ねたし、せんもん ぶんがく 私の 専門は 文学です。= My speciality is literature.

- 1 医学 = medical science, medicine
- 2 科学 = science かがく 化学 = chemistry
- 3 文学 = literature
- 4 数学 = mathematics

靴に 石が入って いました。= There was a stone in my shoe.

- 1  $\frac{\Box}{\Box}$  = stone
- 2 砂 = sand
- 3 草 = grass
- 4 枝 = branch, bough, twig, limb

日本で いろいろな 経験を しました。= I had various experiences in Japan.

- 1 経験 = experience
- 3 x

でんいん 店員に トイレが どこに ある か 聞きました。= I asked a shop assistant where the toilet was.

- 1 x
- 2 x
- 3 × 4 店員 = shop assistant, clerk, salesperson

-----

□6

この 小説は 面白かったです。= This novel was interesting.

1 × 2 × 3 小説 = novel 4 ×

-----

□7

毒いばん にっき か 毎晩 日記を 書いて います。= I am keeping a diary every night.

1 日記 = diary 2 × 3 × 4 ×

□8 ゅうがた あめ 夕方、雨が 降りました。= It rained in the evening.

1 x 2 夕方 = evening P6 □9 もうすぐ 秋ですね。= It is going to be autumn soon, isn't it? 1 冬 = winter 2 夏 = summer 3 春 = spring 4 秋 = autumn, fall P7 もんだい2 船で 荷物を 送ります。= I send baggage by ship. 1 × 2 x 4 送ります = send 1 青い = blue 2 巣い = black

3 赤い = red

4 白い = white

3 / 19

□11 ☆ いま がいま なし ない。 = Please tell me the place (venue) of the meeting.
1 × 2 × 3 × 4 場所 = place, venue
<del></del>
□12 ゎたし いえ えき 私の 家は 駅から 歩いて 5分です。= My house is a five minutes' walk from the station.
1 × 2 × 3 歩いて = on foot, by walking
4 ×
□13 <sup>ቴ か てつ</sup> 地下鉄が できて 便利に なりました。= The construction of the subway was completed and it
became convenient.
* できます sg2 = 1 can do, be able to do 2 be ready, be completed, be finished * te-form is often used to join sentences or to mean 'by (means of) doing $\sim$ , with doing $\sim$ '. And
it is sometimes used to show reason as well.
1 × 2 × 3 × $^{^{^{\prime}}}_{^{^{\prime}}}$ = convenient
□14 とても 眠かった ので、コーヒーを 飲みました。= Because I was very sleepy, I took a cup of coffee. * ので = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] ので = because ~ /
1 × 2 × 3 ×

4 眠かった = plain-style of 眠かったです = was sleepy □15 今日は 雪が 降って います。= It is snowing today. 1 雪 = snow 2 電 → 電話 = telephone 電気 = electricity 4 雲 = cloud P8 もんだい3 加い 1 レジ = register, casher 2 レシート = receipt 3 お釣り or お釣 = change (money), balance 4 財布 = wallet, purse スーパーで もらった レシートを 見る と、何を 買った か、わかります。= If I see the receipt which I got at the supermarket, I know what I bought. \* [plain-style-nonpast]  $\angle = \dots$  and naturally (consequently) .... \* [plain-style (but, 'da' of '[na-adjective] da' and '[noun] da' must be omitted)]  $\hbar$  = <indirectquestion> □16 1 冷えて = te-form of 冷えます g2 (grow cold, get chilly, cool down) 2 治って = te-form of 治ります g1 (be cured, heal, get mended, get well, become well) ื้อって = te-form of ื้อります g1 (be repaired, be fixed)

- 4 乾いて = te-form of 乾きます g1 (get dry) 渇いて = te-form of 渇きます g1 (be thirsty)

今朝 洗濯した 服が まだ 乾いて いません。=

The clothes which I washed this morning have not gotten dry yet.

- \* 洗濯した = washed (clothe), did laundry = <plain-style-past-affirmative> of 洗濯します g1 (wash (clothe), do laundry)
- \* まだ = still, (not) yet
- \* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>

-----

## □17

- 1 大事に = importantly
- 2 大切に = importantly
- 3 熱心に = enthusiastically, earnestly, eagerly
- 4 まっすぐに = straightforwardly, in a direct manner, in a straight course

All Japanese adjectives can be changed to adverbs. To do so, we change the last 'i' of an i-adjective to 'ku' and add 'ni' to a na-adjective without 'na'.

スミスさんは いつも 熱心に 勉強して います。=

Mr Smith always studies very hard.

- \* 勉強します g3 = study
- \* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>

-----

# □18

- 1 気分 = feeling, mood
- 2 興味 = interest (in something)
- $3 \frac{228}{100} = \text{heart, mind}$
- 4 趣味 = hobby

<sup>たたし にほん まんが きょうみ</sup> 私は 日本の 漫画に 興味が あります。=

I am interested in Japanese comic books.

\* Xに 興味が あります = be interested in X

-----

# □19

- 1 アイディア = idea
- 2 ルール = rule

- 3 案内 = information, guidance, leading
- 4 説明 = explanation

<sup>ゎたし</sup> 私は テニスの ルールを よく 知りません。=

I don't know the rules of tennis much.

- 1 約束 = promise, appointment
- 2 利用 = use, utilization, application, function
- 3 世話 = taking care, looking after, aid, assistance, help, treatment
- 4 角意 = preparation, act of getting ready

All above expressions can be used as the verb by adding (を) します.

約束(を)します g3 = promise, make an appointment

利用(を)します g3 = utilize, put to practical use; take advantage of

世話(を)します g3 = take care of, look after

用意(を)します g3 = prepare, make ready, make up

ns できる にもっ 旅行の 荷物は もう 用意できました か。=

Could you prepare your travel baggage? (Is your suitcase ready?)

\* 用意できます = can prepare, be able to prepare = potential-verb of 用意します g3 (prepare)

- 1 賛成 = approval, agreement
- 2 挨拶 = greeting, salutation
- 3 相談 = consultation, discussion
- 4 返事 = reply, answer, response

All above expressions can be used as the verb by adding (を) します.

賛成(を)します g3 = agree, approve

挨拶(を)します g3 = greet, salute

相談(を)します g3 = consult, discuss

返事(を)します g3 = reply, answer, respond

ぉょぅと マラセム 弟と相談して母に あげる プレゼントを選びました。=

I discussed (consulted) with my younger brother and chose the present which we give our mother.

- \* 相談して = 相談しました。そして、= consulted (discussed) and ....
- \* te-form is often used to join sentences or to mean 'by (means of) doing  $\sim$ , with doing  $\sim$ '. And it is sometimes used to show reason as well.

-----

# □22

- 1 運んで = te-form of 運びます g1 (carry, transport, move, convey)
- 2 伝えて = te-form of 伝えます g2 (convey, transmit; report, communicate; propagate; teach; bequeath, hand down)
- 3 拾って = te-from of 拾います g1 (pick up, find, grasp and lift)
- 4 迎えて = te-form of 迎えます g2 (go out to meet, accept as a member of a family, welcome)

この 荷物を あそこ に 運んで ください。=

Please move (carry) this baggage to that place.

-----

# P9

# □23

- 1 結構 = splendid, nice, well enough, tolerably
- 2 危険 = danger, peril, hazard
- 3 首曲 = freedom, liberty
- 4 安全 = safety, security

# この 機械は 使い 方を 間違える と とても 危険です。=

If you use this machine wrongly (If you make a mistake on the usage of this machine), it is very dangerous.

- \* (A)  $\mathcal{O}$  [masu-form]  $\hbar \hbar = \text{how to do (A)}$ , the way of doing (A)
- \* 間違える = <plain-style-nonpast-affirmative> of 間違えます g2 = make a mistake, error,

### mistake

\* [plain-style-nonpast]  $\succeq$  = .... and naturally (consequently) .....

-----

## **□24**

- 2 しめない で = nai-form of 閉めます g2 (close, shut) or 締めます g2 (tie, fasten) or 占めます g2 (occupy, comprise) or 絞めます g2 (strangle, constrict) + で
- 3 とめない で = nai-form of  $\dot{\mathbb{L}}$ めます g2 (stop) or  $\dot{\mathbb{E}}$ めます g2 (fasten) or  $\dot{\mathbb{E}}$ り g2 (stop) halt) or  $\dot{\mathbb{E}}$ りのます g2 (lodge, give shelter to) or  $\dot{\mathbb{E}}$ ります g2 (park) + で

いりぐち まえ くるま と 入口の 前に は 車を 駐めないで ください。=

Please don't park in front of the entrance.

\* [nai-form ない] でください = please don't do ~

-----

P10

もんだい4

れい例

<sup>でんしゃ</sup> なか きゃ 電車の 中で 騒がない で ください。=

Please don't make noise on the train.

- \* 騒ぎます g1 = make noise
- \* [nai-form ない] でください = please don't do  $\sim$

! <sup>でんしゃ なか もの た</sup> 電車の 中で 物を 食べない で ください。=

Please don't not eat things on the train

\* 食べます g2 = eat

2

<sup>でんしゃ なか</sup> 電車の 中で うるさく しないで ください。=

Please don't make (yourself) noise on the train.

- \* うるさい = noisy
- \* (A)  $\varepsilon$  [stem of i-adjective] <  $\cup$   $\varepsilon$  [stem of na-adjective]  $\varepsilon$   $\cup$   $\varepsilon$  [adjective]
- \* (A) を [noun] に します = make (A) [noun]

3 <sup>でんしゃ なか たばこ す</sup> 電車の 中で 煙草を 吸わない で ください。=

Please don't smoke on the train.

\* 吸います g1 = breathe

<sup>でんしゃ</sup> なか きたな 電車の 中で 汚く しない で ください。= Please don't make (it) dirty on the train \* 汚い = dirty \* (A) を [stem of i-adjective] くします, (A) を [stem of na-adjective] にします = make (A) [adjective] \* (A) を [noun] に します = make (A) [noun] バスが 出発しました。= The left (departed). バスが 止まりました。**=** The bus stopped. 2 バスが 着きました。 **=** The arrived. バスが 出ました。**=** The bus left (departed, went out). バスが <sup>金</sup>がりました。= The bus turned. □26 もっと 丁寧に 書いて ください。= Please write more politely (nearly) \* 丁寧 = polite, courteous \* 書きます q1 = write

1

<sub>\*\*\*</sub>もっと 大きく 書いて ください。=

Please write bigger.

もっと 綺麗に 書いて ください。**=** 

Please write more beautifully (neatly).

もっと 太く 書いて ください。=

Please write thicker.

\* 太い = fat, thick

もっと 簡単に 書いて ください。=

Please write more simply.

**□27** 

。 兄は 絵が うまいです。=

My elder brother is good at drawing.

\*うまい = skillful, delicious

<sup>あに え じょうず</sup> 兄は 絵が 上手です。=

My elder brother is good at drawing.

<sup>また え</sup> 兄は 絵が 嫌いです。=

My elder brother dislikes (hates) drawing.

3 <sup>ぁピ</sup>兄は 絵が 下手です。 =

My elder brother is poor at drawing.

<sup>え</sup> 兄は 絵が 好きです。 =

My elder brother likes drawing.

P11

昨日は 寝坊しました。= Yesterday, I overslept.

<sup>\*\*</sup>
昨日は 寝るの が 遅く なって しまいました。=

Yesterday, to my regret, sleeping became late. (Yesterday, to my regret, I slept late.)

- \* 寝る = <plain-style-nonpast-affirmative> of 寝ます g2 = sleep
- \* Here 'no' is used to make a noun phrase (to change a verb to a noun).
- \* [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective]
- \* [noun] になります = become [noun]
- \* [te-form] しまいます = 1 to one's regret, he does  $\sim$  2 finish doing  $\sim$  completely

2

-<sub>きのう はや ね</sub> 昨日は 早く 寝て しまいました。=

Yesterday, to my regret, I slept early.

- \* 寝ます sg2 = sleep
- \* [te-form] しまいます = 1 to one's regret, he does  $\sim$  2 finish doing  $\sim$  completely

Yesterday, to my regret, waking up became late. (Yesterday, to my regret, I woke up late.)

- \* 起きる = <plain-style-nonpast-affirmative> of 起きます sg2 = wake up, get up
- \* Here 'no' is used to make a noun phrase (to change a verb to a noun).
- \* [stem of i-adjective] く なります; [na-adjective] に なります = become [adjective]
- \* [noun] に なります = become [noun]
- \* [te-form]  $\cup$   $\sharp$   $\cup$   $\sharp$   $\circ$  = 1 to one's regret, he does  $\sim$  2 finish doing  $\sim$  completely

4

Yesterday, to my regret, I woke up early.

- \* 起きます sg2 = wake up, get up
- \* [te-form] しまいます = 1 to one's regret, he does  $\sim$  2 finish doing  $\sim$  completely

-----

□29

ーー・ たなか 田中さんは 先生に 褒められました。=

Mr Tanaka was praised by his teacher.

- \* 褒められます = the passive-verb (be praised (by someone) or the potential-verb (can praise, be able to praise) of 褒めます q2 (praise)

Mr Tanaka's teacher said to him, 'Take care of yourself(Watch out), please.'

- \* 気を 付けます g2 = be careful, pay attention, take care
- \* [te-form] = [te-form] ください = please do  $\sim$

Mr Tanaka's teacher said to him, 'It was very good (Well done).'

Mr Tanaka's teacher said to him, 'Let's rest for a while.'

・
thtti たなか
たいへん
先生は 田中さんに「大変ですね」と 言いました。=

Mr Tanaka's teacher said to him, 'That is awful (terrible, dreadful, horrible). (You have a hard time.)'

P12

もんだい5

っき ことば っか かた 次の 言葉の 使い 方で = among all usages of the following words

机り

すてる = <plain-style-nonpast-affirmative> of 捨てます g2 = throw away

Please throw away all rooms.

が い事をするのは捨ててください。=

Please throw away 'doing a cruel (awful, terrible) thing'.

- \* する = <plain-style-nonpast-affirmative> of します g3 = do
- \* Here 'no' is used to make a noun phrase (to change a verb to a noun).

☆酷い事をするのは止めてください。=

Please stop doing a awful thing.

ここ に 要らない 物を 捨てて ください。=

Please throw away unnecessary things (the things which you don't need) here.

\* 要らない = be not necessary, don't need = <plain-style-nonpast-negative> of 要ります g1 (be necessary, need)

・ <sub>がっこう ほん かばん す</sub> 学校の 本を 鞄に 捨てて ください。=

Please throw away your school books in your bag.

がっこう ほん かばん い ☆学校の 本を 鞄に 入れて ください。=

Please put your school books in your bag.

□30

 $\hat{\hat{\mathbb{G}}}$  = being away from home, state of being not present, absence

・ <sup>せいきん いそが</sup> しっとしてとって。す 最近 忙しくて、仕事が 留守に なりません。=

I am busy recently and my job doesn't become 'being away from home'.

- \* To join the sentence which ends with '[i- adjective / na-adjective / noun] です' to another sentence, '[stem of i-adjective] くて or [stem of na-adjective / noun] で' is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence.
- \* In addition to '[stem of i-adjective] < \tau', '[stem of i-adjective] < ' is also used to be more formal.

☆最近 忙しくて、仕事が 暇に なりません。=

I am busy recently and my job doesn't become free.

2

あの デパートは 今日は 留守です。=

That department store is 'being away from home' today.

☆あの デパートは <sup>きょう</sup> 今日は 休みです。=

That department store is closed today.

この 飛行機に は 留守の 席が ありません。=

On this airplane, there is no 'being away from home' seat.

☆この飛行機に は 空の 席 (or 空席) が ありません。=

On this airplane, there is no vacant seat.

I went to my friend's house and then I found that my friend was away form home (my friend was not at home, my friend was absent from home).

- \* 行った = <plain-style-past-affirmative> of 行きます g1 (go)
- \* [plain-style-past-affirmative = ta-form]  $\dot{\triangleright}$  = If (X) do  $\sim$ , When (X) do  $\sim$ , After (X) do  $\sim$ , (X) did  $\sim$  and he found that .....

-----

□31

親切 noun = kindness, gentleness, geniality, kindheartedness, warmheartedness 親切 (な) na-adjective = kind, gentle

1 この 料理は 体に とても 親切です。=

This dish (food) is very 'kind (gentle)' to our bodies.

\* 親切 cannot be used to describe 'thing' 😓

☆この 料理は 体に とても 優しいです。=

This dish (food) is very gentle to our bodies.

2

コンビニは 何でも 買える ので とても 親切です。=

Because we can buy anything at the convenience store, it is very 'kind'.

- \* 買える = <plain-style-nonpast-affirmative> of 買えます (can buy, be able to buy) which is the potential-verb of 買います g1 (buy)
- \*  $\mathcal{O}$   $\mathcal{T}$  = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)]  $\mathcal{O}$   $\mathcal{T}$  = because  $\sim$

☆コンビニは 何でも 買える ので とても 便利です。=

Because we can buy anything at the convenience store, it is convenient.

3  $\sigma_{\sigma_{a} \ni \nu \lambda}$  この 病院の お医者さんは とても 親切です。=

The doctors in this hospital are very kind.

ねたし はは にわ はな 私の 母は 庭の 花に とても 親切です。=

My mother is very kind to the flowers in the garden.

-----

□32

\_\_\_ 苦い = bitter

1

.<sub>カ ぜ</sub> υ 風邪を 引いた ので、声が 苦いです。=

I have caught a cold, so my voice is 'bitter'.

- \* 引いた = pulled = <plain-style-past-affirmative> of 引きます g1 (pull, draw back)
- \* 風邪を 引きます g1 = catch a cold
- \*  $\mathcal{O}\mathcal{T}$  = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)]  $\mathcal{O}\mathcal{T}$  = because  $\sim$

☆風邪を引いたので、声がガラガラです。=

Because I have caught a cold, my voice is hoarse.

声が 掠れて います。= my voice is hoarse.

\* 掠れます q2 = become hoarse

2

-くら みち ひとり ある 暗い 道を 一人で 歩く の は 苦い です。=

Walking on the dark road alone is 'bitter'.

- \* 歩く = <plain-style-nonpast-affirmative> of 歩きます g1 = walk
- \* Here 'no' is used to make a noun phrase (to change a verb to a noun).

☆暗い 道を 一人で 歩く の は 苦手 です。=

I am weak in walking on the dark road alone.

3

Because the baggage was heavy, my arms are 'bitter'.

- \* 重かった = was heavy = <plain-style-past-affirmative> of 重いです = be heavy
- \*  $\mathcal{O}$   $\mathcal{T}$  = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)]  $\mathcal{O}$   $\mathcal{T}$  = because  $\sim$

☆荷物が重かったので、腕が痛いです。=

Because the baggage was heavy, my arms are painful.

この 薬は とても 苦いです。=

This medicine is very bitter.

P13

□33

割る = <plain-style-nonpast-affirmative> of 割ります g1 = break, smash, crack, split (a fragile object such as a glass, pottery and china)

お皿を 落として、割って しまいました。**=** 

I dropped the plate (dish) and to my regret I broke it.

- \*  $\overset{\circ}{\mathbf{Z}}$ として =  $\overset{\circ}{\mathbf{Z}}$ としました。そして、= dropped and ....
- \* te-form is often used to join sentences or to mean 'by (means of) doing  $\sim$ , with doing  $\sim$ '. And it is sometimes used to show reason as well.

2 <sub>いたぶん</sub> ち 新聞を <u>割って</u>、鞄に 入れました。=

I broke the newspaper and put it in my bag.

- \*割って = 割りました。そして、= broke (a fragile object such as a glass, pottery and china)
- \* te-form is often used to join sentences or to mean 'by (means of) doing  $\sim$ , with doing  $\sim$ '. And it is sometimes used to show reason as well.

☆新聞を 折って、鞄に 入れました。=

I folded the newspaper and put it in my bag.

- \*  $\hat{H}$ って =  $\hat{H}$ りました。そして、= folded and ....
- \*  $\mathring{\mathrm{H}}$ ります g1 = fold, bend, break  $\sim$  into two

ょうふく カ 洋服を <u>割って</u>、母に 怒られました。=

I <u>broke</u> my (Western-style) clothes <u>and</u> was scolded by my mother.

- \*割って = 割りました。そして、= broke (a fragile object such as a glass, pottery and china)
- \* te-form is often used to join sentences or to mean 'by (means of) doing  $\sim$ , with doing  $\sim$ '. And it is sometimes used to show reason as well.
- \* 怒られます = be scolded (by someone) = passive-verb of 怒ります g1 (get angry)

☆洋服を 破って、母に 怒られました。=

I tore my (Western-style) clothes and was scolded by my mother.

- \* 破って = 破りました。そして、= tore and ....
- \* 破ります g1 = tear, rend, violate, defeat, smash, destroy

4

この ジャムを 三本の 瓶に 割って ください。=

Please 'break' this jam into three bottles

- \*割ります g1 = brake (a fragile object such as a glass, pottery and china)
- \* [te-form] ください = please do  $\sim$

☆この ジャムを 三本の 瓶に 分けて ください。=

Please divide this jam into three bottles.

\* 分けます g2 = divide, separate

遅刻 = lateness, tardiness, being late, quality of being late

遅刻(を) します = (a person) is late (for the appointed time, for an event), (a person) comes late (for the appointed time, for an event)

1

あの 時計は ちょっと 遅刻して います。=

That clock is a bit late (for the appointed time).

☆あの 時計は ちょっと 遅れて います。=

That clock is a bit late. 😓

- \* 遅れます g2 = be late, be delayed, fall behind schedule, be overdue
- \* [te-form] います = 1 be doing now 2 <situation, state> 3 <habitual repeated action>

2

<sup>じゅぎょう ちこく</sup> 授業に 遅刻して すみません。=

I was late for the lesson (the class), so I am sorry.

- \* 遅刻して =  $_{\rm i}^{\rm tot}$  として、 = (a person) was late (for an appointed time, for an event) and .....
- \* te-form is often used to join sentences or to mean 'by (means of) doing  $\sim$ , with doing  $\sim$ '. And it is sometimes used to show reason as well.
- 3  $_{_{_{_{_{_{_{_{0}}}}}}}}$  10 時の 電車に 遅刻して しまいました。=

To my regret, I was late for 10 o'clock train train.

- \* 遅刻します g3 = be late, come late (for the appointed time, for an even)
- \* [te-form]  $\cup$   $\sharp$   $\cup$   $\sharp$   $\circ$  = 1 to one's regret, he does  $\sim$  2 finish doing  $\sim$  completely

<sup>じゅう じ</sup> でんしゃ ねく ☆ 10 時の 電車に 遅れて しまいました。=

To my regret, I was late for 10 o'clock train.

\* 遅れます g2 = be late, be delayed, fall behind schedule, be overdue

# 4 <sup>nんらく ちこく</sup> 連絡が 遅刻して すみません。=

The contact was late, so I am sorry.

- \* 連絡 = contacting, getting in touch, communication, call, message
- \*  $_{\mathbb{Z}}^{\mathfrak{s}_{\mathbb{Z}}}$  \*  $_{\mathbb{Z}}^{\mathfrak{s}_{\mathbb{Z}}}$  しました。そして、= (a person) was late (for an appointed time, for an event) and .....
- \* te-form is often used to join sentences or to mean 'by (means of) doing  $\sim$ , with doing  $\sim$ '. And it is sometimes used to show reason as well.

# <sup>\*\*・</sup>☆連絡が 遅れて すみません。=

My contact was late (I was late to get in touch with you, I was late to contact me), so I am sorry.

- \* 遅れます g2 = be late, be delayed, fall behind schedule, be overdue
- \* te-form is often used to join sentences or to mean 'by (means of) doing  $\sim$ , with doing  $\sim$ '. And it is sometimes used to show reason as well.

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