問題12

The sentence os written in the plain-style.

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ਰੁਪਾਰਮ
最近、= recently /
思想を 表現する 方法 について = about the method which (X) use when he express his
thought 😓
* 表現する = <plain-style-nonpast-affirmative> of 表現します g3 = express
* 方法 = method, manner, way, means, technique /
考える こと = to consider, to think over, considering, thinking over
* 考える = <plain-style-nonpast-affirmative> of 考えます g2 = consider, think over
* Here 'koto' means 'the fact that \sim.' /
→ the fact that (X) thinks about the method of expressing his thought /
が <subject particle> /
ぁぉ
多く なった。= became more = <plain-style-past-affirmative> of 多く なります g1 =
become more
* [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective]
* [noun] に なります = become [noun] //
Recently I often think about the method of expressing my thought.
たとえば、= for example, /
xんしょう
文章 = sentence /
は <topic particle> /
思想を 表現する 方法の ひとつ だ = <plain-style-nonpast-affirmative> of 思想を 表現する
方法の ひとつです = (X) is one of the methods of expressing one's thought, (X) is one of
the methods which (X) use when he expresses his thought
*表現する = <plain-style-nonpast-affirmative> of 表現します g3 = express /
けれど、= but, /
その 文章 = that sentence /
に <existence particle>/
も = also /
いろいろ な 表現 形式 = various formats of expression
* 形式 = form, formality, format, math expression /
が <subject particle> /
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ある。= <plain-style-nonpast-affirmative> of あります q1 = there is \sim , have \sim //

For example, a sentence is one of the method of expressing our thought, but there mare various forms of expression in that sentence.

哲学の 勉強を はじめた 頃の 私 = I who when I started to study philosophy 😓



* はじめた = started, began = <plain-style-past-affirmative> of はじめます g2 (start,

begin) /

は <topic particle> /

さまざま な 形式の なかで = among various formats, in various formats /

盒文 という 形式だけ = only the format called 'thesis'

* (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement

the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) / が <subject particle> /

しそうひょうਰਿਨ ਫ਼ਿਤਫ਼ਤ 思想表現の 方法 = the method of expressing thought /

に/

ふさわしい = suitable (for), appropriate (for)

≥ <quotation particle> /

思って いた。= was thinking = <plain-style-past-affirmative> of 思って います (be thinking now)

- * 思います g1 = think
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > //

When I started to study philosophy, I was thinking that only the thesis format is most suitable for the method of expressing my thought among various formats.

しかし、= But, /

のち 後に、= later /

この考え = this thinking (thought, ideas) /

を <direct-object particle>

訂正しなければ ならなく なった。= reached the point where (X) had to correct <plainstyle-past-affirmative> of 訂正しなければ ならなく なります = reach the point where (X) must correct (make right)

- * 訂正します g3 = correct, make right /
- * [conditional-form, negative] なりません = must do, have to do
- * [nai-form without the last w] $< abstract{1}{1}$ $< abstract{2}{2}$ $< abstract{3}{2}$ $< abstract{4}{2}$ $< abstract{4}$ $< abstract{4}{2}$ $< abstract{4}$ $< abstract{4}{2}$ $< abstract{4}{2}$ $< abstract{4}$ $< abstract{4}{2}$ $< abstract{4}$ $< abstract{4}$ <

But, I reached the point where I had to correct this thinking later.

しそう ひょうげん 思想の表現 として、= as the expression of thought /

論文 = thesis /

が <subject particle>/

唯一の 方法だ = <plain-style-nonpast-affirmative> of 唯一の 方法です = (X) is the only method /

という こと = the fact that

* (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) / は <topic particle> /

絶対に = absolutely, unconditionally /

ない。= there is not \sim , don't have \sim = <plain-style-nonpast-negative> of あります g1 (there is \sim , have \sim)

- * \sim という こと が あります = there is the fact that \sim
- * \sim という こと は(が) ありません = there is no fact that \sim //

There is absolutely no fact that a thesis is the only method which we use as the expression of our thought.

^{わたし} 私たち = we /

は <topic particle> /

すぐれた エッセーや 小説、詩を とおして、= through great (excellent) essays, novels, poems, etc

* すぐれた = excelled, was talented, did very well; surpassed, did better than = <plain-style-past-affirmative> of すぐれます g1 (excel, be talented, do very well; surpass, do better than)

* \sim を とおして = through \sim N2 No.73 /

しばしば = often, again and again, frequently /

思想を 学びとる。= <plain-style-nonpast-affirmative> of 思想を 学び とります g1 = learn thought //

We often learn thought through great essays, novels and poems.

とすれば、= if it is like that, /

思想を 表現する 文章の かたち = the form of a sentence which (X) use when (X) show his thought 🈓

* 表現する = <plain-style-nonpast-affirmative> of 表現します g3 = express /

は <topic particle> /

首在であってよい = <plain-style-nonpast-affirmative> of 首在であっていいです = (X) is OK to be freeness /

はずである。= <plain-style-nonpast-affirmative> of はず であります which is more formal than はず です = (X) must be \sim , (X) is sure to \sim , (X) ought to \sim , (X) is expected to //

If so, the form of a sentence which we use when we show our thought ought to be free.

ところが、= But, /

そう 考えても = even if (X) consider so (think so),

* [te-form] \mathfrak{t} = even if \sim /

まだ 問題は ある。= <plain-style-nonpast-affirmative> of まだ 問題は あります = there is still a problem, still have a problem //

But, even if I think so, there is still a problem.

というのは、(+ から) = Because \sim

思想の 表現 形式 = form of expression of thought /

は <topic particle> /

文章 という かたち = the shape called 'a sentence' /

* (X) \succeq \bowtie \bowtie (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) / \approx <direct-object particle>

とる = <plain-style-nonpast-affirmative> of とります g1 = take /

とは $\stackrel{\text{he}}{\mathbb{R}}$ らないのだ = <plain-style-nonpast-affirmative> of と(は) $\stackrel{\text{he}}{\mathbb{R}}$ らないのです = there is no guarantee that \sim , I strongly want to say so.

* とは限りない = <plain-style-nonpast-affirmative> of と(は) 限りません = there is no guarantee that \sim /

から。= because ~

Because there is no guarantee that the form of expression of thought takes the form of a sentence.

絵でも彫刻でも、音楽でも、= by (means of) either a picture or a sculpture or music / つまり = in other words, in short, in brief, namely, to state the matter differently... / 実に = truly, really, seriously, indeed, surely /

さまざま な ものを 用いて、= use (make use of) various things and

* 用います g1 = use, make use of /

思想を 表現する の = to express thought, expressing thought

- * 表現する = <plain-style-nonpast-affirmative> of 表現します g3 = express

可能なはずである。= <plain-style-nonpast-affirmative> of 可能なはずであります。which is more formal than 可能なはずです = I am sure that (X) is possible, (X) should be possible, (X) must be possible, (X) ought to be possible, (X) is expected be possible * [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively)] はずです = (X) must be \sim , (X) is sure to \sim , (X) ought to \sim , (X) is expected to //

Expressing thought ought to be possible by means of either a picture or a sculpture or a sentence, in other words by means various things.

その なか = inside that

に <existence particle>/

は <topic particle> /

かたち に ならない もの = the thing which doesn't become a shape (form, figure, type)

- * ならない = don't become = <plain-style-nonpast-negative> of なります g1 (become)
- * [stem of i-adjective] くなります; [na-adjective] になります = become [adjective] [noun] になります = become [noun] /

 $\mathfrak{t} = \operatorname{also} /$

ある。= <plain-style-nonpast-affirmative> of あります。= there is \sim , have \sim //

There is also the thing which doesn't become a form (shape, figure) among these things.

たとえば = for example, /

もたし むら く ひとびと 私の 村に 暮らす 人々の なかに、= among the people who live in my village

*暮らす = <plain-style-nonpast-affirmative> of 暮らします g1 = live

自然に 対する 深い 思想を もって いない 人 = the person who doesn't have deep thought towards nature

- * に対する = to \sim , towards \sim N2 No.9
- * もって いない = don't have, be not holding now = <plain-style-nonpast-nagative> of もって います (have, be holding now)
- * もちます g1 = hold
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > / など = etc, and the like
- 一人も いない。= there is not even one person, there is no one
- * いない = there is not \sim , don't have \sim = <plain-style-nonpast-negative> of います sg2 (there is \sim , have \sim) //

For example, there is no one who doesn't have deep thought towards nature or the person like that among the people who live in my village.

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村の 面積の 96パーセント = 96 percents of the area of the village /

を <direct-object particle>/

森や川 = forests, rivers, etc /

が <subject particle> /

しめる = <plain-style-nonpast-affirmative> of しめます g2 = occupy /

この村 = this village /

→ in this village whose forests and rivers occupy 96 percents of its area

自然に 対する 思想 = thought towards nature N2 No.9 /

を <direct-object particle>

もたなかったら、= if (X) don't have (hold),

- * もちます g1 = have, hold
- * [plain-style-past (affirmative or negative) $\mathfrak{S}=$ if \sim <affirmative>, if \sim <negative> / $\mathring{\downarrow}=$ person /

は <topic particle> /

暮らしていけない。= cannot continue to live, cannot carry on living, cannot keep living <plain-style-nonpast-negative> of 暮らしていけます (can continue to live) which is the potential-verb of 暮らしていきます (continue to live)

* [te-form] いきます g1 = continue to do \sim , go on doing \sim //

If you don't have thought towards nature in this village whose forests and rivers occupy 96 percents of its area, people cannot continue to live.

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ところが = however /
村人 = villager /
は <topic particle> /
く自然について>など という 論文 = the thesis whose subject is 'about nature', etc
*(X) という(Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement
the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /
を <direct-object particle>/
書く こと = to write, writing
* Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
も、= also
文章を書くこと = to write sentences, writing sentences
* Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
も = also /
([dictionary-form] ことも) ない のである。= <plain-style-nonpast-affirmative> of
'[dictionary-form] ことも ない のであります。' which is more formal than '[dictionary-form]
ことも ない のです' = there is no time when \sim, I strongly want to say so
* [dictionary-form] ことも [dictionary-form] ことも ありません = There is no time when
(X) do \sim and do \sim well as \frac{1}{2} //
However, there is no time when the villagers write the thesis whose subject is 'about
nature', etc. and write sentences about it as well. 😓
そればかりか、= moreover, in addition, besides, furthermore /
ロボル ロ しぜんてつがく
自分の 自然哲学 = one's own natural philosophy (study of nature and the physical
universe) /
を <direct-object particle> /
ぇ まんがく
絵や 音楽で = by means of a picture, music, etc /
表現しよう = let's express, I shall express
* volitional-form of 表現します g3 = express /
と <quotation particle>/
も = even /
考えない。= don't consider, don't think over = <plain-style-nonpast-negatuve> of 考えます
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Moreover, they (the villagers) don't even consider that they will express their own natural philosophies by means of pictures and music.

g2 (consider, think over) //

そんな ふうに = in that manner, like that /

みていく = continue to see, carry on seeing, keep seeing

- * みます = see, look, watch
- * [te-form] いきます g1 = continue to do, go on doing /

ك = ... and naturally, ... and consequently /

村人 = villagers /

は <topic particle>

自然 に対して だけではなく、= not only towards nature N2 No.9

。 農に ついて の 深い思想 = deep thought about farming (agriculture) /

や、= ..., and, etc やいう 思想 = the thought which is 'what is the thing called "village"?'

- * 村とは = 村 という の は = the thing called 'village' + は <topic particle>
- * (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.)
- * 何か = <plain-style-nonpast-affirmative> of 何ですか = what is (X)? /

を <direct-object particle> /

 $text{$t$} = even, also /$

もって いる のに、= although (X) have (is holding now)

- * もって いる = <plain-style-nonpast-affirmative> of もって います = have, be holding now
- * もちます g1 = hold
- * [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na'] $\mathcal{O} \mathcal{L} = \text{although}$ \sim , in spite of \sim ; in order to \sim

それら = those things

を <direct-object particle>

ずらかのかたちで = by means of some form (shape)

* 何らか = something, some object, unspecified object /

表現する こと も、また ない のである。= <plain-style-nonpast-affirmative> of 表現する こ とも、またないのであります which is more formal than 表現することも、また、ない のです = there is also no time when (X) express

- * 表現する = <plain-style-nonpast-affirmative> of 表現します g3 = express
- * [dictionary-form] ことが あります = there are times when \sim
- * [dictionary-form] 2 % (5) = 100 % (5) ** [dictionary-form] ** [dict

When I see (the situation) in that manner, although the villagers have deep thought not only towards nature but also about farming and they also have the thought which is 'what is the thing called "village"?', there is no time when they express these things by means of some form as well (as the things which I mentioned in the previous paragraph).

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とすると、= if we make .., if we take .., if we assume .. /
村人たち = villagers /
は <topic particle> /
どんな 方法で = by (means of) what kind of method (way, matter, means) /
自分たち の 思想 = one's own thought (plural) /
を <direct-object particle> /
ひょうげん
表現して いる の で あろう か。= <plain-style-nonpast-affirmative> of 表現して いる の でありましょうか。which is more polite than 表現して いる の でしょうか。= do (X)
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- express?

 * 表現して いる = <plain-style-nonpast-affirmative> of 表現して います = be expressing
- * 表現して いる = <plain-style-nonpast-affirmative> of 表現して います = be expressing now
- * 表現します g3 = express
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>
- * [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' must be omitted.)] のであろうか。/ のでありましょうか。/ のだろうか。/ のでしょうか。 is used to question oneself. //

If we assume about it, how do the villagers express their own thought?

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私 = I, me /
は <topic particle> /
それ = that /
は <topic particle> /
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<作法>を とおして = through manners (etiquette, propriety) N2 No.73 /

ではない か = <plain-style> of ではありませんか。= Isn't (X) \sim ?;, don't you think so?,, I want to confirm with you.

という 気が する。= <plain-style-nonpast-affirmative> of という 気が します。= I feel that ~

* (X) $\succeq \bowtie \ni$ (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) //

I feel that 'lsn't that thorough etiquettes?' → I feel that 'they express their thought through etiquettes, don't you think so?'

(中略) = omission, ellipsis / 考えてみれば、= if I try to consider (think over), * conditional-form of 考えて みます = try to consider, consider and see how * 考えます g2 = consider, think over * [te-form] $\partial \mathcal{F} = \text{try to do } \sim$, do \sim and see how / もともとは、= by nature, naturally; from the start, from the beginning / 作法 = manners, etiquette, propriety / は <topic particle> / 思想と 結びつき ながら = while being connected with (being related to, joining together with) thought * [masu-form] ながら = while doing ~, N2 No.144 / 伝承されて きた もの = the thing which has bee handed down * 伝承されて きた = have been handed down = <plain-style-past-affirmative> of 伝承され てきます = will have been handed down, start to be handed down * 伝承されます = be handed down = passive-verb of 伝承します g3 (hand down (information)) expression with the past tense ([te-form] $\exists \sharp \cup t$) and it means 'started to do \sim , have been doing \sim so far'. であった。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] でありました。' which is more formal than '[na-adjective / noun] $\tau \cup t$. '= (X) was \sim // If we consider, originally etiquettes were the things which were handed down while being connected with thought. たとえば = for example, / むかし 昔 = olden days /

たとえば = for example, /
昔 = olden days /
は <topic particle> /
食事の作法 = etiquette for eating, table manners /
を <direct-object particle> /
厳しく = strictly, severely /

しつけられた。 = was disciplined; could discipline = <plain-style-past-affirmative> of しつけられます (be disciplined, can discipline) which is the passive-verb (be disciplined) or

potential-verb (can discipline, be able to discipline) of しつけます g2 (discipline, teach manners, train) //

For example, we had table manners discipline strictly in olden days.; For example, table manners were taught strictly in olden days.

食べ物を残す こと = to leave food over, leaving food over

- * 残す = <plain-style-nonpast-affirmative> of 残します = leave over, leave behind
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / はもちろんのこと、= not to mention \sim N2 No.70

さわぎ ながら 食事を すること = to eat while making noise

- * さわぎます q1 = make noise
- * [masu-form] ながら = while doing ; N2 No.144
- * 食事を する = <plain-style-nonpast-affirmative> of 食事します g3 = take a meal, have a meal
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / も、= also

けっして = never, by no means, not in any way /

しては いけなかった。= was not OK to do kara, might not do \sim = <plain-style> of '[teform] は いけません でした。= was not OK to do \sim , might not do \sim //

We might not do the thing such as having a meal while making noise, not to mention leaving food over.

それ = that, that thing /

は <topic particle> /

食事 = meal /

は <topic particle> /

生命を いただく もの だ、= <plain-style-nonpast-affirmative> of 生命を いただく もの で = (X) is the thing which we receive life

- * いただく = <plain-style-nonpast-affirmative> of いただきます g1 = receive, accept / という 厳かな 思想 = the solemn (dignified) thought which is \sim
- * (X) $\succeq \bowtie \ni$ (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) / \flat <subject particle> /

あった = there was \sim , had \sim = <plain-style-past-affirmative> of あります g1 (there is \sim , have \sim) /

から である。= <plain-style-nonpast-affirmative> of から であります。which is more formal than から です。= because \sim //

That is because there was the solemn thought which is 'having a meal means "receiving life".

茶碗の 中の 米だけを みても、= even if (X) see rice only in the rice bowl, / 人間 = human being /

は <topic particle> /

おそらく = perhaps, likely, maybe, possibly; almost certainly, most likely, in all probability / 何万 という 生命 = tens of thousands of lives

(X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) / を <direct-object particle> /

いだだか なければ ならない。= <plain-style-nonpast-affirmative> of いただか なければ なりません = must receive

- * いただきます g1 = receive, accept
- * [nai-form without 'nai'] なければ なりません = have to do \sim , must do \sim //

Even if we see rice only in the rice bowl, we perhaps must receive tens of thousands of lives.

だから、= so, therefore /

そう いう 人間の あり方 = such the way a human being ought to be 😓

- * そう いう = such, like that
- * $\mathfrak{b}\mathfrak{b}^{hh}$ = the way (X) ought to be, what (X) should be, the ideal method,

を <direct-object particle> /

_{かんが} 考え ながら、= while considering /

- * 考えます g2 = consider, think over
- * [masu-form] ながら = while doing \sim ; N2 No.144 /

いま = now /

自分の 身体の なか へ移って くれる 生命 = the life which transfers to the inside of one's body (and give us a favor)

- * 移ってくれる = <plain-style-nonpast-affirmative> of がってくれます = (X) move (transfer, be infected, be contagious) and it give me a favor
- *移ります g1 = move, transfer, be infected, be contagious /

に /

感謝する。= <plain-style-nonpast-affirmative> of 感謝します g3 = appreciate, thank

Therefore, while thinking about what a human being should be 😓, we appreciate the lives which transfer to the inside of our own bodies.

この思想 = this thought /

が <subject particle>/

しょくじ きほう 食事の 作法 = table manners /

を <direct-object particle> /

つくりだした。= made = <plain-style-past-affirmative> of つくりだします g1 = manufacture, produce, create, make, invent, concoct //

This thought created table manners.

ところが、= but, however /

近代から 現代の 思想 = thought which exists from modern times to the present age は <topic particle> /

このような、日々の 暮らし とともに あった 思想 = the thought which existed with daily livelihoods (subsistence, means of supporting oneself) like this

* $\delta \supset c$ = there was \sim , had \sim = <plain-style-past-affirmative> of $\delta \circlearrowleft \beta$ g1 (there is \sim , have \sim)

*とともに = with \sim N2 No.2 /

を <direct-object particle>/

競視したのである。= <plain-style-nonpast-affirmative> of 競視したのであります。which is more formal 無視したのです。= ignore, I strongly want to say so.

* 無視します g3 = ignore //

However, the thought which exists from modern times to the present age ignored the thought which existed with daily livelihoods like this.

その結果、= as a result of that, /

思想 = thought /

は <topic particle> /

でようげんけいしき 文章 という 表現 形式 = the form of expression which is 'sentence'/ を <direct-object particle>/

もち、= もって、= hold (have) and ...

- * もちます g1 = hold
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

文章を書く 思想家の もの = the thing of the thinker who writes sentences.

15.1

なった。= became = <plain-style-past-affirmative> of なります g1 (become)

- * [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective]
- * [noun] に なります = become [noun] //

As a result of that, thought owns the form of expression which is 'sentence and it became the thing of the thinker who writes sentences.

そして、

いつの間にか = before one knows, unnoticed, unawares /

たんげん うぇ 人間の 上に = above a human being /

えんりん 君臨し、= 君臨して、= reign (possess sovereign power, rule, control, govern) and ...

- * 君臨します g3 = reign, possess sovereign power, rule, control, govern
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

現実を 支配する 手段 = the means (way, manner) which rule (dominate, control,

command) reality

* 支配します g3 = dominate, rule, control, command

に/

なっていった。= continued to become = <plain-style-past-affirmative> of なっていきます (continue to do, carry on becoming)

- * [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective] [noun] に なります = become [noun]
- * [te-form] いきます = continue to do \sim , carry on doing \sim //

And it (thought) reigned over human beings before we knew it and continued to become the means which control reality.

うちゃま ふし

「重」という 思想」= the thought which is 'village, native place, people who live in a small rural town, country home'

新潮社による = published by Shin Chou Sha

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□64
かたちに ならない ものとして = as the thing which doesn't become a form (shape, figure)
N2 No.1 /
筆者が 挙げている の = the one which the author give an example
* 挙げます q2 = raise; give an example
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
は <topic particle> /
 どれか。= <plain-style-nonpast-affirmative> of どれですか。= which one is (X)? //
Which is the thing which the author give an example as the thing which doesn't become a
form (shape, figure)?
自然 = nature
2
上
生命 = life
®謝 = gratitude, thanks, appreciation
right is a contract of the co
 筆者 = author /
は <topic particle> /
ロンスト もの する はいこう アンドウト ひとびと 自分の 村に 暮らす 人々 = the people who live in one's own village
* 暮らす = <plain-style-nonpast-affirmative> of 暮らします g1 = live, get along, exist /
が <subject particle>/
どんな 思想 = what kind of thought /
```

もって いる = <plain-style-nonpast-affirmative> of もって います = have, possess, be

を <direct-object particle>/

* もちます g1 = hold, carry, possess /

holding (carrying) now

と <quotation particle>/

述べている = <plain-style-nonpast-affirmative> of 述べています = be describing now * 述べます g2 = describe, say, state, express, mention / か <question particle> //

In this passage, according the author, what kind of thought do the people who live in his village possess?

1

自然の中で生きるための思想 = the thought which (X) need in order to live in nature * 生きる = <plain-style-nonpast-affirmative> of 生きます sg2 = live, exist, be alive / や、= ... and, etc / 農業や 村のあり方 = what agricultural, a village, etc ought to be についての思想 = the thought about (regarding, concerning) ~ N2 No.10 //

the thought which the villagers need in order to live in nature and the thought about what agricultural and a village ought to be

2

自然を 壊さずに 暮らす ために、= in order to live without destroying nature

- * 壊さ ずに = 壊さ ないで = don't break and without breaking
- * 壊します g1 = break, break down, smash into pieces /

農業や 村人は どう ある べき か = how should agricultural, villagers, etc be?

- * $\delta =$ <plain-style-nonpast-affirmative> of $\delta = 1$ = have $\delta = 1$, there is $\delta = 1$
- * [dictionary-form] べきです = should do \sim N2 No.105
- * ある べき だ = <plain-style-nonpast-affirmative> of ある べきです = should be, should have, should exist //

という 思想 = the though which is \sim

* (X) $\succeq \bowtie \supset$ (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) //

the thought which is 'how agricultural and villagers should be in order to live without destroying nature'

.....

Q

しぜん たい かんしゃ あらわ 自然に 対する 感謝を 表す ために、= in order to express one's gratitude to nature N2 No.

* 表す = <plain-style-nonpast-affirmative> of 表します g1 = express, show, reveal / 村人として = as a villager N2 No.1/ どう する べき か = how should (X) do? * する = <plain-style-nonpast-affirmative> of します g3 = do * [dictionary-form] べき です = should do \sim N2 No.105 という 思想 = the thought which is \sim (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) // the thought which is 'what should we do as a villager in order to express our gratitudes to nature?' 自然を 取り戻す ため の 思想 = the thought which is for the purpose of getting back nature * 取り戻す = <plain-style-nonpast-affirmative> of 取り戻します g1 = repossess, take back, regain, get back, recover, retrieve, recapture / や、= and ,etc / しぜん りょう のうぎょう かた 自然を 利用する 農業の あり方 = how the agricultural which utilizes nature ought to be * 利用する = <plain-style-nonpast-affirmative> of 利用します g3 = utilize, put to practical use; take advantage of / についての 思想 = the thought which is about (concerning, regarding) ~ // the thought which is for the purpose of getting back nature and the thought which is about how the agricultural which utilizes nature ought to be □66 โมล์เบลา ฮ์ ตุร์ 食事の作法 = table manners / は <topic particle> 次の = second, next after the first; subsequent, following, ensuing / どの ような 考え方 = what kind of way of thinking (method of thinking, thought process, manner of working things out) / ≥ <accompaniment particle>/ 結び ついて いる = be being connected now, be being related now; be joining together * 結び つきます = be connected, be related; join together

* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/

か <question particle> //

With what kind of way of thinking of the following options are table manners connected?



が <subject particle>

ささげられて = be dedicated and, can dedicate and

- * ささげられます = passive-verb (be dedicated) or potential-verb (can dedicate, be able to dedicate) of ささげます g2 (dedicate, devote, sacrifice, offer, give, lift, consecrate) でいる できる また まの 作られた 食べ物 = the food which was made
- * 作られた = was made = <plain-style-past-affirmative> of 作られます (be made) which is the passive-verb of 作ります q1 (make, create, manufacture) /
- → the food which was made after a lot of labors were dedicated to 😓

が <subject particle>/

いかに 尊い もの である か = what a precious (valuable, priceless, noble, exalted, sacred) thing (X) is!

* [na-adjective / noun] である = <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です'/

という 考え方 = the way of thinking which is ~

* (X) \succeq \bowtie \bowtie (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) //

the way of thinking which is 'how noble the food which was made after a lot of labors were dedicated to is!'

何かを 食べないで は 生きて は いけない 人間の あり方 = the present state of the human being who cannot live without eating anything

- * 食べないで = without eating, don't eat and
- * 生きて は いけない = cannot continue to live = <plain-style-nonpast-negative> of 生きて いけます (can continue to live) which is the potential-verb of 生きて いきます (continue to live)
- * 生きます sg2 = live, exist, be alive
- * [te-form] いきます = continue to do \sim , carry on doing \sim , keep doing \sim
- * Here あり $^{n\pi}$ means 'the (current, present) state of \sim '. /

が <subject particle> / いかに 罪深い もの である か = what a quilty (sinful) thing (X) is! * '[na-adjective / nun] である か' is more formal than '[na-adjective / noun] か' * いかに \sim か = how \sim !, what a \sim ! という 考え 方 = the way of thinking which is \sim * (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) // the way of thinking which is 'how guilty (sinful) the human being who cannot go on living without eating anything!' 食事 = meal / は <topic particle> / 農が 生み出した もの = the thing which farming (agriculture) created create; produce, yield; bear /

* 全み造した = created = <plain-style-past-affirmative> of 全み造します g1 = invent, を <direct-object particle>

* いただく = <plain-style-nonpast-affirmative> of いただきます g1 = receive, accept

* である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc) /

* Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

のうぎょう いとな むらびと かんしゃ 農業を 営む 村人 への 感謝 = the gratitude towards the villagers who farm

* 営む = <plain-style-nonpast-affirmative> of 営みます g1 = carry through, persist in an

activity; conduct; run a business /

is the thing which (Y) receive and

が <subject particle> /

ひつよう 必要だ = <plain-style-nonpast-affirmative> of 必要です = be necessary /

という 考え 方 = the way of thinking which is \sim

* (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) //

the way of thinking which is 'the meal is the thing which we receive the thing that agricultural produced, and we need to express our gratitudes to the villagers who farm'

```
食事 = meal /
は <topic particle> /
ほか 生いめい
他の 生命 = lives of other things /
を <direct-object particle> /
じぶん しんたい
自分の 身体 = one's own body /
```

に <recipient particle> s

取り入れる もの であり、= $\bar{\mathbb{n}}$ り入れる もの であって、= $\bar{\mathbb{n}}$ り入れる ものである。そして、= (X) is the thing which (Y) take in and

- * 取り入れる = <plain-style-nonpast-affirmative> of 取り入れます g2 = harvest; take in; adopt
- * である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc) /
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

それらの 生命 = those lives /

に/

感謝しなければ いけない = <plain-style-nonpast-affirmative> of 感謝しなければ いけません = must appreciate

- * 感謝します g3 = appreciate, regard highly; thank / という 考え 方 = the way of thinking which is \sim
- * (X) $\succeq \cup \supset$ (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) //

the way of thinking which is 'the meal is the thing which we take lives of other things into our own bodies, and we must appreciate those lifes

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□67

この 文章 中で = in these sentences /

筆者が 述べて いる こと = what the author describes

- * 述べて いる = <plain-style-nonpast-affirmative> of 述べて います = be describing now, be stating now, be mentioning now
- * 述べます g2 = describe, say, state, express, mention
- * Here 'koto' means 'thing'. /は <topic particle> /

どれか。= <plain-style-nonpast-affirmative> of どれですか。= which is (X)? //

In this passage, which is the thing that the author mentions?

```
1 思想の表現 = expression of thought / は <topic particle> / ながずしも = (not) always, (not) necessarily, (not) all, (not) entirely / 文章や作品というかたち = the form which is 'sentences', 'work', etc / を <direct-object particle> とる = <play > とる = <play > clain-style-nonpast-affirmative> of とりますg1 = take / とは限らず、= とは限らないで、= とは限らない。そして、= there is no guarantee that ~ and .....
* とは限らない = <play > * とは限らない = <play > clain-style> of とは限りません = there is no guarantee that ~ かたちにならないもの = the thing which doesn't become a shape (a form)
* ならない = don't become = <plain-style-nonpast-negative> of なりますg1 (become)
* [stem of i-adjective] くなります; [na-adjective] になります = become [adjective]
* [noun] になります = become [noun] / も = also / ある。 = <plain-style-nonpast-affirmative> of あります。 = have ~, there is ~ //
```

There is no guarantee that the expression of thought always take the form of 'sentences' and 'work' and there is also the thing which don't become a form.

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-----
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```
2
思想 = thought /
は <topic particle> /
え
絵や音楽のようなかたち = the form like a picture, music, etc
* (X) のような(Y) = (Y) such as (Y), (Y) like (X) /
に
表わされるもの = the which is expressed (by ~)
* 表わされる = <plain-style-nonpast-affirmative> of 表わされます (be expressed) which is
```

the passive-verb of 変わします g1 = express, show, reveal / と <quotation particle> /

考えられて きた = have been being considered = <plain-style-past-affirmative> of 考えられて きます = will have been being considered, start to be considered

* 考えられます = passive-verb (be considered) or potential-verb (can consider, be able to consider) of 考えます g2 (consider, think over)

```
* [te-form] きます = 1. go there to do .... and will be back 2. start to do 3. (it is sometimes
used to mean 'have been doing ... so far' with the past tense.) /
が <subject particle> /
深い 思想と は = 深い 思想 という の は = the thing which is 'deep thought' + は <topic
particle>
* (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement
the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /
かたち に ならない もの = the thing which doesn't become a form (a shape)
* [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective]
* [noun] に なります = become [noun] /
である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is
more formal than '[na-adjective / noun] です = is (are, am, etc) //
It has been considered that thought is the thing which is expressed by the form such as a
picture and music, but deep thought is the thing which doesn't become a form.
ਹਿਵਰ ਲੜਰਾਜ਼ਨ
思想の 表現 = expression of thought /
に <existence particle>/
は <topic particle> /
絵や 音楽など = a picture, music, etc /
 = also 
ある = <plain-style-nonpast-affirmative> of あります g1 = there is \sim, have \sim /
\cup = [plain-style] \cup = because \sim, \sim and what's more ...., not only \sim but also ..... < It is
used to list reasons.>
```

かたち に ならない もの = the thing which doesn't become a form (a shape)

ある = <plain-style-nonpast-affirmative> of あります q1 = there is \sim , have \sim /

* 表現された = was expressed = <plain-style-past-affirmative> of 表現します q3

* [noun] に なります = become [noun] /

ぶんしょう 文章で = by means of sentences /

表現された もの = the thing which was expressed

も = also /

が、= but.

(express) /

が <subject particle> /

最上の もの = best thing /

* [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective]

である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc) //

There are a picture, music, etc in the expressions of thought and what's more, there is the thing which doesn't become a form (in the expressions of thought), but the one (thought) which was expressed by sentences is the best.

思想 = thought / は <topic particle> / 文章や 作品の よう な かたち = the form like sentences, a work, etc *(X)のような(Y) = (Y) such as (Y), (Y) like (X) / に/ なった もの = the thing which became (X)* なった = became = <plain-style-past-affirmative> of なります g1 (become) * [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective] * [noun] に なります = become [noun] / が <subject particle> / そんちょう 尊重される = <plain-style-nonpast-affirmative> of 尊重されます g3 = be respected * 尊重します g3 = respect, honor, admire, esteem, hold in high regard / が、= but, 生いかっ しょう 生活 と 結びついた 深い思想 = the deep thought which was connected with a life (living) * 着びついた = was connected, was linked, was related; joined together = <plain-stylepast-affirmative> of 結びつきます q1 (be connected, be linked, be related; join together) / は <topic particle> / かたち に ならない = (X) don't become a form (a shape) * ならない = don't become = <plain-style-nonpast-negative> of なります g1 (become) * [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective] * [noun] に なります = become [noun] ものである。= <plain-style-nonpast-affirmative> of 'ものであります' which is more formal than $\bullet \sigma$ $\tau = it$ is natural that $\sim N2 \text{ No.}110C \text{ }//$

Regarding thought, the one which became the form such as sentences and a (piece) work is respected, but it is natural that the deep thought which is liked with a life doesn't become a form.

----- the end of page 32 -----

original

問題12

最近、思想を表現する方法のついて考えることが多くなった。

たとえば、文章は思想を表現する方法のひとつだけれど、その文章にもいろいろな表現形 式がある。

哲学の勉強をはじめた頃の私は、さまざまな形式のなかで論文という形式だけが、思想表現の方法にふさわしいと思っていた。

しかし、後に、この考えを訂正しなければならなくなった。

思想の表現として、論文が唯一の方法だということは絶対にない。

私たちは、すぐれたエッセーや小説、詩をとおして、しばしば思想を学びとる。

とすれば、思想を表現する文章のかたちは、自在であってよいはずである。

ところが、そう考えてもまだ問題はある。

というのは、思想の表現形式は、文章というかたちをとるとは限らないのだから。

絵でも彫刻でも、音楽でも、つまり実にさまざまなものを用いて、思想を表現するのは可能なはずである。

そのなかには、かたちにならないものもある。

たとえば私の村に暮らす人々のなかに、自然に対する深い思想をもっていない人など一人 もいない。

村の面積の96パーセントを森や川がしめるこの村で、自然に対する思想をもたなかったら、人は暮らしていけない。

ところが村人は、<自然について>などという論文を書くことも、文章を書くこともないのである。

そればかりか、自分の自然哲学を、絵や音楽で表現しようとも考えない。

そんなふうにみていくと、村人は自然に対してだけではなく、農についての深い思想や、村とは何かという思想をももっているのに、それらを何らかのかたちで表現することも、またないのである。

とすると、村人たちは、どんな方法で自分たちの思想を表現しているのであろうか。 私は、それは、<作法>をとおしてではないかという気がする。

(中略)

考えてみれば、もともとは、作法は、思想と結びつきながら伝承されてきたものであった。

たとえば昔は、食事の作法を厳しくしつけられた。

食べ物を残すことはもちろんのこと、さわぎながら食事をすることも、けっしてしてはいけなかった。

それは、食事は生命をいただくものだ、という厳かな思想があったからである。

茶碗の中の米だけをみても、人間はおそらく何万という生命をいだだかなければならない。

だから、そういう人間のあり方を考えながら、いま自分の身体のなかへ移ってくれる生命 に感謝する。 この思想が食事の作法をつくりだした。

ところが、近代から現代の思想は、このような、日々の暮らしとともにあった思想を無視 したのである。

その結果、思想は、文章という表現形式をもち、文章を書く思想家のものになった。 そして、いつの間にか人間の上に君臨し、現実を支配する手段になっていった。

内山節

「「里」という思想」

新潮社による

□64

かたちにならないものとして筆者が挙げているのはどれか。

1 白然

2 生命

3 感謝

4

作法

□65

この文章中で筆者は、自分の村に暮らす人々がどんな思想をもっていると述べているか。

ー 自然の中で生きるための思想や、農業や村のあり方についての思想

2 自然を壊さずに暮らすために、農業や村人はどうあるべきかという思想

3 自然に対する感謝を表すために、村人としてどうするべきかという思想

4 自然を取り戻すための思想や、自然を利用する農業のあり方についての思想

□66

食事の作法は、次のどのような考え方と結びついているか。

1 多くの労力がささげられて作られた食べ物が、いかに尊いものであるかという考え方

- 2 何かを食べないでは生きてはいけない人間のあり方が、いかに罪深いものであるかという 考え方
- 3 食事は農が生み出したものをいただくものであり、農業を営む村人への感謝が必要だという考え方
- 4 食事は他の生命を自分の身体に取り入れるものであり、それらの生命に感謝しなければい けないという考え方

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□67

この文章中で筆者がの述べていることはどれか。

- 思想の表現は必ずしも文章や作品というかたちをとるとは限らず、かたちにならないものもある。
- と思想は絵や音楽のようなかたちに表わされるものと考えられてきたが、深い思想とはかたちにならないものである。
- 3 思想の表現には絵や音楽などもあるし、かたちにならないものもあるが、文章で表現されたものが最上のものである。
- せ 思想は文章や作品のようなかたちになったものが尊重されるが、生活と結びついた深い思 想はかたちにならないものである。