P28

問題6

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{The sentence is written in the plain-style.}
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現在、= present, up to now, nowadays, modern times, current / 日本で = in Japan /

農業を して いる $\overset{\circc}{\downarrow}$ = the person who engaged in agriculture

- * して いる = <plain-style-nonpast-affirmative> of して います = be doing now
- * します q3 = do
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / 約200万人。 = about (approximately, nearly, around) 2 millions people

The number of the people who currently engaged in agriculture in Japan is about 2 millions.

40年前 に比べると、 = in comparison with forty years ago, N2 No.6 その 数 = that number /

は <topic particle>/

3分の1以下 = less than one third /

に /

減っている。 = <plain-style-nonpast-affirmative> of 減っています = be decreasing now * 減ります = decrease

* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> //

Compared with forty years ago, that number has decreased by less than one third.

そして、= and /

®美をしている人 = the person who engaged in agriculture /

 σ

りくじゅっ いじょう 60 %以上=ろくじゅっ パーセント いじょう = more than sixty percents /

は <topic particle> /

るくじゅうさいいじょう としょ 65 歳以上の お年寄りだ。= <plain-style-nonpast-affirmative> of 65 歳以上の お年寄りです = (X) is an old person who is above sixty five years old //

And more than sixty percents of the people who engaged in agriculture are the old people who are above sixty five years old.

この 状態 = this condition (situation, circumstances, state) /

を <direct-object particle>/

変えよう と、 = 変えよう と して、 = 変えよう と する。そして、 = be about change volitionally

- * 変えようとする = <plain-style-nonpast-affirmative> of 変えようとします = be about to change volitionally
- * 変えよう = volitional-form of 変えます g2 (change)
- * [volitional-form] とします = be about to change volitionally
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

最近 = recently, nowadays /

いろいろ な 農業の やり 方 = various ways of faming

- * 農業の やり 方 = how to farm, the way of farming
- * 農業を やります q1 = 農業を します q3 = farm
- * (A) \mathcal{O} [masu-form] $\hbar \hbar = \text{how to do (A)}$, the way of doing (A) /

が <subject particle> /

considered now

- * 考えられます = the passive-verb (be considered) or the potential-verb (can consider, be able to consider) of 考えます g2 (consider, think over)
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ そうだ。= <plain-style-nonpast-affirmative> of '[plain-style] そうです = I hear that \sim , I heard that \sim //

They try to change this situation (Let's change this situation) and I hear that various ways of farming are conceived recently.

その $\frac{\delta \delta}{\delta}$ = one of these (those)

は <topic particle>/

これ まで の ように = like the current situation 😓

家族で = by means of family, with family members

農業を する の では なく、= , not faming

。 のうぎょう * 農業を する = <plain-style-nonpast-affirmative> of 農業を します = farm

* [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively)] の では なく= ,not \sim /

多くの人が働く 「会社」の 形で = in the form of 'a company' which many people work

together

* 働く = <plain-style-nonpast-affirmative> of 働きます g1 = work /

®美を する という もの = the thing which is farming

- * 農業を する = <plain-style-nonpast-affirmative> of 農業を します g3 = farm
- * (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) / だ。 = <plain-style-nonpast-affirmative> of '[na-adjective / noun] です' = is (are, am, etc) //

One of these is the one which they engage in agriculture in the form of 'a company' which many people work together, not the one which you engage in agriculture with only your family members like the current situation.

この ような 会社の $\overset{^{\flat \cup }}{\sim}$ つ = one of companies like this /

に <existence particle> /

「あおぞら」= 青空 = blue sky /

が <subject particle> /

ある。= <plain-style-nonpast-affirmative> of あります g1 = there is \sim , have \sim , exist /

'Aozora' is one of companies like this.

「あおぞら」で = in Aozora

は <topic particle> /

今 までに ない いくつか の 工夫 によって、= by means of some inventivenesses which never

exist so far N2 No.13C

* t = there is not t, don't have t, don't exist

工夫 = ingenuity, inventiveness, ingeniousness /

治かもの 若者 = young person, young boy, young people, youth, lad

も = also /

働き やすい 環境 = the environment that (X) is easy to work ((X) work easily)

* 働き やすい = <plain-style-nonpast-affirmative> of 働き やすいです = be easy to work, work easy

* [masu-form] やすいです = be easy to do \sim /

を <direct-object particle>/

作っている。= <plain-style-nonpast-affirmative> of 作っています = be making now

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* 作ります g1 = make, produce, manufacture
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'Aozora' are creating the environment which young people also can work easily by means of some inventivenesses which never exist so far.

だいいち くふぅ 第一の 工夫 = the first inventiveness /

は <topic particle>/

「決まった 給料 = the salary (wages, paying) which was decided

を <direct-object particle> /

払う こと」。= to pay, paying

* 払う = <plain-style-nonpast-affirmative> of 払います g1 = pay

The first inventiveness is 'paying the fixed salary'.

್ರಾಕ್ಷ್ಯ 農業 = agriculture /

は <topic particle>/

自然 = nature /

が <subject particle> /

相手 = companion, partner, company; opponent, rival

な/

どうしても = by all means, at any cost, no matter what, after all, in the long run, cravingly, at any rate, surely /

บุคร์เกตร (ละสา นั้ย 収入が多い時 = when the income is a lot

* 多い = <plain-style-nonpast-affirmative> of 多いです = (X) is many /

と = and /

少ない 時 = when (the income) is a little

- * 少ない = <plain-style-nonpast-affirmative> of 少ないです = (X) is a little (a few)
- * [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' becomes 'na' and 'no' respectively.)] $\[\[\] \] =$ when (X) do (did, is doing, was doing, etc) \sim /

が <subject particle> /

出てしまう。= <plain-style-nonpast-affirmative> of 出てしまいます = to one's regret, (X) appear

* 出ます g2 = appear, appear, come forth; leave, depart

^{* [}te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action > //

^{*&#}x27;Here 'koto' is used to make a noun phrase (to change a verb to a noun). $/\!/$

* [te-form] \cup \pm \cup \pm \cup \pm \cup = 1 to one's regret, he does \sim 2 finish doing \sim completely //

Because the companion (partner, company; opponent, rival) of agricultural is nature, your income is not stable no matter what (Lit: The time when your income is a lot and the time when your income is a little will appear no matter what).

しかし、= But /

いちねんじゅう 一年中 = all year round

いろいろ な 種類の 野菜 = various kinds of vegetable

を <direct-object particle> /

作る こと で、= by means of making

- * 作る = <plain-style-nonpast-affirmative> of 作ります g1 = make
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). /

ーつが だめでも = even if one thing is hopeless

だめ = uselessness, hopelessness; impossibility; prohibition /

他の 野菜で = by means of other vegetables /

カバーできる よう に し、= カバーできる よう に して、= かばーできる よう に する。そして、

- = make sure that (X) can cover and
- * カバーできる よう に する = <plain-style-nonpast-affirmative> of カバーできる よう に します
- = make sure that (X) can cover
- * [dictionary-form / nai-form] よう に します = make sure that (X) do \sim / don't do \sim
- * カバーできる = <plain-style-nonpast-affirmative> of カバーできます (can cover, be able to cover) which is the potential-verb of カバーします g3 (cover) /

毎月 = every month /

高じ 給料 = the same amount of salary /

が <direct-object particle for the potential-verb>/

払える よう に する。 = <plain-style-nonpast-affirmative> of 払える よう に します = make sure that (X) can pay

- * [dictionary-form / nai-form] よう に します = make sure that (X) do \sim / don't do \sim
- * 払える = <plain-style-nonpast-affirmative> of 払えます (can pay, be able to pay) which is the potential-verb of 払います g3 (pay) //

But, by means of making many kinds of vegetables all year around, even if one vegetable fails to be harvested, they make sure that they can cover (make it up) with other vegetables, and they make sure that they can pay the same amount of salary every month.

第二の 工夫は 「休める よう に すること」。= The second inventiveness is 'making sure that they can rest'.

- * rot かる よう に する = <plain-style-nonpast-affirmative> of rot かる よう に します = make sure that (X) can rest
- * [dictionary-form / nai-form] ようにします = make sure that (X) do \sim / don't do \sim
- * 体める = <plain-style-nonpast-affirmative> of 体めます (can rest, be able to rest) which is the potential-verb of 休みます g3 (rest)
- * Here 'koto' is used to make a noun phrase (to change a verb to a noun). //

社員 = company employee /

は <topic particle> /

みんな = everybody, everyone /

違う 日 = different day

* 違う = <plain-style-nonpast-affirmative> of 違います g1 = differ, be dissimilar, be different; disagree; be wrong, be mistaken /

休みを 取る。= <plain-style-nonpast-affirmative> of 休みを 取ります = take a day off on the different day //

Every employee takes a day off on the different day.

社員 = company employee /

が <subject particle> /

大勢 = many (people) /

いる = <plain-style-nonpast-affirmative> of います sg2 = there is \sim , have \sim , exist /

ので、 = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ので = because \sim / それぞれ = each, respective /

が<subject particle>/

順番に = in order, in turn, one by one /

体みを 取る よう に すれば、= if (X) make sure that (X) takes day off = conditional-form of 体みを 取る よう に します = make sure that (X) take a day off

- * [dictionary-form / nai-form] ように します = make sure that (X) do \sim / don't do \sim
- * 休みを 取る = <plain-style-nonpast-affirmative> of 休みを 取ります g1 = take a day off /

それほど = to that degree, extent /

多くはない = 多くない = <plain-style> of 多くないです = (X) is not many /

が、= but /

みんな = everybody / が <subject particle> / きちんと = precisely, accurately; cleanly, neatly; punctually; regularly / ry 体めるのだ。= <plain-style-nonpast-affirmative> of 休めるのです = can rest, I really want to say so. * 休める = <plain-style-nonpast-affirmative> of 休めます (can rest, be able to rest) which is the potential-verb of 休みます q3 (rest) * [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] のです=, I wonder ;, I doubt;, I want to draw your attention;, I want to emphasize;, I really want to say so ; because $\rightarrow \mathcal{O}$ can be changed to \mathcal{L} . Because there are many employees, if each person makes sure that he takes a day off in turn everybody can rest properly although he cannot take many days off (Lit: days off are not so many). だいさん くふう のうぎょう おし 第三の 工夫は「農業を 教える こと」。= The third inventiveness is 'teaching agriculture'. * 教える = <plain-style-nonpast-affirmative> of 教えます q2 = teach, tell * Here 'koto' is used to make a noun phrase (to change a verb to a noun). // 立た さわ せんぜん 土に 触った こと が 全然 ない よう な 人 = the person who is like the one who has never touched soil (earth, dirt) * 触った ことが 全然 ない = <plain-style-nonpast-affirmative> of 触った ことが 全然 ありません = have never done \sim before becomes 'na' and 'no' respectively)] ようです' (According my academic analysis.) it looks like that \sim * (X) ような (Y) = (Y) which is like \sim に <recipient particle>/ は <topic particle> / 経験者 = experienced person, person who has had a particular experience / が <subject particle> / 農業 = agriculture / を <direct-object particle> / -ກຣ = from the basics /

きちんと = precisely, accurately; cleanly, neatly; punctually; regularly /

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教える。= <plain-style-nonpast-affirmative> of 教えます g2 = teach, tell //
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The experienced person teaches agriculture to the person who has never touched soil before from the basics properly.

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この よう な 工夫 = the inventiveness like this /
は <topic particle> /
ลภายด
若者 = young person, young boy, young people, youth, lad /
に <recipient particle> /
\mathfrak{t} = \operatorname{also} /
った
伝わり、=伝わって、=伝わった。そして、= (X) was transmitted and .....
*伝わった = was transmitted = <plain-style-past-affirmative> of 伝わります g1 = be handed
down, be transmitted; be introduced; be circulated; go along, walk along /
 「あおぞら」 = Aozora (blue sky)
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'. And
it is sometimes used to show reason as well. /
に <arrival particle>/
は <topic particle>/
まいとし
毎年 = every year /
<sup>のうぎょう</sup>
農業 = agriculture /
に/
チャレンジし たい = <plain-style-nonpast-affirmative> of チャレンジし たいです = want to
challenge
* [masu-form] たいです = want to do \sim /
という 若者 = the young people who are ~
* (X) という (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the
contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) /
が <subject particle> /
大勢 = many (people) /
太って きて、= 入って くる。そして、= come into and ....
* 入って くる = <plain-style-nonpast-affirmative> of 入って きます g3 = come into, enter into
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'. And
it is sometimes used to show reason as well. /
経営 = management, administration, person or group of people that manages a business or
other enterprise /
も = also /
うまく いって いる = <plain-style-nonpast-affirmative> of うまく いっています = (X) goes well
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- * $\ni \sharp \leqslant =$ nicely, well, okay; successfully; ably, proficiently, skillfully, ably, knowingly, masterly, like an expert, well, cleverly, aptly; deliciously
- * いきます g1 = go
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / そう だ。 = <plain-style-nonpast-affirmative> of '[plain-style] そう です' = I hear that \sim , I heard that \sim //

I hear that the inventiveness like this was introduced to young people, and many young people who want to challenge agriculture join Aozora every year and its business also goes well.

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そして、= and /

それ = that /

は <topic particle>/

新しい 農業の 形 として = as the new form of agriculture N2 No.1 / 期待されて いる。 = <plain-style-nonpast-affirmative> of 期待されて います = be being expected now

* 期待されます = be expected = passive-verb of 期待します g3 (expect, be in a state of anticipation, be in an attitude of waiting) //

And that is expected as the new form of agriculture.

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この 状態 = this condition (situation, circumstances, state) /

と <quotation particle>/

ある = <plain-style-nonpast-affirmative> of あります g1 = there is \sim , have \sim , exist / が <hesitation particle> /

何か。= <plain-style> of 何ですか = what is (X)? //

There is 'this condition' in this article, so what does it mean?

1 ゅうぎょう 農業を する 人 = the person who engaged in agriculture / たま 大きく = drastically /

減って、= 減った。そして、= decreased and

* 減った = decreased = <plain-style-past-affirmative> of 減ります g1 (decrease)

* te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. / 半分以上 = more than half / が <subject particle> / お年寄り に なった = became an old person = <plain-style-past-affirmative> of お年寄り に なり ます g1 (become an old person) * [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective] * [noun] に なります = become [noun] / こと = the fact that \sim the fact that the number of the people who engaged in agriculture decreased greatly and more than half of them became old people 2 ゅうぎょう 農業を する 人 = the person who engaged in agriculture / 大きく = drastically / 減って、= 減った。そして、= decreased and * 減った = decreased = <plain-style-past-affirmative> of 減ります g1 (decrease) * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. / 半分以上 = more than half / が <subject particle> /

若者になった = became an young person = <plain-style-past-affirmative> of 若者になりますg1 (become an young person)

- * [stem of i-adjective] く なります ; [na-adjective] に なります = become [adjective]
- * [noun] に なります = become [noun] /

こと = the fact that \sim

the fact that the number of the people who engaged in agriculture decreased greatly and more than half of them became young people

3 ゅうぎょう 農業をする人 = the person who engaged in agriculture / 少し = a little, a few / 減って、=減った。そして、= decreased and

^{*} 減った = decreased = <plain-style-past-affirmative> of 減ります g1 (decrease)

* te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. / お年寄りの割合 = the ratio of old people / 割合 = rate, ratio, percentage, proportion between two things が <subject particle> / 増えて いる = <plain-style-nonpast-affirmative> of 増えて います = be increasing now * 増えます q2 = increase * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ こと = the fact that \sim the fact that the number of the people who engaged in agriculture decreased a little and the ratio of old people has been increasing ಠಾಕ್ಷ್ಣಾ 農業を する 人 = the person who engaged in agriculture / 少し = a little, a few / 減って、= 減った。そして、= decreased and * 減った = decreased = <plain-style-past-affirmative> of 減ります g1 (decrease) * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. / たかもの わりあい 若者 の 割合 = the ratio of young people / 割合 = rate, ratio, percentage, proportion between two things が <subject particle> / 増えて いる = <plain-style-nonpast-affirmative> of 増えて います = be increasing now * 増えます g2 = increase * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ こと = the fact that \sim the fact that the number of the people who engaged in agriculture decreased a little and the ratio of young people has been increasing. □35 いくつか の 工夫 = some inventivenesses / と <quotation particle>/

ある = <plain-style-nonpast-affirmative> of あります g1 = there is \sim , have \sim , exist /

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が <hesitation particle>/
<sup>たと</sup>例えば = for example /
There is 'some inventivenesses' in this article, so, for example, what kind of inventiveness is it?
多い月 = the month whose salary is high /
\psi = (X) \psi (Y) = (X), (Y), \text{ etc / and so on}
少ない 月 = the month whose salary is low /
が <subject particle> /
ある = <plain-style-nonpast-affirmative> of あります q1 = there is \sim, have \sim, exist /
が、= but /
毎月 = every month /
が <direct-object particle for the potential-verb>/
that (X) can pay
* [dictionary-form / nai-form] よう に します = make sure that (X) do \sim / don't do \sim
* 払える = <plain-style-nonpast-affirmative> of 払えます (can pay, be able to pay) which is the
potential-verb of 払います g3 (pay) //
Although they give you more salary in some months and lesser salary in some months, they
make sure that they pay you salary every month.
ー年中、 = all year round /
を <direct-object particle> /
った っっ
作り 続ける よう に する。 = <plain-style-nonpast-affirmative> of 作り 続ける よう に します =
make sure that (X) continue to make
* [dictionary-form / nai-form] よう に します = make sure that (X) do \sim / don't do \sim
* 作り 続ける = <plain-style-nonpast-affirmative> of 作り 続けます g2 = continue to make
* [masu-form] 続けます g2 = continue to do \sim //
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They make sure that they continue to make only one kind of vegetable all year round.

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3
ᠯ = company employee /
みんな = everybody /
が <subject particle> /
とよう ひと にちょっひ
土曜日と 日曜日に = on Saturday and Sunday /
* 休める よう に する。= <plain-style-nonpast-affirmative> of 休める よう に します = make
sure that (X) can rest
* [dictionary-form / nai-form] よう に します = make sure that (X) do \sim / don't do \sim
* 休める = <plain-style-nonpast-affirmative> of 休めます (can rest, be able to rest) which is the
potential-verb of 休みます g3 (rest) //
They make sure that all employees can take a day off both on Saturday and on Sunday.
経験が ない 人 = the person who has no experience /
* t = there is not t, don't have t, don't exist = <plain-style-nonpast-negative> of t
g1 (there is \sim, have \sim, exist) /
に <recipient particle> /
は <topic particle> /
®ラゔょう き そ
農業の 基礎から = from the basics of agriculture /
*教えるようにする。= <plain-style-nonpast-affirmative> of 教えるようにします = make
sure that (X) teach
* 教える = <plain-style-nonpast-affirmative> of 教えます g2 = teach, tell //
They make sure that they teach the basics of agriculture to the person who has no experience.
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 「あおぞら」= Aozora (blue sky)
* te-form is often used to join sentences or to mean 'by (means of) doing \sim, with doing \sim'. And
it is sometimes used to show reason as well. /
に <arrival particle>/
は <topic particle> /
毎年 = every year /
農業 = agriculture /
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に/
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チャレンジし たい = <plain-style-nonpast-affirmative> of チャレンジし たいです = want to challenge

* [masu-form] たいです = want to do ~ /

という 若者 = the young people who are ~

* (X) \succeq \bowtie \supset (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.) / \not \not subject particle> /

大勢 = many (people) /

入って きて、= 入って くる。そして、= come into and

- * 入って くる = <plain-style-nonpast-affirmative> of 入って きます g3 = come into, enter into
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well. /

と <quotation particle>/

ある = <plain-style-nonpast-affirmative> of あります g1 = there is \sim , have \sim , exist /

が <hesitation particle>/

それ = that /

は <topic particle> /

どうして だ = <plain-style> of どうして ですか = why is (X)?

 \succeq <quotation particle> /

 $\stackrel{\smile}{=}$ って いる = <plain-style-nonpast-affirmative> of $\stackrel{\smile}{=}$ って います = be saying now

* 言います g1 = say

* [te-form] \lor \$\pi\$ = 1 be doing now 2 <situation, state> 3 <habitual repeated action> / $\rlap/$ <question particle> //

There is 'many young people who want to challenge agriculture join Aozora every year and ...' in this article, so according to the author, why is it so?

¹ 「あおぞら」で=in Aozora /

は <topic particle> /

休み = rest, recess, respite, suspension, vacation, holiday, absence /

を <direct-object particle> -

たくさん = many /

取る ことが できる = <plain-style-nonpast-affirmative> of $\bar{\mathbb{R}}$ る ことが できます = can take, be able to take

* 取る = <plain-style-nonpast-affirmative> of 取ります g1 = take

```
* [dictionary-form] 2 \ge 5 of 5 \le 5 = can do 5 \le 5, be able to do 5 \le 5
から = because ~ //
because they (young people) can take many days off at Aozora
 「あおぞら」で = in Aozora /
は <topic particle>/
会社経営の 方法 = the way of managing a company /
を <direct-object particle>/
ขึ้งวิ もらえる = <plain-style-nonpast-affirmative> of ชิ้งวิ もらえます = (X) teach and I can
receive a favor from him
* 教えます g2 = teach, tell
* [te-form] 652 = (X) do \sim and I can receive a favor form him = potential-verb of '[te-
form] もらいます' ((X) do \sim and I receive a favor from him) //
because you can learn the method of managing a company at Aozora
(because they teach you the method of managing a company at Aozora and you can receive a
favor from them)
3
 「あおぞら」 = Aozora /
は <topic particle> /
昔から \mathcal{O} = (the thing) which exists since the past
ළ業の やり 方 = how to farm, the way of farming
* 農業を やります g1 = 農業を します g3 = farm
* (A) \mathcal{O} [masu-form] \hbar \hbar = \text{how to do (A)}, the way of doing (A) /
を <direct-object particle> /
ਝ਼ੇ
守って いる = <plain-style-nonpast-affirmative> of 守って います = be protecting now
* 守ります g1 = protect, defend, guard, save from harm, secure, obey, abide (by the rules) /
から = because \sim //
because the people at Aozora protect (obey) the way of farming which has been handed down
since the past
 「あおぞら」 = Aozora /
```

は <topic particle> /

仕事が しやすい 環境 = the environment that you can work comfortably (the environment that the work is easy to do)

- * 仕事が し やすい = <plain-style-nonpast-affirmative> of 仕事が し やすいです = the work is easy to do
- * [masu-form] やすいです = be easy to do \sim /

を <direct-object particle> /

っく 作って いる = <plain-style-nonpast-affirmative> of 作って います = me making now

- * 作ります g1 = make, manufacture, create
- * [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>/ から = because $\sim //$

because the people at Aozora are creating the environment that you can work comfortably (the work is easy to do)

□37

この 文章 全体の テーマ = the theme of the whole of this sentence /

は <topic particle>/

^{なに} 何か。= <plain-style> of ^{なん}ですか = what is (X)? //

What is the theme of the whole of this article?

ンプログラング と 農業 = old people and agriculture //

2

これ から の 農業 = agriculture in the future //

アラマス あこな のうぎょう 家族で 行う 農業 = agriculture in which you engage with your family members

- * 行う = <plain-style-nonpast-affirmative> of 行います g1 = perform, do; conduct oneself, behave; carry out //
- 経験者に 教わる 農業 = the agriculture which you learn from an experienced person (the agriculture which is taught by an experienced person)
- * 教わる = <plain-style-nonpast-affirmative> of 教わります g1 = be taught

- * Aに Bを 教えます = I teach A B, I teach B to A
- * Aに Bを 教わります = I learn B from A, I am tough B by A, A teach me B

----- the end of page 29 -----