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P28
(3)
(注1~5)
神経回路 = nerve circuit /
ここでは、神経を つなぐ 仕組み = in the passage, (it means) the structure (construction)
connects nerves.
* つなぐ = <plain-style-nonpast-affirmative> of つなぎます g1 = tie, fasten; connect /
ಕ್ಕುಕ್ಕು
矯正する = <plain-style-nonpast-affirmative> of 矯正します g3 = reform, amend, fix, correct,
improve, make positive changes /
正しく なる ように 値す = fix so that it becomes correct
* なる = <plain-style-nonpast-affirmative> of なります g1 = become
* [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective]
* [noun] に なります = become [noun]
* [dictionary-form / nai-form] \sharp 5 \varepsilon = \text{so that } \sim
* 直す = <plain-style-nonpast-affirmative> of 直します g1 = fix, correct, repair /
ランナー = runner /
走る人 = a person who runs
* 走る = <plain-style-nonpast-affirmative> of 走ります g1 = run /
条口 = clue, scent, key, something which helps to solve a problem (piece of information, object,
etc.) /
きっかけ = opportunity, chance, pretext, handle, beginning, origination, outset, prelude, cue /
∮のこなし = manners /
からだ うご かた
体の動かし方 = how to move a body
* \sim の [masu-form] かた = how to do \sim /
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たとえば、= For example, / 「走る」こと = to run, running /

- * 走る = <plain-style-nonpast-affirmative> of 走ります g1 = run
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / は <topic particle> /

一見 = at first sight, at first glance /

単純 で = (X) is simple and

* To join the sentence which ends with '[i- adjective / na-adjective / noun] です' to another sentence, '[stem of i-adjective] くて or [stem of na-adjective / noun] で' is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence. /

誰にでも できる 運動 = the exercise (sport, motion, movement, campaign) which anybody can take

* できる = <plain-style-nonpast-affirmative> of できます sg2 = 1 can do, be able to do 2 be ready, be completed, be finished /

ではある = である = である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc) /

が、= but, /

「速く 走る 技術」 = the technique (technology, skill) which (X) run fast

となると、= where ... is concerned, when it comes to ..., if it comes to ..., as far as ... is concerned, /

なかなか =1 very, considerably, easily, readily, fairly, quite, highly, rather 2 (not) easily, (not) readily, be slow (in doing \sim), by no means (with negative verb) /

 $\hat{\beta}$ に つける こと = to master, mastering

- * $\hat{\beta}$ に つける = <plain-style-nonpast-affirmative> of $\hat{\beta}$ に つけます g2 = master, acquire, learn
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / $\rlap/$ <subject particle> /

難じい。= <plain-style-nonpast-affirmative> of 難しいです = (X) is difficult //

For example, 'running' is the exercise which is simple and anybody can take at first sight, but when it comes to 'technique of running fast', it is quite difficult to master.

教えられた ように = as (X) was taught (told), in the similar way which (X) was taught (told) No.35A

* 教えられた = was taught, was told = <plain-style-past-affirmative> of 教えられます which is the passive-verb (be taught, be told) or the potential-verb (can teach, can tell, be able to teach, be able to tell) of 教えます g2 (teach, tell) /

走る フォーム = running form /

を <direct-object particle> /

かせん 改善する こと = to ameliorate, ameliorating

- * 改善する = <plain-style-nonpast-affirmative> of 改善します g3 = ameliorate, improve, better
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / \hbar <subject particle> /

簡単では ない = (X) is not simple = <plain-style-nonpast-negative> of 簡単です = (X) is simple / から だ。= <plain-style-nonpast-affirmative> of からです。= because \sim //

Because it is not easy to ameliorate your running form as you were taught.

誰でも できる 運動 = the exercise (sport, motion, movement, campaign) which anybody can take

* できる = <plain-style-nonpast-affirmative> of できます sg2 = 1 can do, be able to do 2 be ready, be completed, be finished /

なのに、= [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] のに = 1 in order to do \sim 2 although \sim /

なぜ = why /

その 改善 = betterment, improvement, advancement; reform /

が <subject particle> /

難しい = difficult /

のだろう。= のだろうか。[plain-style ('da' in [na-adjective / noun] da' becomes 'na')] のだろうか is used to ask oneself a question and の implies '..., I wonder' * Actually だろう is the plain-style of でしょう which means '1 Probably, 2, right? //

Although it is the exercise which anybody can take, why is its improvement difficult?

実は、 = as a matter of fact, in fact, to tell the truth /

普段 慣れて いる 動作 = the action (movements, motions, bearing, behavior, manners) which (X) usually (habitually, ordinarily) get used to

- * 慣れて いる = <plain-style-nonpast-affirmative> of 慣れて います = get used to
- * 慣れます g2 = grow accustomed, get used to
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / ほど、 = [dictionary-form / i-adjective / na-adjective + na / noun] ほど = the more \sim , the more \sim N2 No.96 /

その動作に 対する 神経支配 = nerve control towards that action N2 No.9

- * 禅経 = nerve, sensitivity
- * 支配 = rule, control, direction, domination, command /

が <subject particle> /

しっかりと= tightly, firmly

できあがって いる = <plain-style-nonpast-affirmative> of できあがって います = complete, finish, be ready

* できあがります g1 = complete, finish, be ready /

からだ。= <plain-style-nonpast-affirmative> of からです。= because $\sim //$

To tell the truth, because the more you get used to the usual action, the more firmly the nerve control towards that action is completed.

ਭੁਮਿਟਰ ਗਿਲ੍ਹਾ ਹੈ 運動の 技術や フォームを 改善する こと = to ameliorate (ameliorating) the technique and form of an movement

- * 改善する = <plain-style-nonpast-affirmative> of 改善します g3 = ameliorate, improve, better
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / は <topic particle> /

その 運動を 支配する 神経回路 = the nerve circuit which controls that movement

* 支配する = <plain-style-nonpast-affirmative> of 支配します g3 = dominate, rule, control,

command /

を <direct-object particle> /

組み替える こと = to recompose, decomposing

* 組み替える = <plain-style-nonpast-affirmative> of 組み替えます g2 = recompose, rearrange,

reset, recombine

* Here 'koto' is used to make a noun phrase (to change a verb to a noun). / に/

なる = <plain-style-nonpast-affirmative> of なります g1 = become

* \sim 2 \times 1 \times 2 \times 2 \times 3 \times 4 \times 5 \times 6 \times 7 \times 6 \times 7 \times 7 \times 8 \times 7 \times 7 \times 8 \times 9 \times

ので、= [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ので、= because \sim /

そう = so /

^{かんたん} 簡単に = simply /

は <topic particle> /

いかない。= don't go = <plain-style-nonpast-negative> of いきます g1 (go) //

Because ameliorating of the technique and form of a movement means that you recompose the nerve circuit which controls that movement, it doesn't go so easily.

コーチ = coach /

は <topic particle> /

腕の 振り、= shaking of arms

膝の 運び 方、= how to move one's knees

- * 運びます g1 = carry, transport, move, convey
- * (A) \mathcal{O} [masu-form] $\hbar t = \text{how to do (A)}$, the way of doing (A) /

* 上体 = upper part of the body, topmost part of the body, shoulders and head

前傾 = forward inclination (tilt), leaning forward, stoop /

など、 = etc., and the like /

フォーム = form /

を <direct-object particle> /

矯正しよう = let's reform, I shall reform = volitional-form of 矯正します g3 (reform, amend, fix, correct, improve, make positive changes)

≥ <quotation particle> /

しょう 指導し、=指導して、=指導する。そして、= instruct and

- * 指導する = <plain-style-nonpast-affirmative> of 指導します g3 = instruct, teach, guide
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

指導を 受ける ランナー = the runner who is instructed

* $\stackrel{\circ}{\mathfrak{D}}$ ける = <plain-style-nonpast-affirmative> of $\stackrel{\circ}{\mathfrak{D}}$ けます g2 = receive, catch, get; accept, have,

take

も = also /

指摘された 体 の 動き の 修正 = the correction of the movement of his body which was pointed out (by his coach)

- * 指摘された = was pointed out = <plain-style-past-affirmative> of 指摘されます (be pointed out) which is the passive-verb of 指摘します g3 (indicate, point out, draw attention to)

に <recipient particle>/

意識 = consciousness, awareness of one's surroundings; senses, soundness of mental ability / ε <direct-object particle> /

向けて = 向ける。そして、= turn towards and

- * 向ける = <plain-style-nonpast-affirmative> of 向けます g2 = turn towards; point, direct
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

トレーニングする の = train

- * Here 'no' is used to make a noun phrase (to change a verb to a noun).

普通である。= <plain-style-nonpast-affirmative> of 普通であります = (X) is general (ordinary, usual)

* である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc) //

It is ordinary that the coach instructs (the runner) in order to amend the form (how to shake an arm, how to move a knee, how to tilt an upper part of the body forward, etc) and the runner

which is instructed (by his coach) turns his consciousness to the correction of the movement of his body which was pointed out (by his coach) and trains himself.

しかし、= But, / 動作の「修正 = the correction of a movement / に <purpose particle> / は <topic particle> / な が 参くの時間と繰り返し = a lot of time and repetitions (reiterations, acts of repeating) / が <subject particle> / 必要であり、= 必要であって、= 必要である。そして、= (X) is necessary and
* である。= <plain-style-nonpast-affirmative> of '[na-adjective / noun] であります' which is more formal than '[na-adjective / noun] です = is (are, am, etc)
* Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. / また = and, also / その効果 = that effect (effectiveness, efficacy, result) / が <subject particle> / 上がらない = don't rise = <plain-style-nonpast-negative> of 上がります g1 (rise, go up, climb)

→ 効果が 上がります = bear fruit, take effect

→ その 効果が 上がりません = don't bear fruit about that, don't take effect about that $\frac{1}{5}$ / ことも 多い。 = <plain-style-nonpast-affirmative> of ことも 多いです = (X) often do \sim //

But they need a lot of time and repetitions in order to correct the movement and it often doesn't bear fruit (it doesn't take effect) about that.

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そして、= And, / トレーニングの 効果が 上がらない 人 = the person whose training doesn't bear druit * 効果が 上がらない = don't bear fruit, don't take effect = <plain-style-nonpast-negative> of 対果が 上がります g1 (bear fruit, take effect) / は <topic particle> / 「運動神経」 = reflexes, motor nerves / が <subject particle> / 食くない = <plain-style-nonpast-affirmative> of 良くないです = (X) is good / と いう こと に なる。 = <plain-style-nonpast-affirmative> of と いう こと に なります = (X) means that ..... //
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And the people whose training doesn't bear fruit means that their 'reflexes (motor nerves)' are not good. 🨓

みつかる。= <plain-style-nonpast-affirmative> of みつかります g1 = be found, be discovered //

In this case, the clue of the solution will be found by thinking that the correction of the technique of the movement is equivalent to 'correcting the nerve circuit of the movement'.

が <subject particle> /

ਲੇਤੇ 必要である。= <plain-style-nonpast-affirmative> of 必要であります which is more formal than ਲੇਤੇ 必要です = (X) is necessary //

In order to master sports techniques and 'how to move a body', the inventiveness which we see from the standpoint of training is necessary such as giving stimulation to the nerve circuit directly.

工夫 = ingenuity, inventiveness, ingeniousness /

を <direct-object particle> /

いろいろと = variously

重ねる うちに、 = while putting something on (piling up, heaping up, adding, appending) No.20

* $\stackrel{\text{he}}{\equiv}$ λ = <plain-style-nonpast-affirmative> of $\stackrel{\text{he}}{\equiv}$ λ = λ g2 = pile up, put something on another, heap up, add, repeat /

「動作 = action, movements, motions; bearing, manners; behavior /

を <direct-object particle> /

イメージし、= イメージして、= イメージする。そして、= image and

- * イメージする = <plain-style-nonpast-affirmative> of イメージします g3 = image
- * Both [masu-form] and [te-form] are used to join sentences, but [masu-form] one is more formal. /

それを 体感する」こと = to sense it in one's body, sensing it in one's body

- * 体感する = <plain-style-nonpast-affirmative> of 体感します g3 = sense ~ in one's body
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
- \rightarrow to image an action and sense it in one's body /

が <subject particle> /

^{まんとう しんけいか い る} 運動の 神経回路 = the nerve circuit of a movement

を <direct-object particle> /

改善する のに = in order to ameliorate

- * 改善する = <plain-style-nonpast-affirmative> of 改善します g3 = ameliorate, improve, better
- * [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] \mathcal{O} $\mathcal{C}=1$ although \sim , in spite of \sim 2 in order to \sim /

を 極めて = exceedingly, extremely, very /

着効である こと = to be validity, to be availability

- * 有効である<plain-style-nonpast-affirmative> of 有効であります which is more formal than 有効です = (X) is validity (availability, effectiveness, state of being valid, obtainability)
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). / が <direct-object particle of わかります> /

わかって きた。= started to understand, came to understand = <plain-style-past-affirmative> of わかって きます (start to understand)

- * わかります g1 = understand /
- ** [te-form] きます = 1. go there to do and will be back 2. start to do, begin to do 3. (with the past tense,) have been doing ... so far //

While trying various inventivenesses, we have begun to know the fact that "imagining the action (movement) and feeling it inside our bodies" is very effective in order to improve the nerve circuit of a movement.

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「運動神経の 科学 = science of reflexes (motor nerves)
誰でも = anybody, no matter who (X) is /
足 = leg, foot /
は <topic particle> /
速く なる = <plain-style-nonpast-affirmative> of 速く なります g1 = become fast (quick)
* [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective]
* [noun] に なります = become [noun] /
→ anybody will be able to run fast. /
講談社による = published by Kou Dan Sha
□66
 「速く走る技術」 = the technique (technology, skill) which (X) runs fast /
は <topic particle>/
なぜ = why /
身に つける こと = to master, mastering
* ^{\circ} 身に つける = <plain-style-nonpast-affirmative> of ^{\circ} 身に つけます g2 = master, acquire, learn
* Here 'koto' is used to make a noun phrase (to change a verb to a noun). /
が <subject particle> /
難じい。= <plain-style-nonpast-affirmative> of 難じいです = (X) is difficult /
\mathcal{O}h's = <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da')
becomes 'na'.)] のですか = ......, I wonder?; ....., I doubt; ....., I want to draw your
attention; ...., I want to emphasize; ...., I really want to say so; because ..... \rightarrow \mathcal{O} can be
changed to h. //
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1
走る フォーム = running form /
* 走る = <plain-style-nonpast-affirmative> of 走ります g1 = run /
は <topic particle> /
ぃぁჸ ・ ・
一度 = once /
ェェぃ
固定される = <plain-style-nonpast-affirmative> of 固定されます (be fixed, be stabilized) which is
the passive-verb of 固定します g3 (fix, stabilize) /
\succeq = .... and naturally ...., ... and consequently ..... /
変えられない = cannot change = <plain-style-nonpast-negagive> of 変えられます which is the
potential-verb (can change, be able to change) or the passive-verb (be changed) of 変えます g2
(change) /
から = because ~ //
Because once the running form is fixed, we cannot change it.
2
走る フォーム = running form /
* 走る = <plain-style-nonpast-affirmative> of 走ります g1 = run /
を <direct-object particle>/
指導する 方法 = the method (way) which (X) instruct
* 指導する = <plain-style-nonpast-affirmative> of 指導します g3 = instruct, teach, guide /
が <subject particle> /
あまり = (not) so, (not) much, (not) really /
改善されて いない = be not ameliorated = <plain-style-nonpast-negative> of 改善されて います
(be ameliorated)
`ゕぃぜん ^
* 改善されます = be ameliorated = passive-verb of 改善します g3 (ameliorate, improve, better)
* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/
から = because ~ //
Because the method which they instruct the running form is not improved much.
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Why is it difficult to acquire "the technique (technology, skill) which we run fast"?

走る ため の 神経の 仕組み = the structure of the nerve for running

- * 走る = <plain-style-nonpast-affirmative> of 走ります g1 = run
- * [plain-style] ため (に) = 1 because \sim 2 in order to do \sim /

は <topic particle> /

すでに = already /

できて いて = できて いる。そして、= (X) have been completed and

- * できて いる = <plain-style-nonpast-affirmative> of できて います = have been completed
- * できます sg2 = 1 can do, be able to do 2 be ready, be completed, be finished
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > / 変え にくい = < plain-style-nonpast-affirmative > of 変え にくいです = be difficult to change
- * [masu-form] にくいです = be difficult to do \sim , be hard to do \sim / から = because \sim //

Because the structure of the nerve for running has already been completed and it is hard to change.

4

走る ため の 神経の 仕組み = the structure of the nerve for running

- * 走る = <plain-style-nonpast-affirmative> of 走ります g1 = run
- * [plain-style] ため (に) = 1 because \sim 2 in order to do \sim /

は <topic particle> /

他の動作とは違う特殊なもの = the special (unique) thing which is different from other actions

* 5n = <plain-style-nonpast-affirmative> of 5n います g1 = differ, be dissimilar, be different; disagree; be wrong, be mistaken

Because the structure of the nerve for running is the special one which is different from other movements (actions).

□67

この場合とは = この場合というの + は <topic particle> = the thing which is 'this case' * (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /

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どんな 場合か。= <plain-style-nonpast-affirmative> of どんな 場合ですか = what kind case
(situation, occasion) is (X)?
What kind of situation is the underlined 'this case'?
1
ռուսթյ
練習 = practice /
に <purpose particle> /
ເບື່ອງວັດ
十分な 時間 = enough time /
が <direct-object particle for the potential-verb>/
取れない = cannot take = <plain-style-nonpast-negative> of 取れます (can take, be able to take)
which is the potential-verb of 取ります g1 (take) /
場合 = case, situation, occasion //
when we cannot find enough time for practice (training)
2
が <subject particle> /
うまく = skillfully, well /
ื่อยล่ว
現れない = don't appear = <plain-style-nonpast-negative> of 現れます g2 (appear) /
場合 = case, situation, occasion //
when the result (effect) of practice (training) doesn't appear properly
3
走り 方の 改善 = amelioration of the way of running
* (A) \mathcal{O} [masu-form] \hbar \hbar = \text{how to do (A)}, the way of doing (A) /
に <recipient particle> /
concentrate, be able to concentrate) of 集中します g3 (concentrate) /
場合 = case, situation, occasion //
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when you cannot concentrate on the amelioration of the way of running
4
コーチの 指導 = an instruction of a coach /
が <direct-object particle for the potential-verb>/
理解できない = cannot understand = <plain-style-nonpast-negative> of 理解できます (can
understand) which is the potential-verb of 理解します q3 (understand, comprehend, realize,
grasp the meaning of) /
場合 = case, situation, occasion //
when you cannot understand the instruction of your coach
□68
ರ್ಶಾರ್ಥ
筆者に よると、= according to the author, /
 「速く走る技術」 = the technique (technology, skill) which (X) run fast /
を <direct-object particle> /
身に つける には = in order to acquire (learn, master)
* 身に つける = <plain-style-nonpast-affirmative> of 身に つけます g2 = acquire, learn, master
* [plain-style] には = [plain-style] ために は = in order to do \sim /
どう = how /
すれば いい = <plain-style-nonpast-affirmative> of すれば いいです = should do \sim
* すれば = conditional-form of します q3 (do)
* [conditional-form] いいです = should do \sim /
か <question particle> //
According to the author, what should we do in order to acquire the technique of running fast?
1
速く 走る 動き = the movement which (X) run fast
* 走る = <plain-style-nonpast-affirmative> of 走ります g1 = run /
を <direct-object particle> /
頭 = head /
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に <recipient particle> /
<sup>えが</sup>
描いて=描く。そして、= draw and ....
* 描く = <plain-style-nonpast-affirmative> of 描きます g1 = draw, sketch; paint, apply color to a
surface; design, delineate; picture, describe /
その 感覚 = that sense (sensation; feeling, impression) /
を <direct-object particle>/
ゅった
体で = by means of a body /
<sup>カンん</sup>感じる ように する。 = <plain-style-nonpast-affirmative> of 感じる ように します = (X) make
sure that he feel
* 感じる = <plain-style-nonpast-affirmative> of 感じます sg2 = feel
* [dictionary-form / nai-form] ように します = (X) make sure that he does \sim / doesn't do \sim //
You make sure that you draw the image of the movement which you run fast in your brain, and
feel that sense with your body.
2
神経の 仕組み = the structure of the nerve /
に <recipient particle>/
= direct, directly /
刺激 = stimulation /
を <direct-object particle> /
<sup>ぁた</sup>
与える ために = in order to give
* 与える = <plain-style-nonpast-affirmative> of 与えます g2 = give, present, award
* [plain-style] ため (に) = 1 because \sim 2 in order to do \sim /
いろいろ な 走り方 = various ways of running
* (A) \mathcal{O} [masu-form] \hbar \hbar = \text{how to do (A)}, the way of doing (A) /
を <direct-object particle> /
試す = <plain-style-nonpast-affirmative> of 試します = try, attempt, test //
You try various ways of running in order to give stimulation directly to the structure of the nerve.
3
```

ぁぇょ 頭 = head /

で <particle which shows the place where the action takes place.>/

```
考える よりも = than considering
*考える = <plain-style-nonpast-affirmative> of 考えます g2 = consider, think over /
何度も = many times /
nhllpsi
練習 = practice /
を <direct-object particle> /
重ねて = 重ねる。そして、= put something on and .....
* 重ねる = <plain-style-nonpast-affirmative> of 重ねます g2 = put something on, pile up, heap
up, add, append
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'. And
it is sometimes used to show reason as well. /
からだ
体で = by means of a body /
覚える ように する。= <plain-style-nonpast-affirmative> of 覚える ように します = (X) make
sure that he memorize
* 覚える = <plain-style-nonpast-affirmative> of 覚えます g2 = memorize, remember, store in the
memory, learn by heart
* [dictionary-form / nai-form] ように します = (X) make sure that he does \sim / doesn't do \sim //
You make sure that you repeat training many times and memorize it with your body than
thinking it in your brain.
4
コーチの 指導 = an instruction of a coach /
を <direct-object particle> /
受け ながら = while accepting
* 受けます g2 = undertake, accept, take (lesson, test, damage), undergo, experience, catch
(e.g. a ball), become popular
* [masu-form] ながら = while doing \sim ; N2 No.144 /
走り方の 修正 = amelioration of the way of running
* (A) \mathcal{O} [masu-form] \hbar \hbar = \text{how to do (A)}, the way of doing (A) /
に <recipient particle>/
全神経 = all nerves /
集中させて = 集中させる。そして、= make ~ concentrate and .....
* 集中 させる = <plain-style-nonpast-affirmative> of 集中 させます (make ~ concentrate)
which is the causative-verb of 集中します g3 (concentrate, focus) /
走る。= <plain-style-nonpast-affirmative> of 走ります g1 = run //
```

You make all your nerves concentrate on the amelioration of the way of running while listening
to the instruction of your coach, and run.
the and of nega 00
the end of page 29