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問題1
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かり

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<sup>じゅぎょう</sup>
授業で = in the class /
先生が = teacher + が <subject particle> /
話して います。= be talking now
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- * 話します g1 = talk, speak
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> //

The teacher is speaking in the class.

```
がくせい
学生は = student + は <topic particle> /
じゅきょっ
授業を = lesson + を <direct-object particle> /
休んだ 時、= when (X) rested
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- * 休んだ = rested = <plain-style-past-affirmative> of 休みます q1 (rest, have a break, take a day off, be absent)
- * [plain-style (but, 'da' of '[na-adjective] da' becomes 'na' and 'da' of '[noun] da' becomes 'no'.)] $\geq =$ when (X) do (did, is doing, was doing, etc) $\sim /$

どのように = in what way, how /

โตระสา 宿題を = homework + を <direct-object particle>

確認します = confirm, check, verify /

か <question particle> //

When the students have missed the lesson, how do they check (confirm) their homework?

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M:
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ええと、= Let me see. ; Let me think. ; Well, ; Er ....
この 授業を 休む ときは、= when (X) miss this lesson
* 休む = <plain-style-nonpast-affirmative> of 休みます g1 (rest,
ゕ゚゙゙゙ぉ゠
必ず = without fail, necessarily, without exception /
連絡して ください。= please contact
```

* 連絡します q3 = contact, get in touch //

Well, when you miss this lesson, please inform me by the previous say without fail.

```
メールでも = even an email
いいですか。= Is it OK?
Is is OK for me to inform you by an email?
M·
はい、いいです = Yes, it is OK.
よ。= ...., you know? ; ..... I tell you. ; ...., I am convinced. //
あ、= Ah! (expression of surprise, recollection, etc.), Oh! /
それから、= after that, and then /
休んだ ときは、= when (X) rested
* 休んだ = rested = <plain-style-past-affirmative> of 休みます g1 (rest, have a break, take
a day off, be absent)
* [plain-style (but, 'da' of '[na-adjective] da' becomes 'na' and 'da' of '[noun] da' becomes
'no'.)] \geq 3 = when (X) do (did, is doing, was doing, etc) \sim 1
* 研究室 = laboratory, room or building fitted with equipment for scientific experimentation;
professor's office /
見て、= 見ます。そして、= see and ...
* 見ます sg2 = see, watch, look
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'.
And it is sometimes used to show reason as well. /
宿題を = homework + を <direct-object particle> /
確認して ください。= please confirm
* 確認します g3 = confirm, check, verify //
When you miss the lesson, please look at the notice which is in front of my office and
check your homework.
_____
友達に = friend + に <recipient particle> /
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聞いたり = ask and do other things as well

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* [ta-form] \circ [ta-form] \circ Ust \circ = do \circ, do \circ and do other things as well, do many
things such as doing \sim and doing \sim
しないで、= without doing
* [nai-form ない \rightarrow ないで] = \bigcirc [nai-form ない \rightarrow ず (に)] = without doing \sim
☆ しないで = せず (に), not しず (に)
* [nai-form t \in \mathcal{S}] = t \in \mathcal{S} [nai-form t \in \mathcal{S}] = don't do t \in \mathcal{S} and .... <used to
join sentences> / don't do \sim and therefore <used to show a reason>
☆ しないで = せず (に), not しず (に) /
→ without asking your friend or doing the thing like that /
買分で = by oneself /
確かめて = 確かめます。そして、= confirm and ....
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'.
And it is sometimes used to show reason as well.
ちゃんと = properly, perfectly, correctly, exactly /
やって きて ください = please do and come here
* やります = 1 do 2 (superior) give (inferior)
* [te-form] きます = 1. go there to do .... and will be back 2. start to do, begin to do 3.
(with the past tense,) have been doing ... so far
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
Please check it by yourself, do it by yourself and come here without asking your friend or
doing the thing like that.
はい。= Yes.; OK. //
M:
それから、= after that, and then /
今日 休んだ 人、= the person who is absent today
* 休んだ = rested = <plain-style-past-affirmative> of 休みます g1 (rest, have a break, take
a day off, be absent)
リンさんです = (X) is Mr Lin /
ね、= ...., isn't it?; ....., am I right? <confirmation particle>/
リンさんは、= Mr Lin + は <topic particle>/
この こと = this thing, this matter /
知りません = don't know /
から、= because \sim /
だれか = someone /
```

伝えて おいて くれます = (X) convey beforehand and (X) give me a favor

- * 伝えます g2 = convey, transmit; report, communicate; propagate; tell; bequeath, hand down
- * [te-form] おきます = 1 do \sim beforehand (in advance) 2 do \sim for future convenience 3 leave \sim as it is /

か <question particle> //

And regarding the person who is absent today, Mr Lin, Mr Lin doesn't know this thing, so can anyone tell him? (lit: does anyone tell him for future convenience and give me a favor?)

F:

あ、= Ah, /

私、=1/

リンさん に = Mr Lin + に <recipient particle>/

伝えて おきます。= convey before hand

- * 伝えます g2 = convey, transmit; report, communicate; propagate; tell; bequeath, hand down
- * [te-form] おきます = 1 do \sim beforehand (in advance) 2 do \sim for future convenience 3 leave \sim as it is //

Ah, I will tell Mr Lin for future convenience.

ョン・ラットラ 同じ寮です から。= because (X) is the same dormitory. //

Because we stay at the same dormitory.

M:

 $\ddot{U} \not\sim \$ = then, if that is the case

お願いします。= please do it. //

1

先生に メールで 聞く = (The students) ask their teacher by an email.

*聞く = <plain-style-nonpast-affirmative> of 聞きます g1 = 1 listen, hear 2 ask /

zetits 友達に メールで 聞く = (The students) ask their friends by an email. *聞く = <plain-style-nonpast-affirmative> of 聞きます g1 = 1 listen, hear 2 ask / ਸ਼ਿੰਮਰੇ ਭਾਰਤ ਹਨ ਜ਼ਰੂ ਸ਼ਹਾ ਲੈ 研究 室の 前の 掲示を 見る = (The students) look at the notice which is in front of the professor's office * 研究室 = laboratory, room or building fitted with equipment for scientific experimentation; professor's office * 見る = <plain-style-nonpast-affirmative> of 見ます sg2 = see, watch, look / dormitory. * 見る = <plain-style-nonpast-affirmative> of 見ます sg2 = see, watch, look / 1番 かいしゃ 会社で = at the company / ずんな ひと まとこ ひと ・・・・ 女の人と 男の人が = the woman and the man + が <subject particle> / 話して います。= be talking now * 話します g1 = speak, talk * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > // At the company, the woman and the man are talking together. ಕ್ಗೂ ಉ 大は = the woman + は <topic particle> / これから = after this / 何を = what + を <direct-object particle>/ します = do / か <question particle> // What does the woman do after this conversation?

F:

```
先輩、= senior (at work or school), superior, elder, older graduate, progenitor, old-timer /
来週、= next week /
minter in the second 
* 海外 = foreign, abroad, overseas /
なんです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んです =
....., I wonder;
....., I doubt;
....., I want to draw your attention;
....., I want to emphasize;
....., I really want to say so;
because .....
\rightarrow h can be changed to O.
が、= 1 but 2 <used to show a hesitation>
特に = particularly, especially /
して おいた ほう が いい こと = the thing which (X) had better do beforehand
* して おいた ほう が いい = <plain-style-nonpast-affirmative> of して おいた ほう が いい
です = had better do beforehand
* します a3 = do
* [te-form] \hbar = 1 do \sim beforehand (in advance) 2 do \sim for future convenience
3 leave \sim as it is
* [ta-form] ほうが いい です = had better do \sim
って、= と いう の は = the thing called \sim + は <topic particle>
+ (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement
the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.)
* We often use \sim って or \sim と いう の は to indicates the thing which we don't know
about much before asking a question.
* We also often use \sim or \sim \geq \sim \geq \sim < to make the topic (what you are going to talk
about) very clear. /
あります g1 = there is \sim, have, exist /
か <question particle> //
Sir, I am going overseas on a business trip next week, so is there the thing which I had
better do beforehand in particular?
M:
かいぎ しりょう
会議の 資料は、= materials for the meeting + は <topic particle> /
```

準備できて る = 準備できて いる = <plain-style-nonpast-affirmative> of 準備できて います

= be ready now

```
* 準備できます = can prepare, be able to prepare = potential-verb of 準備します g3
(prepare)
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
\hbar t =  = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun]]
da' becomes 'na'.)] んです'=
....., I wonder;
....., I doubt;
....., I want to draw your attention;
....., I want to emphasize;
....., I really want to say so;
because .....
\rightarrow h can be changed to O. /
\mathcal{L} = \dots, you know?; ..... I tell you.; ...., I am convinced. /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
The materials for the meeting are ready, right?
-----
F:
はい。= Yes./
_____
M:
会社の パンフレット、= pamphlet of a company /
持った = held = <plain-style-past-affirmative> of 持ちます g1 (hold, carry, possess)
?
Did you carry the pamphlet of the company?
(Did you put the pamphlet of the company in your bag?)
(Did you prepare the pamphlet of the company?)
あ、= Ah! (expression of surprise, recollection, etc.), Oh! /
そうだ。= <plain-style-nonpast-affirmative> of そうです = (X) is so //
Oh, you are right.
うっかり して ました。= うっかり して \underline{\mathbf{w}}ました = (X) was being careless
* うっかり = carelessly, heedlessly; negligently, thoughtlessly; inadvertently
```

- * して いました = was doing
- * します q3 = do
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> //

I was careless about it.

M:

それと、= and then, even so, and /

名刺は = business card + は <topic particle>/

ම් රි \mathcal{E} = somewhat larger quantity, larger portion + \mathcal{E} <added to make an adverb from a na-adjective>

持って いった ほう が いい = <plain-style-nonpast-affirmative> of 持って いった ほう が いいです = had better take, had better carry (a thing) away

- * 持って いった = <plain-style-past-affirmative> of 持って いきます g1 (take, carry (a thing) away
- * [ta-form] ほう がいいです = had better do ~ / よ。=, you know? ; I tell you. ;, I am convinced. //

And you had better take a lot of your business cards.

^{まえ} 前に = before, ago, previously /

定りなく なって、= 足りなく なった。そして、= reached the point where (X) is not enough and

- * 足りなく なった = reached the point where (X) is not enough = <plain-style-past-affirmative> of 足りなく なります (reacher the point where (X) is not enough)
- * t とりない = (X) is not enough = <plain-style-nonpast-negative> of 足ります sg2 (be sufficient, be enough) /
- * [dictionary-form] ように なります = reach the point where (X) do \sim
- * [nai-form ない \to なく] なります = reach the point where (X) don't do \sim あわてて = 慌てた。そして、= was flurried and
- * 慌てた = was flurried = <plain-style-past-affirmative> of 慌てます g1 (be flurried, lose one's presence of mind, get flustered, panic
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '.

And it is sometimes used to show reason as well.

*慌てて = hastily, hurriedly, quickly; perplexedly; in a panic

୍ଡି ଅଟି = over there, beyond, opposite direction, the other party + τ <particle which shows the place where the action takes place.> /

コピーした こと が ある = <plain-style-nonpast-affirmative> of コピーした こと が ありま す = have ever photocopied before * コピーした = <plain-style-past-affirmative> of コピーします q3 (copy, photocopy) * [ta-from] $2 \le m$ before / から。= because ~ // Because I had an experience before that my business cards were not enough and photocopied them there (in a foreign country) in a panic.

```
F:
あ、= Ah! (expression of surprise, recollection, etc.), Oh! /
それは = that + は <topic particle>/
私も = I + も (also) /
一度 = once /
```

失敗した こと が ある = <plain-style-nonpast-affirmative> of 失敗した こと が あります have ever failed before

- * 失敗した = <plain-style-past-affirmative> of 失敗します g3 (fail, be unsuccessful)
- * [ta-form] $2 \le m$ before /

ので、= [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ので = because

* Basically we use the plain-style right before 'O'T', however, we can use the polite-style to be more formal. /

今回は = this time + は <topic particle>/ ばっちり = perfectly, properly, right on the mark, a sure thing / です。= is (are, am, etc) //

Ah, regarding that, I have ever failed before, so I have prepared it perfectly this time.

M:

あと、= and, the other thing which I want to mention is \sim

電子辞書は = electronic dictionary + は <topic particle>

持って た = 持って いた = was holding = <plain-style-past-affirmative> of 持って います (be holding now, have)

- * 持ちます g1 = hold, carry, possess
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ $\mathcal{L} = \dots$, you know? ; I tell you. ;, I am convinced. /

ね。 =, isn't it?;, am I right? <confirmation particle>//

And you have an electronic dictionary, right?
F: はい、大丈夫です。= Yes, it is all right.
1
້ຽງມູງ ບອງໄດ້ປ່ 資料を 準備する = (The woman) prepares the materials.
* 準備する = <plain-style-nonpast-affirmative> of 準備します g3 = prepare /</plain-style-nonpast-affirmative>
2 パンフレットを 用意する = (The woman) prepare the pamphlet. * 用意する = <plain-style-nonpast-affirmative> of 用意します g3 = prepare, make ready /</plain-style-nonpast-affirmative>
3 名刺を 注文する = (The woman) orders her business cards. * 注文する = <plain-style-nonpast-affirmative> of 注文します g3 = order, request /</plain-style-nonpast-affirmative>
4 電子辞書を 買う = (The woman) buy an electronic dictionary. * 買う = <plain-style-nonpast-affirmative> of 買います g1 = buy /</plain-style-nonpast-affirmative>
2番
たいがく まんな がくせい はな 大学で 女の学生と 男の学生が 話して います。= At the university, the female and male students are talking together.
男の学生は 最初に 何を しなければ なりません か。= What must the male student do at
first?

F: ^{なつやす ちゅう} 夏休み中、= during a summer holiday /

ゼミ = seminar, educational meeting devoted to a particular topic; advanced academic course requiring a large amount of independent research; meeting of an advanced academic course which requires a large amount of independent research / ない = there is not \sim = <plain-style-nonpast-negative> of あります g1 (there is \sim , have, exist) /

けど、= 1 but 2 <used to show a hesitation>/

休みの 闇 = during a holiday /

も = also /

引き続き = without a break, in succession

- * 引き続きます g1 = continue, go on, keep doing something; occur in succession / 集まって = 集まる。そして、= gather and
- * 集まる = <plain-style-nonpast-affirmative> of 集まります g1 (gather, assemble, collect)
- * * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

えん しない? = Why don't we study? ; Shall we study?

* The negative question particle is sometimes used to show an invitation. //

There is no seminar during a summer holiday, but how about gathering without a break and studying together during a holiday?

先生は = teacher (professor) + は <topic particle> / 出張で = because of a business trip /

いらっしゃらない = <plain-style-nonpast-affirmative> of いらっしゃいます = special-deferential-verb of います sg2 (stay), 行きます g1 (go) and 来ます g3 (come) /

から、= because ~

ゼミの 学生だけ = only the students of a seminar /

で/

ਛੇਣੇ $\hat{\Sigma}$ = thesis, research paper written by a candidate for an academic degree, treatise, essay, paper + $\hat{\Sigma}$ <direct-object particle> /

読んだ $b = read \sim and do other things as well$

- * 読んだ = <plain-style-past-affirmative> of 読みます g1 (read)
- * [ta-form] り [ta-form] り します = do \sim , do \sim and do other things as well, do many things such as doing \sim and doing \sim

しましょ。= しましょう = let's do

* part of '[ta-form] $\mathfrak D$ [ta-form] $\mathfrak D$ $\mathbb D$ $\mathbb T$ ' (do \sim , do \sim and do other things as well, do many things such as doing \sim and doing \sim) //

Our professor is not around here because of a business trip, so let us (only students of a seminar) read theses and do other things as well.

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M:
はい、= yes /
ぜひ。= certainly, without fail //
-----
みんな も = everybody + も (also) /
やり たい = <plain-style-nonpast-affirmative> of やり たいです = want to do
* やります = 1 do 2 (superior) give (inferior)
* [masu-form] たいです = want to do \sim /
って = と <quotation particle>/
 =  言って ました。= 言って いました = was saying
* 言います q1 = say
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> //
Everybody also said that they wanted to do so.
えっと、let me see, , let me think, well, errr ... /
論文は = thesis + は <topic particle>/
どう しましょうか。= what shall we do?
Err, what shall we do about theses?
F:
まずは、= first of all, firstly, first /
せんしゅう せんせい しょうかい ろんぶん
先週 先生が 紹介してくださった 論文を = the thesis which the teacher introduced (and
gave me a favor)
 紹介して くださった = (My superior) introduced and gave me a favor = <plain-style-past-
affirmative> of 紹介して くださいます = (My superior) introduce and gave me a fovor
* 紹介します g3 = introduce
* [te-form] くださいます = (My superior) do \sim and gave me a favor. ; My superior gives
me a favor. The favor is 'doing \sim'. /
読みましょう。= let's read. //
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Firstly, let's read the thesis which our professor introduced us. _____ それで = with that / いいなら、= if (X) is good * $\dot{\alpha}$ = [plain-style (but, 'da' of '[na-adjective / noun] da' must be omitted.)] $\dot{\alpha}$ = if $\dot{\alpha}$ <supposition> < It is followed by an expression that conveys the speaker's judgement or a question asking for the listener's opinion.>/ 私、=1/ もう = already / 持ってる = 持っている = <plain-style-nonpast-affirmative> of 持っています = be holding now, have * 持ちます g1 = hold, carry, possess * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ から、= because \sim 大丈夫。= <plain-style-nonpast-affirmative> of 大丈夫です = (X) is all right (O.K., fine, good) // If you are O.K. with that, I am O.K. because I already have it. -----M: コピーした \mathfrak{b} = photocopy and do other things as well * コピーした = <plain-style-past-affirmative> of コピーします g3 (copy, photocopy) * [ta-form] り [ta-form] り します = do \sim , do \sim and do other things as well, do many things such as doing \sim and doing \sim / するの = to do, doing * する = <plain-style-nonpast-affirmative> of します g3 = do * part of '[ta-form] β [ta-form] β [tamany things such as doing \sim and doing \sim * Here 'no' is used to make a noun phrase (to change a verb to a noun). / は <topic particle> / 僕 = I / やります。= 1 do 2 (superior) give (inferior) //

Regarding photocopying and doing other things like that, I will do it.

.....

F:

コピーは = photocopying + は <topic particle> / 人数が = the number of people / 決まって から = after being decided * 決まります g1 = be decided, be settled * [te-form] から = after doing \sim / でいい = <plain-style-nonpast-affirmative> of でいいです = I am O.K. with the situation that \sim / から、= because \sim / それより = apart from that, other than that, leaving that aside, more ... than that, but, however / 日程の調整して。= 日程の 調整<u>を</u> して = 日程を 調整して = please adjust an agenda (schedule, outline of things to be done) *調整します g3 = adjust * [te-form] = less polite than '[te-form] ください' = please do \sim // It is O.K. with the situation that you photocopy after the number of people is decided, so apart from that, please adjust the schedule. M: はい、分かりました。= O.K. I understood. // みんな に = everybody + に <recipient particle>/ メールして みます。= try to e-mail * メールします q3 = e-mail * [te-form] β = try to do \sim , do \sim and see how // I try to e-mail everyone. _____ F: うん、よろしく。= O.K. Please tack cafe of the matter. // で、= then, if that is the case /

日程が = agenda, schedule, outline of things to be done + が <subject particle>/

固まり 次第、= as soon as (X) harden

^{*} 固まります g1 = harden solidify, become firm, become certain

* [masu-form / noun] 次第 = as soon as \sim (N2 No.25) / 教室を = classroom + を <direct-object particle>/ 確保して おいて もらえる = <plain-style-nonpast-affirmative> of 確保して おいて もらえま $\vec{y} = (X)$ reserve a classroom beforehand and (Y) can receive a favor from (X)* 確保します g3 = guarantee, vouch for; maintain, preserve; secure * [te-form] $\hbar = 1$ do \sim beforehand (in advance) 2 do \sim for future convenience 3 leave \sim as it is / '[te-form] $b \in V$ $b \in V$ $b \in V$ (X) do $b \in V$ and (Y) receive a favor form (X); (X) have (Y) do $b \in V$ * [te-form] もらえます か = can you please do \sim ? / ? // As soon as the schedule is fixed, can you please reserve a classroom beforehand? M: はい、分かりました。= O.K. I understood. // 先生の 都合を 聞く = (The male student) asks the teacher's (professor's) circumstances. ; (The male student) asks the teacher (professor) whether he can make it or not. *聞く = <plain-style-nonpast-affirmative> of 聞きます = 1 listen, hear 3 ask / 論文を コピーする = (The male student) photocopies a thesis. * コピーする = <plain-style-nonpast-affirmative> of コピーします g3 = photocopy, copy / * 決める = <plain-style-nonpast-affirmative> of 決めます g2 = decide, rule, resolve, conclude, make a decision / 敦室を予約する = (The male student) reserves a classroom. * 予約する = <plain-style-nonpast-affirmative> of 予約します g3 = reserve /

男の先生と 留学生が 話して います。= The male teacher and the overseas student are talking together. //
ງຫຼວກັດປະເທ 留学生は このあと 何を しなければ なりませんか。= What must the overseas student do
after this conversation? //
M:
で まいだ だ この間 出して もらった スピーチコンテストの原稿 = the manuscript of the speech contest
which (X) submitted (and received a favor form (X)) the other day $*$ 出して もらった = (X) submitted and (Y) received a favor from (X) = <plain-style-< td=""></plain-style-<>
nonpast-affirmative> of 出して もらいます ((X) submit and (Y) receive a favor from (Y), (X)
have (Y) submit) * 出します g1 = put out, submit, hand in
* (Y) は (X) に [te-form] もらいます = (X) do \sim and (Y) receive a favor from (X), (Y) have
(X) do \sim /
だ = [na-adjective, noun] だ = <plain-style-nonpast-affirmative> of '[na-adjective, noun] で</plain-style-nonpast-affirmative>
す' = is (are, am) /
けど = 1 but 2 <used a="" hesitation="" show="" to=""> /</used>
ね。 =, isn't it?;, am I right? <confirmation particle="">//</confirmation>
Regarding the manuscript of the speech contest which you submitted (and I received a favor from you) the other day,
F: あ、= Ah! (expression of surprise, recollection, etc.), Oh! / はい。= Oh, yes. //
どう でしたか。= How was it?
M: うん、= yes, well, /

```
「地球を 守る ために できる こと」= what (X) can do in order to protect the earth
* 守る = <plain-style-nonpast-affirmative> of 守ります g1 = protect, defend, guard, save
from harm, secure
* [plain-style (but, 'da' of '[na-adjective] da' becomes 'na' and 'da' of '[noun] da' becomes
'no'.)] tbc = 1 because \sim, die to \sim <cause, reason> 2 in order to do \sim, for (the
benefit of) \sim <purpose>
* できる = <plain-style-nonpast-affirmative> of できます sg2 = 1 can do, be able to do 2
be ready, be completed, be finished /
って いう テーマ = と いう テーマ = the theme which is \sim
* (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement
the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /
は <topic particle> /
面白い = <plain-style-nonpast-affirmative> of 面白いです = (X) is interesting /
ね。 = ...., isn't it? ; ....., am I right? <confirmation particle> //
Well, the theme which is 'what I can do in oder to protect the earth is interesting.
自分の 経験から = from one's own experience /
話し 始める の = to start to talk, starting to talk
* 話し 始める = <plain-style-nonpast-affirmative> of 話し 始めます = start to talk
* [masu-form] 始めます = start to do \sim, begin to do \sim
* Here 'no' is used to make a noun phrase (to change a verb to a noun). /
は <topic particle> /
なかなか =1 very, considerably, easily, readily, fairly, quite, highly, rather 2 (not) easily,
(not) readily, be slow (in doing \sim), by no means (with negative verb) /
いい = <plain-style-nonpast-affirmative> of いいです = (X) is good /
≥ <quotation particle>/
思う = <plain-style-nonpast-affirmative> of 思います = think /
よ。= ...., you know?; ..... I tell you.; ....., I am convinced. //
I think that starting to talk from your own experience is fairly good.
F:
ありがとう ございます。= Thank you very much.
```

M:

```
でも、= but /
スピーチは = speech + は <topic particle>/
5分だった = (X) was five minutes
* だった = [na-adjective, noun] だった = (X) was \sim = <plain-style-past-affirmative> of '[na-
adjective, noun] です'= is (are, am)
\mathcal{L} = \dots, you know? ; ..... I tell you. ; ....., I am convinced. /
ね。 = ...., isn't it?; ....., am I right? <confirmation particle>//
But you should end your speech within five minutes, right?
F:
はい。= Yes. //
M:
じゃあ、= then, if that is the case /
よほど = very, greatly, much, to a large extent, quite /
早口で = by means of a fast-talking /
話さない = don't speak = <plain-style-nonpast-negative> of 話します g1 (speak, talk) /
\succeq = ... and naturally (consequently) \sim /
無理だ = <plain-style-nonpast-affirmative> of 無理です = (X) is impossible
よ。= ...., you know? ; ..... I tell you. ; ....., I am convinced. //
Then, if you don't speak very fast, it is impossible (to end your speech within five minutes).
_____
やっぱり、= as I thought, as I guessed, after all /
長すぎる = <plain-style-nonpast-affirmative> of 長すぎます = (X) is too long
too [adjective] /
な。= <used to convince oneself> //
As I guessed, it is too long.
-----
あ、そうですか。= Oh, I see. //
```

じゃあ、= then, if that is the case / ਭੈਂき ਰੈਂਹਿて みます。= try to rewrite *書き直します g1 = rewrite, write again * [te-form] みます = try to do \sim , do \sim and see how // Then, I try to rewrite. あのう、= well, errr / 文法、= grammar / 首信なかった = had no confidence = <plain-style-past-negative> of 自身が あります g1 (have confidence) / んです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ん です =, I wonder;, I doubt ;, I want to draw your attention; I want to emphasize :, I really want to say so; because $\rightarrow h$ can be changed to O. けど。= 1 but 2 < used to show a hesitation>// Errr, I had no confidence in my grammars. M: うん、= yes, well / 特に = especially, particularly, in particular / ຶ目に つく 間違い = the mistake which is noticeable *目に付く=<plain-style-nonpast-affirmative> of 目に付きます g1 = be noticeable, catch one's eye / は <topic particle> / なかった です = ありませんでした = there was not \sim * table taaffirmative of affirmative of affirm* [plain-style-negative] です = [polite-style-negative] / ね。 =, isn't it?;, am I right? <confirmation particle>//

Well, there was not any mistake which is noticeable in particular.

* 入れる = <plain-style-nonpast-affirmative> of 入れます g2 = put in, insert /

ze はや はな れんしゅう 早く 話す 練習を する = (The overseas student) practices to speak fast.

* する = <plain-style-nonpast-affirmative> of します g3 = do /

3 _{げんこう} 原稿を 短くする = (The overseas students) shortens her manuscript.

- * する = <plain-style-nonpast-affirmative> of します g3 = do
- * (A) ε [stem of i-adjective] < \cup ε [stem of na-adjective] ε \cup ε [adjective]
- * (A) を [noun] に します = make (A) [noun] /

がんこう ひょうげん 原稿の 表現を やさしく する = (The overseas student) makes the expressions of her manuscript easy (gentle).

- * (A) & [stem of i-adjective] < \cup & [stem of na-adjective] & \cup & [adjective]
- *(A) を [noun] に します = make (A) [noun] /

まいがかん まどぐち おんな ひと りょうきん き 映画館の 窓口で 女の人が 料金について 聞いて います。= The woman is asking about the fee at the ticket window of the cinema. 女の 人は 全部で いくら 支払いますか。= How much does the woman pay in all? -----すみません。= Excuse me, ; I am sorry. // -----大人二人、子供二人 = two children, two adults / なんです = んです = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] んで す =, I wonder;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so; because $\rightarrow h$ can be changed to O. が、1 but 2 <used to show a hesitation>/ あの、= well, errr / チケットって = チケット という の は = the thing called 'ticket' + は <topic particle> *(X) という(Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) * We often use \sim or \sim というのは to indicates the thing which we don't know about much before asking a question. * We also often use \sim or \sim \geq \sim \geq \sim < to make the topic (what you are going to talk about) very clear. *って = と <quotation particle> * \supset \subset at the end of the sentence is often used to mean, 'I hear that \sim , I heard that \sim ', 'They say that \sim , People say that \sim ', '(X) say that \sim '. /

I would like to get the tickets for two adults and two children, so how much?

いくらですか。= How much is (X)? //

M: 大人が = adult + が <subject particle>/ 1 枚1,000円、= one ticket for one thousand yen / fifteen years old or younger (the children who is between four years old and fifteen years old) + は <topic particle> / 大人の半額に なります。 = become half price of the adult fee * [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective] * [noun] に なります = become [noun] // The adult fare is one ticket for 1,000 yen and the fare of the child who is between four years old and fifteen years old becomes half price of the adult fee. じゃあ、= then, if that is the case / うえの子は = the older child + は <topic particle>/ 8 歳だ = <plain-style-nonpast-affirmative> of 6歳です = (X) is six years old / から = because ~ 500円です = (X) is five hundred yen / ね。 =, isn't it? ;, am I right? <confirmation particle> // Then, my older child is sox years old, so the fee is five hundred yen. 下の子は 3歳 な ので 無料ですか。= Because my younger child is three years old, so is the fee free? * $\mathcal{O}\mathcal{T}$ = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] $\mathcal{O}\mathcal{T}$ = because * Basically we use the plain-style right before 'O'T', however, we can use the polite-style to be more formal. // M: はい。= Yes. //

4歳未満のお子様で = 4歳未満のお子様です。そして、= (X) is the child who is under four

- * To join the sentence which ends with '[i- adjective / na-adjective / noun] $\[\]$ 'to another sentence, '[stem of i-adjective] $\[\]$ or [stem of na-adjective / noun] $\[\]$ 'is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence.
- * In addition to '[stem of i-adjective] $< \tau$ ', '[stem of i-adjective] <' is also used to be more formal. /

お席を = seat + を <direct-object particle> / ご使用に ならない 場合は、= when (X) don't use

- * ご使用に ならない = don't use = <plain-style-nonpast-negative> of ご使用に なります which is the deferential-verb of 使用します q3 (use)
- * お [masu-form] に なります g1 = deferential-verb \diamondsuit We use ${\Bbb C}$ instead of お for some words. /

チケットは = ticket + は <topic particle> /

លੇ要ございません。= special-humble-verb of 必要(が) ありません = (X) is not necessary //

When your child is under four and doesn't use a seat, you don't need get the ticket.

お席を = seat + を <direct-object particle> / お使いになる場合は、= when (X) use the seat お使いになる = <plain-style-nonpast-affirmative> of お使いになります which is the

* お [masu-form] に なります g1 = deferential-verb / 子供料金を = child fee + を <direct-object particle> /

deferential-verb of 使います g1 = use

頂いて おります。= special-humble-verb of 頂いて います = be receiving now

- * 頂きます g1 = (inferior) receive \sim from (superior)
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> //

When a child uses a seat, we get the child fee from our customer.

F:

ひざに = on one's knee /

のせて いれば = if (X) is placing now

- * のせて いれば = conditional-form = のせて います (be placing now)
- * 載せます g2 = place on top, load; pack (with goods, cargo, etc.); publish

- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / いい = good

って こと です = と いう こと です = (X) means $\sim /$

ね。 =, isn't it?;, am I right? <confirmation particle>//

You mean that it should ne OK If I place my child on my knee, right?

M:

はい、そうです。= Yes, that's right. //

F:

ずっと = 1 consecutively, throughout, all the way, all the time 2 much [adjective] / だっこ してるの = だっこして いる = to be carrying (a baby in one's arms), being carrying (a baby in one's arms)

- * 抱っこ して いる = <plain-style-nonpast-affirmative> of 抱っこ して います = be carrying (a baby in one's arms)
- * 抱っこ します = hug, carry a baby in one's arms, carry a pet in one's arms
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>
- * Here 'no' is used to make a noun phrase (to change a verb to a noun). /は <topic particle> /

ちょっと = a little /

つらい = painful, bitter, heart-breaking

かな。 = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] かな =, I wonder? //

Is it a bit hard to carry my child in my arm all the time, I wonder?

いいや、= It is OK. <used to persuade oneself>

500 円だ = <plain-style-nonpast-affirmative> of 500円です = (X) is five hundred yen / し。 = [plain-style] し = \sim and \sim , because \sim , \sim and what't more \sim , not only \sim but also \sim <often used to list reasons> \Rightarrow We can use the polite-style right before \cup to be more polite. //

Then, OK, because it is five hundred yen.

この 子の 分も = share (part, segment, ration) of this child + も (also) お願いします。= please do (it) * 願います = wish * お [masu-form] します g3 = humble-verb // Please give me (let me buy) the ticket of this child as well. はい、かしこまりました。= OK, I understood. // では、チケットは 全部で 4枚ですね。 = Then, thicks will be four in all, right? F: はい、それで。= Yes, (please settle) with that. 😓 // 1 にせんごひゃくえん 2,500 円 2 さんぜん 3,000円 3 さんぜん 3,500円 4 4,000円 5番 会社で 男の人と 女の人が 話して います。= In the company, the man and the woman are talking together. //

```
女の人は この あと まず 何を しなければ なりませんか。= What must the woman do after
this conversation? //
M:
明日の 東事務所との 打ち合わせ の こと = the thing about the business meeting with
Higashi office which will he held tomorrow /
なんだ = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun]
da' becomes 'na'.)] んです'=
....., I wonder;
....., I doubt;
....., I want to draw your attention;
....., I want to emphasize;
....., I really want to say so;
because .....
\rightarrow h can be changed to O.
けど、= 1 but 2 < used to show a hesitation > /
僕、=I/
その 前に = before that /
別の 会議が = another meeting + が <subject particle> /
ふんってて、= 入って <u>い</u>て = 入って いる。そして、= (X) is entering now and ......
* 入って いる = <plain-style-nonpast-affirmative> of 入って います = be entering now
* 入ります q1 = enter, qo in
* [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action >
* *te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing
\sim'. And it is sometimes used to show reason as well. /
少し = a little /
遅れる かも しれない = <plain-style-nonpast-affirmative> of 遅れる かも しれません =
may be late
* 遅れる = <plain-style-nonpast-affirmative> of 遅れます q2 = to be late, to be delayed, to
fall behind schedule, to be overdue
* [plain-style (but, 'da' of '[na-adjective / noun] da' must be omitted.)] かも しれません =
may do \sim, maybe do \sim /
んだ。 = <plain-style-nonpast-affirmative> of '[plain-style (but, 'da' of '[na-adjective / noun]]
da' becomes 'na'.)] んです'=
....., I wonder;
....., I doubt;
....., I want to draw your attention;
....., I want to emphasize;
....., I really want to say so ;
because .....
```

 $\rightarrow h$ can be changed to O. //

I have another meeting before that, so I will be a little late.

そのときは、= at that time /

^{たる}悪い = bad /

けど、= 1 but 2 < used to show a hesitation > /

党に = beyond, ahead; earlier than, previously, recently, formerly, before /

話を = talk, speech /

進めといて くれない = 進めて おいて くれない = don't advance and give me a favor

- * 進めます g1 = advance, promote, hasten, further
- * [te-form] おきます = 1 do \sim beforehand (in advance) 2 do \sim for future convenience 3 leave \sim as it is
- * \sim te o ki masu \rightarrow \sim to kimasu
- * \sim <u>de o</u> ki masu \rightarrow \sim <u>do</u> ki masu
- * [te-form] $\langle h \pm j = (X) \rangle$ do \sim and give me a favor
- * In this sentence, the negative shows an invitation, or an suggestion. b = [[plain-style ('da' in [na-adjective / noun] da' must be omitted.)] b =, I wonder?

At that time (= when I am late), I am sorry, but can you start to discuss with them first (in advance) (and don't you give me a favor)?

F:

 $\delta_{\kappa} = Ah!$ (expression of surprise, recollection, etc.), Oh! /

はい。= OK. //

この前の続きから、= from the continuation of the last meeting

- * この前 = 1 some time ago, recently, lately 2 last (Sunday, etc.), previous
- * 続き = sequel, continuation, (also suffix) continuation (in time and space), second series, succession, spell /

ということで = with the fact that \sim

* (X) $\succeq \cup \supset$ (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /

よろしいでしょうか。= more polite than いいでしょうか = more polite than いいですか = Is it OK?; Is it good?

* でしょうか。= [plain-style (but, 'da' in [na-adjective / noun] da' must be omitted.)] でしょうか is more polite than the question which ends the normal polite-style, and is often used when you question your superior.

* Actually でしょう means '1 Probably, 2, right? //

Is it OK for us with the fact that we start from the continuation of the last meeting? (Is it OK for us to start from the continuation of the last meeting?)

M:

うん。= Yes.; OK.//

メールで = by an email /

資料が = material + が <subject particle> /

置いて た = 届いて <u>い</u>た = was arriving = <plain-style-past-affirmative> of 届いて います = be arriving now

* 届きます g1 = reach, arrive, get through, get at, be delivered

* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/

けど、= 1 but 2 <used to show a hesitation>/

特に = especially, particularly, in particular /

变更点 = change point

 $\succeq h$ = such as, like, as an example of, like for example /

は <topic particle> /

なかった = there was not \sim = <plain-style-past-negative> of あります g1 (there is \sim ,

have, exist) /

 $\mathcal{L} = \dots$, you know? ; I tell you. ;, I am convinced. /

ね。 =, isn't it?;, am I right? <confirmation particle>//

The materials arrived by an email, but there was not any change in it, right?

でも、= but /

確認は = affirmation, confirmation, declaration that something is true, positive statement; check + は <topic particle> /

しといて。= less polite than して おいて ください = please do beforehand

* します g3 = do

```
* [te-form] \hbar \delta \xi = 1 do \sim beforehand (in advance) 2 do \sim for future convenience
3 leave \sim as it is
* \sim te o ki masu \rightarrow \sim to kimasu
* \sim de o ki masu \rightarrow \sim do ki masu
But, please check it.
え、= What? Really? (used to express surprise) /
私のところ = my place + に <arrival particle> + は <topic particle> /
メール = email /
富いて ません = 届いて いません = be not arriving now
* 届きます g1 = reach, arrive, get through, get at, be delivered
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
けど。= 1 but 2 < used to show a hesitation>//
What? The email has not reached me yet.
M:
え、What? Really? (used to express surprise) /
そう = so /
なの? = <plain-style> of '[plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)]
んですか' = ......, I wonder? //
Really? Is that so?
_____
じゃあ = then, if that is the case /
急いで = 急ぐ。そして、= hurry and ....
* 急ぐ = <plain-style-nonpast-affirmative> of 急ぎます g1 = hurry
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'.
And it is sometimes used to show reason as well.
* Here 急いで means 'hurriedly, hastily, in a rush, quickly'. /
送る = <plain-style-nonpast-affirmative> of 送ります g1 = send /
よ。= ...., you know?; ..... I tell you.; ....., I am convinced. //
```

Then, I will send it to you quickly.

F:

お願いします。= Please do it for me. //

すぐ見て おきます。= I see it immediately for future convenience.

- * 見ます sg2 = see, watch, look
- * [te-form] 3 = 1 do \sim beforehand (in advance) 2 do \sim for future convenience 3 leave \sim as it is
- * \sim te o ki masu \rightarrow \sim to kimasu
- $^*\sim$ de o ki masu \to \sim do ki masu //

M:

そんなに = so, so much, to such an extent /

遅く なる = <plain-style-nonpast-affirmative> of 遅く なります = become late

- * [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective]
- * [noun] に なります = become [noun] /

ことはない = <plain-style-nonpast-affirmative> of ことは(が) ありません = there is no fact that \sim /

と <quotation particle>/

思う = <plain-style-nonpast-affirmative> of 思います g1 = think /

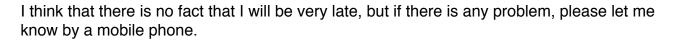
けど、= 1 but 2 < used to show a hesitation > /

何か あったら = if something happens,

- * あった = there was \sim = <plain-style-past-affirmative> of あります g1 (there is \sim , have, exist) /
- * [plain-style-past] $\mathfrak{S} = \mathrm{if}(X)$ do / don't do \sim , when (X) do \sim , after (X) do \sim , (X) did \sim and I tell you what happened

携帯の ほう κ = towards a mobile phone, toward, towards, in the direction of a mobile phone

* 方 = 1 direction, way, side, area (in a particular direction) 2 side (of an argument, etc.), one's part 3 indicates one side of a comparison / 連絡して。= less polite than 連絡してください = please contact (get in touch) //



じゃ、= then, if that is the case /

よろしく = best regards, please remember me, please treat me favorably, please take care of /

ね。 =, isn't it?;, am I right? <confirmation particle> //

Then, please take care of the matter.

1

* 確認する = <plain-style-nonpast-affirmative> of 確認します g3 = confirm, declare to be true; check, verify /

2

メールで 資料を 送る = (The woman) sends the materials by an email.

* 送る = <plain-style-nonpast-affirmative> of 送ります g1 = send /

3

携帯電話に 連絡する = (The woman) contacts (him) by a mobile phone.

- * 連絡する = <plain-style-nonpast-affirmative> of 連絡します g3 = contact, get in touch /
- 4

会議に 出席する = (The woman) attends the meeting.

* 出席する = <plain-style-nonpast-affirmative> of 出席します g3 = attend, be present in a place /
