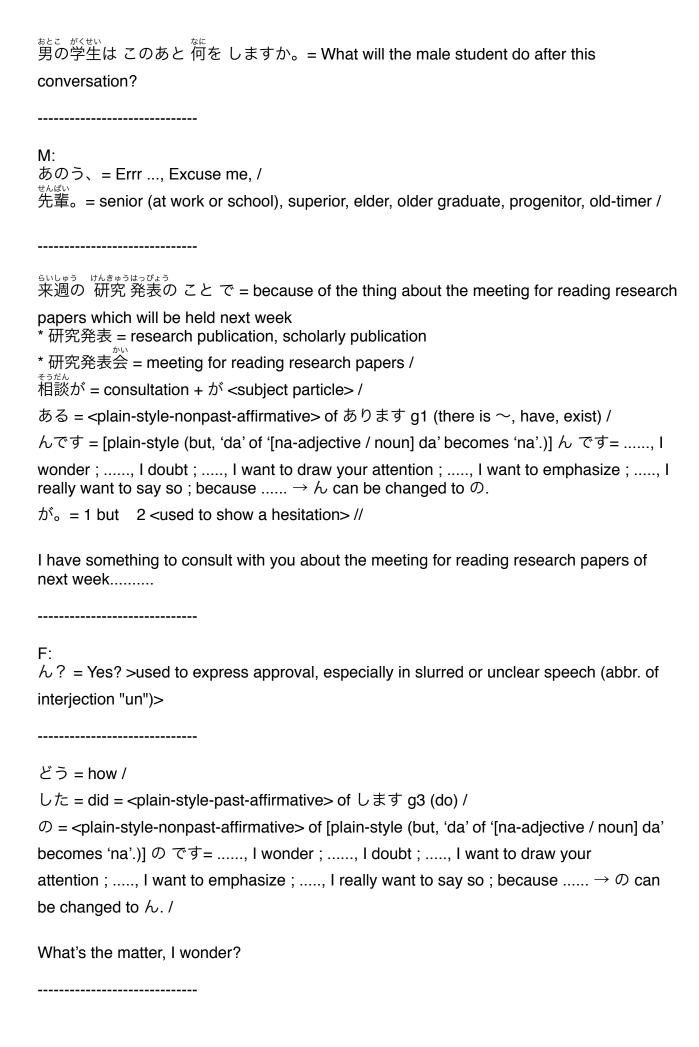
* つける = <plain-style-nonpast-affirmative> of つけます g2 = attach //

4

นะ เรา 植物に 名前を つける = (The woman) gives a name to a plant. //

3番

大学で 男の学生と 女の学生が 話して います。 = A male student and a female student are talking at the university now.



```
配布資料が = distributed material + が <subject particle> /
まだ = (not) yet, still /
できて ない = できて いない = be not complete, be not ready = <plain-style-nonpast-
negative> of できて います (have already completed, be ready now)
* できます sg2 = 1 can do, be able to do 2 be ready, be completed, be finished
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
\succeq h = among other things, such things as, or something like that, such as, like, as an
example of, like for example <used to cite an example>/
? //
The materials which you suppose to distribute are not ready yet or the thing like this has
happened?
_____
いえ、= いいえ、= No.
それは = that + は <topic particle>/
昨日 = yesterday /
なんとか。 = somehow, anyhow, one way or another //
As for that, I managed to do it yesterday.
実は、= as a matter of fact, in fact, to tell the truth /
僕、=1/
すぐに = immediately, instantly, at once /
上がって しまう = <plain-style-nonpast-affirmative> of 上がって しまいます = to one's
regret, (X) get nervous
* 上がります q1 = 1 rise, go up 2 get nervous /
んで、 = んです。そして、
* [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです= ....., I
wonder; ....., I doubt; ...., I want to draw your attention; ...., I want to emphasize; ...., I
really want to say so; because ..... \rightarrow h can be changed to O.
* To join the sentence which ends with '[i- adjective / na-adjective / noun] です' to another
sentence, '[stem of i-adjective] \leq \subset or [stem of na-adjective / noun] \subset ' is used . We call
them te-form of an adjective and a noun. To join adjectives, we also use te-form of an
adjective. And it is sometimes used to show reason as well. te-form of an adjective and a
```

noun can be used in either the nonpast sentence or the past sentence.

* In addition to '[stem of i-adjective] $< \tau$ ', '[stem of i-adjective] <' is also used to be more formal. /

 \rightarrow 上がって しまう んで、= I get nervous (and I really want to say so) and ... / 発表が = presentation (announcement) + が <subject particle> / 不安で。= 不安です。そして、= be anxious (feel uneasy) and //

To tell the truth, I get nervous very easily, so I am anxious about my presentation and ..., you know

そんなの、= the thing like that /

だれだって = だれでも = any person, no matter who you are /

緊張 する もん = 緊張する もん だ = 緊張する もの だ = <plain-style-nonpast-affirmative> of き緊張する もの です = it is natural (common) that (X) get nervous

- * 緊張する = <plain-style-nonpast-affirmative> of 緊張します q3 = get nervous
- * [plain-style (but 'da' of '[na-adjective] da' becomes 'na' and 'da' of '[noun] da' becomes 'no'.)] $\bullet \mathcal{O} \circlearrowleft = it$ is natural that \sim , it is common that \sim (N2 No.110B) / $\downarrow \circ =$, you know? ; I tell you. ;, I am convinced. //

Regarding the thing like that, anyone gets nervous.

とにかく、= anyhow, at any rate, anyway, somehow or other, generally speaking, in any case /

でにかい 何回も = many times /

練習して = 練習する。そして、= practice and

- * 練習する = <plain-style-nonpast-affirmative> of 練習します g3 = practice
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

首信をつけるしかない = <plain-style-nonpast-affirmative> of 自信をつけるしかありません = have no choice except for gaining confidence

- * つける = <plain-style-nonpast-affirmative> of つけます g2 = attach
- * [dictionary-form] しか ありません = there is no other method (way) except for doing \sim , have no choice except for doing \sim , must do \sim /
- * んじゃない = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んじゃない = <plain-style> ofんじゃありませんか =, I wonder, don't you think so?;, I wonder, I want to confirm with you \rightarrow ん can be changed to σ . じゃ can be changed toでは./

Anyway, you have no choice except for practicing many times and gaining confidence, I wonder, don't you think so?

それが、= well yes, actually, now that you mention it, well, in fact / 原稿を 暗記する くらい = to the extent that I memorize the manuscript

- * 暗記する = <plain-style-nonpast-affirmative> of 暗記します g3 = memorize, remember, learn by heart, commit to memory
- * [plain-style-nonpast (but 'da' of '[na-adjective] da' becomes 'na' and 'da' of '[noun] da' must be omitted.)] $\leq 6 \, \text{N} = \text{to the extent that} \sim (N2 \, \text{No.23A}) \, / \, \text{No.23A} = 10 \, \text{No.23A} = 10 \, \text{No.23A}$

練習した んです = (X) practiced, and I really want to say so

- * 練習した = practiced = <plain-style-past-affirmative> of 練習します g3 (practice)
- * んです= [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ん です=, I wonder ;, I doubt ;, I want to draw your attention ;, I want to emphasize ;, I really want to say so ; because $\rightarrow \lambda$ can be changed to \mathcal{O} . /

 \hbar = 1 but 2 < used to show a hesitation > //

In fact, I practiced to the extent that I memorize the manuscript, but

ほんばん

本番で は、= when (X) actually do \sim + は <topic particle>

* 本番 = the actual performance /

頭が = head + が <subject particle> /

ょ しる 真っ白 = pure white /

に /

なり そう で。= なり そう です。そして、= it looks like that (X) become \sim , it is going to become \sim and, it is likely to become \sim and

- * [masu-form / stem of i-adjective / stem of na-adjective] そう です = it looks like that \sim , (X) is going to do \sim at any moment /
- * To join the sentence which ends with '[i- adjective / na-adjective / noun] $\[\]$ ' to another sentence, '[stem of i-adjective] $\[\]$ or [stem of na-adjective / noun] $\[\]$ ' is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence. * In addition to '[stem of i-adjective] $\[\]$ ' ' is also used to be more formal. //

when I actually make the presentation, it looks like that my brain is going to blank andyou know?

ま、= you might say /

原稿は = manuscript + は <topic particle> /

読んでも いい = <plain-style> of 読んでも いいです = may read, it is OK to read

* [te-form] も いいです = may do \sim , it is PK to do \sim /

から、= because ~/

完璧に = perfectly /

覚えなくても いい = <plain-style> of 覚えなくても いいです = don't need to memorize, don't have to memorize

- * 覚えます g2 = memorize, remember

You might say, because it is OK for you to see the manuscript, I tell you that you don't have to memorize it perfectly.

それ より、= apart from that, other than that, leaving that aside, more ... than that, but, however/

質疑応答で = at the question and answer session /

どんな 質問が = what kind of question + が <subject particle>/

出る = <plain-style-nonpast-affirmative> of でます g2 = appear, come forth /

[[plain-style (but, 'da' in [na-adjective / noun] da' must be omitted.')] \hbar ' = <used to show an indirect-question>

^{まそっ} 予想して、= 予想する。そして、= anticipate and

* 予想する = <plain-style-nonpast-affirmative> of 予想します g3 = anticipate, forecast, expect, predict /

シュミレーションして おいた ほう が いい = <plain-style-nonpast-affirmative> of シュミレーションして おいた ほう が いいです = had better simulate beforehand

- * シュミレーションします g3 = simulate
- * [te-form] おきます = 1 do \sim beforehand (in advance) 2 do \sim for future convenience 3 leave \sim as it is

* [ta-form] ほうが いいです = had better do \sim / かも = かも しれない = <plain-style> of かも しれない。 = [plain-style (but, 'da' of '[na-adjective / noun] da' must be omitted.)] かも しれません = may do \sim , maybe do \sim / ね。 =, isn't it?;, am I right? <confirmation particle> //

Leaving that aside, you had better anticipate what kind of question appears at the question and answer session, and simulate it beforehand.

M:

そっか。= そうか。= <plain-style> of そうですか。= 1 I see. 2 Is that so? //

とっさに = in a moment, shortly, at once, instantly /

答えるのは = to answer, answering + は <topic particle>/

- * 答える = <plain-style-nonpast-affirmative> of 答えます g2 = answer, reply
- * Here 'no' is used to make a noun phrase (to change a verb to a noun). / 難しいです もん = because (X) is difficult
- * [plain-style or polite-style] $\bullet \mathcal{O}$ (or $\bullet \mathcal{L}$ to be more casual) = because \sim (N2 No.171) $\diamond \mathcal{L}$ =, isn't it?;, am I right? <confirmation particle> //

Because it is difficult to answer instantly, isn't it?

うわ、= Oh, my goodness, /

益々 = more and more increasingly /

緊張して きた。 = started to get nervous = <plain-style-past-affirmative> of 緊張してきます (start to get nervous)

* [te-form] きます = 1. go there to do and will be back 2. start to do, begin to do 3. (with the past tense,) have been doing ... so far //

Oh, my goodness, I started to get nervous more and more.

F٠

T.

だいじょうぶ だいじょうぶ

大丈夫。 = 大丈夫だ。 = <plain-style-nonpast-affirmative> of 大丈夫です = It is all right.

* We often leave out 'だ' in '[na-adjective, noun] だ' which is the plain-style-nonpast-affirmative of '[na-adjective, noun] です'. //

は <topic particle> / 自分が = oneself + が <subject particle> / ー番よく = most well * よく = well, often = adverbial-form of いい (good) / 分かってる = 分かっている = <plain-style-nonpast-affirmative> of 分かっています = understand <situation, state> * 分かります g1 = understand * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ * $\hbar t =$ <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun]] da' becomes 'na'.)] んです=, I wonder ;, I doubt ;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can be changed to \mathcal{O} . / から。= because ~ // Because you are the one who understands your own study theme very well. M· はい。 = Yes, I know it. // じゃ、= if that is the case, then / 早速、= at once, immediately, promptly, without delay, right now / 対策を = counter-plan, countermeasure, action which opposes or counteracts another measure + を <direct-object particle> / 嫌って おきます。= knead beforehand * 練ります q1 = knead * 対策を 練ります = work out countermeasures, elaborate countermeasures * [te-form] $\hbar \delta \xi = 1$ do \sim beforehand (in advance) 2 do \sim for future convenience 3 leave \sim as it is // Then, I work out countermeasures right now beforehand.

配布資料を 印刷する = (The male student) prints the materials which he distributes.

* 印刷する = <plain-style-nonpast-affirmative> of 印刷します g3 = print /

2

発表用の原稿を修正する = (The male student) corrects the manuscript which is used for the presentation.

- * 修正する = <plain-style-nonpast-affirmative> of 修正します g3 = correct, make right, adjust, modify /
- 3 はっぴょうよう げんこう あんき 発表 用の 原稿を 暗記する = (The male student) memorizes the manuscript which is used for the presentation.
- * 暗記する = <plain-style-nonpast-affirmative> of 暗記します g3 = memorize, remember, learn by heart, commit to memory /
- 4 質問を予想して準備する = (The male student) anticipates questions and prepare for them.
- * 予想して、= 予想する。そして、= anticipate and
- * 予想する = <plain-style-nonpast-affirmative> of 予想します g3 = anticipate, forecast, expect, predict
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well.
- * 準備する = <plain-style-nonpast-affirmative> of 準備します g2 = prepare /

4番

会社で 男の人と 女の人が 話しています。 = At the company, the man and the woman are talking together. //

M:

田中さん、= Mrs Tanaka /

ちょっと = a little, just a minute, short time, just a little /

いい = <plain-style-nonpast-affirmative> of いいです = be good /

かな。= かな = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな =, I wonder? Mrs Tanaka, may I have your time for a whole, I wonder? (may I talk to you for a while?) F: はい。 = Yes? -----M: ニー こんと てんじかい けん 今度の展示会の件 = the matter about the next exhibition / なんだ = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun]] da' becomes 'na'.)] んです=, I wonder ;, I doubt ;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can be changed to \mathcal{O} . / けど、= 1 but 2 < used to show a hesitation > /会計課から、= from the accounts (accounting) section (department) / もっと = more / ミャー しりょう 詳しい資料を = detailed material + を <direct-object particle> / 出せ = Submit! Hand in! = imperative-form of 出します g1 (put put, submit, hand in) / って = と <quotation particle> * って at the end of the sentence is often used to mean, 'I hear that \sim , I heard that \sim ', 'They say that \sim , People say that \sim ', '(X) say that \sim '. / 言われてる = 言われて いる = <plain-style-nonpast-affirmative> of 言われて います = be being said now, be being told now * 言われます = be said, be told = passive-verb of 言います g1 (say) * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ んだ。 = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです=, I wonder ;, I doubt ;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can be changed to \mathcal{O} . // Regarding the next exhibition, I am being told by the accounts department that we should

Regarding the next exhibition, I am being told by the accounts department that we should submit more detailed material by tomorrow morning.

それで = and, thereupon, because of that /

```
ね、= <I want to confirm with you.>/
悪い = <plain-style-nonpast-affirmative> of 悪いです = be bad /
\hbar t =  = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da'
becomes 'na'.)] ん です= ....., I wonder ; ....., I doubt ; ....., I want to draw your
attention; ....., I want to emphasize; ....., I really want to say so; because ...... \rightarrow h can
be changed to \mathcal{O}. /
けど、= 1 but 2 < used to show a hesitation > /
とりあえず = at once, first of all, for the time being, for now /
ប្បវត្ត
資料を = material + を <direct-object particle> /
至急 = urgency, pressing, compelling /
作って くれない = (X) don't make and he doesn't give me a favor. ; (X) don't give me a
favor. The favor is 'making'. = <plain-style-nonpast-negative> of 作って くれます ((X)
make and he gives me a favor)
* [te-form] \langle n \rangle = could you please do \sim ?
かな。 = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな = ......, I
wonder?
Because of that, I am sorry, but first of all can you make a material as soon as possible?
F:
はい、分かりました。= Yes, I understood. Sure. /
_____
これは、= this + は <topic particle>/
先週の 打ち合わせ の 記録 = the record of the meeting which was conducted last week
* 打ち合わせ = business meeting, previous arrangement /
を基に = based on \sim (N2 No.18) /
作成すれば よろしい = <plain-style-nonpast-affirmative> of 作成すれば よろしいです
which is more formal than 作成すれば いいです = should make
* 作成すれば = if (X) make = conditional-form of 作成します g3 (make)
* [conditional-form] いいです = should do \sim /
でしょうか。= [plain-style (but, 'da' in [na-adjective / noun] da' must be omitted.)] でしょ
うか is more polite than the question which ends the normal polite-style, and is often used
when you question your superior.
* Actually でしょう means '1 Probably ......, 2 ......., right? //
```

conducted last week? M: うん、= Yes, / そうだ = <plain-style-nonpast-affirmative> of そうです = be so / ね。 =, isn't it?;, am I right? <confirmation particle>// Yes, you are right. 具体的な こと = concrete thing / も = also / ほとんど = almost, mostly / 染まった = was decided = <plain-style-past-affirmative> of 染まります g1 (be decided, be settled) / から、= because \sim / それを = that + を <direct-object particle>/ 反映させて。= less polite than 反映させて ください = please make ~ reflect * 反映させます = make ~ reflect = causative-verb of 反映します g1 (reflect, mirror) // Because the concrete thing was also decided, please make it reflect. F: はい、分かりました。= Yes, I understood. // あの、= Err... 何時までに。= by what time (should I compete it)? // 5時くらい までに = by about (around) five o'clock 頼める = <plain-style-nonpast-affirmative> of 頼めます (can ask to do, be able to ask to do) which is the potential-form of 頼みます q1 (ask to do)

Regarding this (material), should I make it based on the record of the meeting which was

かな。 = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな =, I wonder?

Can I ask you (to complete it) by about five o'clock, I wonder?

今朝 = this morning /

^{たの} 頼んだ = asked to do = <plain-style-past-affirmative> of 頼みます g1 (ask to do) /

仕事 = work, occupation, labor, task /

 \rightarrow the work which I asked you to do /

のほうは = the one which is chosen from two items + は <topic particle> 😁

置いといてもらってもいい = <plain-style-nonpast-affirmative> of 置いといてもらってもいいです = (X) put ∼ beforehand and (Y) may receive a favor from (X) ⊜

- * * 置い ときます = 置いて おきます = put \sim beforehand
- * [te-form] 3 = 1 do \sim beforehand (in advance) 2 do \sim for future convenience 3 leave \sim as it is
- $^*\sim$ te oki masu $ightarrow\sim$ to ki masu
- $^*\sim$ de oki masu $ightarrow\sim$ do ki masu
- * 置い といて もらいます = (X) put \sim beforehand and (Y) receive a favor from (X)
- * [te-form] も いいです = may do \sim , it is OK to do \sim

 \cup = [plain-style] \cup = \sim and \sim , because \sim , \sim what't more \sim , not only \sim but also \sim <often used to list reasons> /

他の人に = another person + に <source particle>

引き継いで もらっても いい = <plain-style-nonpast-affirmative> of 引き継いで もらっても

いいです = (X) take over and (Y) may receive a favor from (X) 😁

- * 引き継ぎます g1 = take over, hand over
- * [te-form] もらいます = (X) do \sim and (Y) receive a favor from (Y)
- * [te-form] も いいです = may do \sim , it is OK to do \sim / から。 = because \sim //

Regarding the work which I asked you to do this morning, you may leave it (I may receive a favor from you. The favor is 'leaving the work'.) and what's more another person may take over it (You may receive a favor from another person. The favor is 'taking over the work'.), so

Regarding the work which I asked to do this morning, you may leave it, or you may have another person take over it, so

```
そうですか。= I see. Is that so? /
-----
でも = but /
他の人に = another person + に <recipient particle>/
頼む = <plain-style-nonpast-affirmative> of 頼みます g1 (ask to do)
\angle = ... and naturally (consequently)
かえって = on the contrary /
時間が かかる = <plain-style-nonpast-affirmative> of 時間が かかります g1 = it takes a
time to do \sim
と <quotation particle>/
思います = think /
ので、= [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ので = because
* Basically we use the plain-style right before 'O'T', however, we can use the polite-style
to be more formal. /
後で やります。= do later //
But, if I ask another person to do it, on the contrary, I think that it will take a lot of time to
complete it, so I will do it later.
M:
じゃあ、= if that is the case, then /
悪い = <plain-style-nonpast-affirmative> of 悪いです = be bad /
けど、= 1 but 2 < used to show a hesitation > /
頼む = <plain-style-nonpast-affirmative> of 頼みます q1 = ask to do ~ /
よ。= ...., you know?; ..... I tell you.; ....., I am convinced. //
Then, I am sorry, but I will ask you to do it.
```

会計課に出す資料を作成する = (The woman) makes the material which she submits to the

accounts section.

- * 出す = <plain-style-nonpast-affirmative> of 出します g1 = put out, submit
- * 作成する = <plain-style-nonpast-affirmative> of 作成します g3 = make //

2 打ち合わせ の 記録を 作成する = (The woman) makes the record of the meeting.

- * business meeting, previous arrangement
- * 作成する = <plain-style-nonpast-affirmative> of 作成します g3 = make //

3 けさたの しごと

今朝 頼まれた 仕事を する = (The woman) does the job which she was asked to. 😅

- * $\[\] ^{\kappa \sigma}$ まれた = was asked to do = <plain-style-past-affirmative> of $\[\]$ 頼まれます (be asked to do) which is the passive-verb of 頼みます g1 (ask to do)
- * する = <plain-style-nonpast-affirmative> of します g3 = do //
- T ビラウェラ しごと ひ つ つ 同僚に 仕事を 引き継ぐ = (The woman) hands over the job to her colleague (coworker).
- * 引き継ぐ = <plain-style-nonpast-affirmative> of 引き継ぎます g1 = take over, hand over //

5番

レストランで 店員と 店長が 話して います。 = At the restaurant, a shop assistant and a shop manger are talking together.

店員は この あと すぐ 何を しなければ なりませんか。= What must the shop assistance do right after this conversation?

M:

あの、= Errr, /
^{てんちょう}
店長、= shop manager /

ಕ್ 申し訳ありません。= I am sorry. //

コーヒーを = coffee + を <direct-object particle> / お客様の コートに = customer's overcoat + に <recipient particle> /

```
こぼしちゃった = to one's regret, (X) spilt = <plain-style-past-affirmative> of こぼしちゃい
ます which is more casual than こぼして しまいます (to one's regret, (X) spill
* こぼします q1 = spill
* [te-form] しまいます g1 = 1 to one's regret, he does \sim 2 finish doing \sim completely
^*\sim te shi ma i ma su \to \sim cha i ma su
* \sim de shi ma i ma su \rightarrow \sim ja i ma su /
んです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ん です= ......, I
wonder; ....., I doubt; ...., I want to draw your attention; ...., I want to emphasize; ...., I
really want to say so; because ..... \rightarrow h can be changed to O.
\hbar, = 1 but 2 < used to show a hesitation > //
To my regret, I spilt coffee on our costumer's overcoat .....
え? = What?; Really? (used to express surprise) //
ちゃんと = properly, perfectly, exactly /
お 詫び した = apologized = <plain-style-past-affirmative> of お 詫び します g3 which is
the humble-verb of 詫びます sq2 (apologize)
* お [masu-form] します g3 = humble-verb
? //
Did you apologize properly?
M:
はい。 = Yes, (I did.) //
で、 = if that is the case, then /
コートは = overcoat + は <topic particle>/
ちゃんと = properly, perfectly, exactly /
お 拭き した = wiped = <plain-style-past-affirmative> of お 拭き します g3 which is the
** お [masu-form] します g3 = humble-verb /
```

```
Then, did you wipe (the overcoat) properly?
_____
M:
はい、= Yes, /
濡らした タオルで。= by means of a wet towel, with a wet towel
* 濡らした = wetted = <plain-style-past-affirmative> of 濡らします q1 (wet, soak, dip) //
ただ、= 1 but 2 free of charge /
コーヒーだ = <plain-style-nonpast-affirmative> of コーヒーです = (X) is coffee /
から = because \sim /
染み = stain, spot, discoloration, smudge /
に /
なりそうで。= なり そうです。そして、= it looks like that (X) become \sim and ....., it is
likely that (X) become \sim and .....
* [masu-form / stem of i-adjective / stem of na-adjective] そう です = it looks like that \sim,
(X) is going to do \sim at any moment /
* To join the sentence which ends with '[i- adjective / na-adjective / noun] です' to another
sentence, '[stem of i-adjective] くて or [stem of na-adjective / noun] で is used . We call
them te-form of an adjective and a noun. To join adjectives, we also use te-form of an
adjective. And it is sometimes used to show reason as well. te-form of an adjective and a
noun can be used in either the nonpast sentence or the past sentence.
* In addition to '[stem of i-adjective] くて', '[stem of i-adjective] く' is also used to be more
formal. //
But, (what I spilt) is coffee, so it looks like that it becomes a stain, so ......
_____
F:
そう。= <plain-style-nonpast-affirmative> of そうですか。= Is that so?; I see. //
できれば = if possible /
こちらで = at this place, in this place /
コートを = overcoat + を <direct-object particle> /
```

```
お 預かり し たい ところ だ = <plain-style-nonpast-affirmative> of お 預かり し たい とこ
ろです = I am in the state that I want to keep it
* お 類かり します = humble-verb of 類かります g1 (keep, look after, take care of, hold on
to, keep in custody) /
けど、= 1 but 2 < used to show a hesitation > /
今日は = today + は <topic particle>/
寒い = <plain-style-nonpast-affirmative> of 寒いです = be cold /
\cup = [plain-style] \cup = \sim and \sim, because \sim, \sim and what't more \sim, not only \sim but also
\sim <often used to list reasons> /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
If possible, I am in the state that I want to keep (the overcoat), but it is cold today so .....
M:
はい。= Yes. //
じゃあ、= if that is the case, then /
クリーニング代、= the charge for cleaning /
後で = later /
請求して いただきましょう。= (X) claim, and we shall receive a favor from (X)
* [te-form] vert = ve
receive a form (X), (X) have (Y) do \sim /
* \sim ましょう = let's do \sim, we shall do \sim, I shall do \sim //
Then, we shall have the customer claim the charge for cleaning later.
Then, we shall receive a favor from the customer later. The favor is 'claiming the charge
for cleaning'.
もし = if /
落ちなかったら = if (X) don't drop (fall)
* 落ちなかった = <plain-style-past-negative> of 落ちます sq2 (fall, drop)
* [plain-style-past] \dot{b} = if(X) do / don't do \sim, when (X) do \sim, after (X) do \sim, (X) did \sim
and I tell you what happened /
→ if the stain doesn't disappear, /
```

```
ベルしょう
弁償ってこと = 弁償 という こと = the thing like 'compensation', the fact that (X)
compensate
*(X) という(Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement
the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /
 = also / 
ある = <plain-style-nonpast-affirmative> of あります g1 (there is \sim, have, exist) /
\cup = [plain-style] \cup = \sim and \sim, because \sim, \sim and what't more \sim, not only \sim but
also \sim <often used to list reasons> /
連絡先だけ は = only a contact address, at least a contact address + は <topic particle> /
忘れずに = without forgetting
* [nai-form ない \rightarrow ないで] = \bigcirc [nai-form ない \rightarrow ず (に)] = without doing \sim
☆ しないで = せず (に), not しず (に) /
* [nai-form t \in \mathcal{L}] = t \in \mathcal{L} [nai-form t \in \mathcal{L}] = don't do t \in \mathcal{L} and .... <used to
join sentences> / don't do \sim and therefore <used to show a reason>
☆ しないで = せず (に), not しず (に) /
お 尋ね して = less polite than お 尋ね して ください = please ask
* お 尋ね します = humble-verb of 尋ねます g2 = ask, enquire /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
If the stain doesn't disappear, there will be fact that we compensate (and what's more
other thing may happen), so please ask the contact address without forgetting at least.
M:
は、はい。= Yes. //
すみません。= I am sorry. //
僕、あとで払います。= I will pay later. //
F:
いい = <plain-style-nonpast-affirmative> of いいです = be good

Ø = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da')

becomes 'na'.)] んです= ....., I wonder ; ....., I doubt ; ...., I want to draw your
```

```
be changed to \mathcal{O}.
よ、= ...., you know?; ..... I tell you.; ....., I am convinced. //
それは = that + は <topic particle>/
お店が = shop + が <subject particle> /
する = <plain-style-nonpast-affirmative> of します g3 = do /
から。= because ~ //
It is OK. (You don't have to do that) because the shop will do it (the shop will take care of
it).
さ、早く。= Come on, quickly.
お客様が = customer + が <subject particle> /
お帰りになる = <plain-style-nonpast-affirmative> of お帰りになります g1 = (superior)
go home
* お [masu-form] なります g1 = deferential-verb
前に = before doing \sim
* [dictionary-form] 前に = before doing \sim
お願い します = I ask your favor = humble-verb of 願います g1 (wish, desire) /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
Before the customer goes home, please do it.
わたし
私 = I /
も = also /
すぐに = immediately, at once /
謝りに 行きます = go to apologize
* [masu-form] に 行きます g1 = go to do ~
* [masu-form] に \hat{x}ます g3 = come to do \sim
から。 = because \sim //
```

attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can

I also go to apologize at once.
M: はい。 = OK. //
1 きゃく 客の コートを 拭く = (The shop assistance) wipes the customer's overcoat. * 拭く = <plain-style-nonpast-affirmative> of 拭きます g1 = wipe /</plain-style-nonpast-affirmative>
2 客の コートを 預かる = (The shop assistance) keeps the customer's overcoat. * 預かる = <plain-style-nonpast-affirmative> of 預かります g1 = keep, take charge of /</plain-style-nonpast-affirmative>
3 ^{きゃく れんらくさき たず} 客の 連絡先を 尋ねる = (The shop assistance) asks the customer's contact address
(number). * 尋ねる = <plain-style-nonpast-affirmative> of 尋ねます g2 = ask, enquire /</plain-style-nonpast-affirmative>
4 $_{\stackrel{\sharp_{v}}{\sim}}$ 客に クリーニング代を 払う = (The shop assistance) pays te charge for cleaning to the
customer. * 払う = <plain-style-nonpast-affirmative> of 払います g1 = pay /</plain-style-nonpast-affirmative>
6番
関の人が プリンターの 修理センターに 電話して います。= The man is telephoning the repairing centre for a printer. //
====================================
F: はい、= Yes, (Hello,) /

修理センターでございます。 = This is the repairing centre. * [na-adjective / noun] で ございます = more polite than '[na-adjective / noun] です '. This is a kind of honorific expression. M: あの、すみません。= Errr, excuse me, / そちら の プリターの S 100 を = the printer S100 of there (that way, your company) 使って いる = <plain-style-nonpast-affirmative> of 使って います = be using now * 使います a1 = use * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ んです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ん です=, I wonder;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can be changed to O. \hbar ° = 1 but 2 < used to show a hesitation> I am currently using the printer S100 of your company F: あ、=!!!/ 小さい タイプの もの です ね。= the small type one, right? //

どのよう な = more polite than どんな = what kind of \sim , what type of \sim / 状態でしょうか。 = more polite way of asking 状態ですか = Is (X) the condition (situation, circumstance, state)?

でしょうか。= [plain-style (but, 'da' in [na-adjective / noun] da' must be omitted.)] でしょうか is more polite than the question which ends the normal polite-style, and is often used when you question your superior.

* Actually でしょう means '1 Probably, 2, right? //

What kind of state is it (your printer) in now? What is your printer like now? What is the problem of your printer?

M:

```
新しい インクを = new ink + を <direct-object particle> /
入れても、= even if (X) put
* 入れます = put \sim in, insert
* [te-form] \mathfrak{t} = \text{even if } \sim /
インク交換を = exchange + を <direct-object particle> /
知らせる = <plain-style-nonpast-affirmative> of 知らせます q1 = inform, notify /
添い ランプ = the red lamp /
→ the red lamp which informs the replacement of the ink /
が <subject particle>/
ずっと = continuously in some state (for a long time, distance), throughout, all along, the
whole time, all the way /
点滅して いて、= 点滅して います。そして、= (X) is blinking now and ....
* 点滅します = blink, flush, flicker
* [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action >
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'.
And it is sometimes used to show reason as well. /
全然 = not at all (with neg. verb), wholly, entirely, completely /
前副できない = cannot print = <plain-style-nonpast-negative> of 印刷できます (can print,
be able to print) which is the potential-verb of 印刷します q3 (print)
んです。= [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ん です= ......, I
wonder; ....., I doubt; ...., I want to draw your attention; ...., I want to emphasize; ...., I
really want to say so; because ..... \rightarrow h can be changed to O. //
Even if I insert (set) a new ink, the red lamp which informs the replacement of the ink are
blinking all the time (keeps blinking) and I cannot print at all.
_____
そうですか。= Is that so? : I see. //
1年の保証期間内でしたら、= if (X) is within the term of guarantee (warranty period)
which is one year,
* [polite-style-past] 5 = more polite than '[plain-style-past] 5' which means 'if (X) do /
don't do \sim, when (X) do \sim, after (X) do \sim, (X) did \sim and I tell you what happened'. /

無料で = free of charge, for nothing, for free /
修塑いたします。= humble-verb of 修理します g3 = repair, fix
```

- * お [masu-form] いたします g1 = more polite than 'お [masu-form] します g3' which is the humble-verb
- * We don't use お for some verbs such 修理します and 運転します. //

If the term of guarantee which is one year has not expired yet, we will repair it for free.

その場合は、= in that case, /

「保証書」を = warranty (guarantee) + を <direct-object particle> /

お 送り いただく = <plain-style-nonpast-affirmative> of お 送り いただきます g1 = 送って いただきます = (X) send and (Y) receive a favor from (X)

* お [masu-form] いただきます g1 = [te-form] いただきます g1 = (X) do \sim and (Y) receive a favor from (X), (X) have (Y) do \sim

ことになります。= [dictionary-form / nai-form] ことになります = it will be decided that \sim , it has been decided that \sim //

In that case, it will be decided that you send a warranty (and we receive a favor from you). In that case, it will be decided that we have you send a warranty.

M:

ああ、=Ah,/

ええと、= let me see, let me think /

1年 ちょっと に なります = become one year plus a little more 🥞 /

ね。 =, isn't it?;, am I right? <confirmation particle>/

Ah, let me see, one year plus a little more has passed after the date of the issue of the warranty.

でも、= but /

半年くらい 前に も = about half a year ago, also /

同じ 状態に なって = 同じ 状態に なりました。そして、= (X) became the same situation (condition, state, circumstance)

- * [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective]
- * [noun] に なります = become [noun]
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

修蝉して もらって て、= 修理して もらって いて、= 修理して もらって います。そして、 = (X) repaired and (Y) received a favor from (X), and * 修理して もらいます = (X) repair and (Y) receive a favor form (X) * 修理して もらって います = <situation, state> * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. / そのときの「修理記録」も = 'repairing record' which (X) got at that time, also / あります = there is \sim , have, exist / けど、= 1 but 2 < used to show a hesitation > // But, (my printer) became the same situation about half a year ago, and I had it repaired (they repaired it and I receive a favor from them), and I have 'repairing record' which I got at that time..... 大変 申し訳ございません。= I am very sorry. // _____ それでは、= if that is the case, then / 無料で = free of charge, for free, for nothing / 修理させて いただきます = you let me repair and I receive a favor from you → I repair * [te-form of causative-verb] いただきます = <can be used as the humble-verb>/ $\mathcal{O}\mathcal{T} = [\text{plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)}] \mathcal{O}\mathcal{T} = \text{because } \sim$ * Basically we use the plain-style right before 'O'T', however, we can use the polite-style to be more formal. / 「保証書」を = warranty (guarantee) / お 送り ください。= please send * お [masu-form] ください = [te-form] ください = please do \sim // Then, we repair it free of charge, so please send a warranty. M: じゃあ、お願いします。= Then, please do it for me. //

```
それから、= and then, after that /
ਦੇਰਗੀ ਹੈ ਕਿ ਜ਼ਰੂ ਹੈ
at the end of the manual + を <direct-object particle>
* \delta =  <plain-style-nonpast-affirmative> of \delta \beta =  (there is \sim, have, exist) /
ご記入の上、= after filling in (filling out, writing down) (N2 No.77A) /
プリンターと一緒に = together with a printer /
お 送り ください。= please send
* \pi [masu-form] \pi \pi [te-form] \pi \pi \pi [masu-form] \pi
And please send 'the written request for repairing' which can be found at the end of the
manual with a printer after filling in it.
M:
   「修理記録」も = 'the record for repairing', also /
送った ほうが いいです = had better send
* 送った = <plain-style-past-affirmative> of 送ります g1 (send)
* [ta-form] ほうが いいです = had better send /
か <question particle> //
Had I better send 'the record for repairing' as well?
Is it better for me to send the 'repairing record' as well?
それは = that + は <topic particle>/
 こちらに = this side + に <existence particle>/
記録が あります = there is a record /
\mathcal{O}\mathcal{T} = [\text{plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)}] \mathcal{O}\mathcal{T} = \text{because } \sim
* Basically we use the plain-style right before 'O'T', however, we can use the polite-style
to be more formal. /
けっこうです。= No, thank you. //
We have the record of that, so you don't have to send it to us.
保証書 = warranty (written quarantee) /
```

F:

the end of 1番
4 しゅうりいらいしょ しゅうりきろく 修理依頼書と修理記録 = a written request for repairing and the record for repairing /
3 ほしょうしょ しゅうりいらいしょ 保証書と修理依頼書 = a warranty and a written request for repairing /
2 しゅうりいらいしょ 修理依頼書 = written request for repairing /