もんだい1

P17

□1

ねたし ちち ちゅうごく ご えいご ぱな 私の 父は、中国語も 英語も 話せます。

My father speaks both Chinese and English.

- * 英語を 話します
- * 英語が 話せます potential-verb
- *英語も話します
- * A も Bも = both A and B

 \square 2

これは私が米で作ったパンです。

This is the bread which I made with rice (by means of rice).

*作った = <plain-style-past-affirmative> of 作ります g1 (make, manufacture, create)

 \square 3

男の 顔は 父親より 母親 に 似る という 話を 聞いた。= I heard that a boy's face would resemble his mother's face than his father's.

- * 似る = <plain-style-nonpast-affirmative> of 似ます sg2 = resemble, look like
- * A は Bに 似ます = A will resemble B, A will look like B
- * A は Bに 似て います = A resembles B, A looks like B

□ 4

^{いもうと} 妹 は おしゃべりだ。静か な の は、食事のとき だけだ。

My younger sister is talkative (chatty). She is quiet only when she is eating.

[na-adjective / noun] だ = <plain-style> of [na-adjective / noun] です

- * 日本語 だけ わかります = I understand only Japanese.
- *日本語 しか わかりません = I understand only Japanese.

* 日本語 だけ わかりません = I don't understand only Japanese.

□5



A 「誕生日に 田中さん から 何を もらった んですか。」

A 'What did you get form Mr Tanaka on your birthday?'

- * もらった = received, got = <plain-style-nonpast-affirmative> of もらいます g1 (receive, get)
- * <plain-style-nonpast-affirmative> of [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] h restriction = 1 want to draw your attention;, I want to emphasize;, I really want to say so; because h can be changed to h.
- B 「田中さん から は 腕時計を もらいました。」

B 'Talking about what I got from Mr Tanaka, I got a wrist watch from him.'

- * わたしは Aから Bを もらいます。 = I receive B from A.
- * Aからは Bを もらいます = Talking about what I get from A, I got B form him.
- * To make the word a topic:

 $Aが \rightarrow Aは$

 $Ae \rightarrow Ak$

 $AC \rightarrow AC t$

 $A \ge A \ge A$

Aから → **A**から は

Aまで → Aまで は

Aまでに → Aまでに は

Aより → Aより は

□6



^{かいしゃ} (会社で)

at the company

A「すみません、山田さんは、どこですか。」

A 'Excuse me, where is Mr Yamada?'

- B 「山田さんは 会議中ですが、会議は 11 時半までに は 終わる と 思います よ。」
- B 'Mr Yama is attending the meeting now, but I think that it will end by11:30.'
- 1 11時半までは = until 11:30, talking about 'until 11:30'
- 2 11時半 までに は = by 11:30, talking about 'by 11:30'
- 3 11時半までも = even 11:30
- 4 ×
- * 終わる = <plain-style-nonpast-affirmative> of 終わります g1 = finish, end

P18

□7

がくせい せんせい 学生「先生、この 言葉は どういう 意味ですか。」

student 'Teacher, what does this word mean? / what kind of meaning is this word?'

* どう いう 意味 = lit: what kind of meaning

theth 先生「『やさしい』と いう 意味です。」

teacher 'It means "easy". (lit: it is the meaning which is 'easy'.)

- 1 どう やって = in what way, how
- 2 どのぐらい = how long, how much, how far, etc
- 3 どういう = what kind of = どんな
- 4 どう = how

* (X) $\succeq \bowtie \ni$ (Y) = (Y) called (X), (Y) named (X), (Y) which is (X) (It is used to supplement the contents of some noun. In '(X) to iu (Y)', (X) illustrates (Y) concretely.)

□8

チャン 「古川さん、この 授業の レポート、終わりましたか。」

Chan 'Have you finished writing the repot on this lesson?'

 $\frac{1}{2}$ 大スター・ $\frac{1}{2}$ 大

Furukawa 'Yes. It took me one week to complete, but I finished writing last nigh at last.

- 2 ずっと = consecutively, throughout, all the way / much [adjective]
- 3 もっと = more
- 4 きっと = surely, undoubtedly, certainly, without fail, sternly, severely

□9

A 「明日 一緒に ドライブに 行きませんか。」

A 'Shall we go for a drive tomorrow?'

B「行き たい けれど、ごめんなさい、明日は アルバイトが ある んです。」

B 'I want to go, but I am sorry, I have a part-time job tomorrow.

- * $\delta =$ <plain-style-nonpast-affirmative> of $\delta \beta =$ g1 = there is \sim , have \sim , exist
- 1 一行き たい から = because I want to go
- * 行き たい = <plain-style> of 行き たいです = want to go
- * [masu-form] たいです = want to go
- 2 行き たい けれど = I want to go, but
- 3 行きたいし = I want to go and what's more, because I want to go and, not only I want to go but also

 \cup = [plain-style] \cup = \sim and what's more, not only \sim but also ..., because \sim <It is often used to list reasons.>

- 4 行き たくて = I want to go and
- * To make the te-form of an i-adjective, we change the last 'i' of an i-adjective into 'kute'. And to make the te-from of a na-adjective, we add 'de' to a na-adjective without 'na'.

 \Box 10

子ども 「ねえ、ゲームしても いい?」

child '(Listen to me, Excuse me, Well), may I play the game?'

ははまや しゅくだい 母親 「宿題を した あとで ね。」

mother 'After you do your homework. I want to confirm with you.'

- 1 $\{ UC \ NC \} \ BCC = x$
- 2 {して いる} あとで = x
- 3 {する} あとで = x
- 4 $\{した\}$ あとで = after doing, after (X) do
- * [ta-form] あとで = after doing \sim , after (X) do \sim = [te-form] から

□11

この すいか は 大き すぎて、冷蔵庫に 入らない。

This water melon is too big and it doesn't go in the refrigerator. (I cannot put it in the refrigerator.)

- * 大き すぎて、= 大き すぎる。そして、= (X) is too big and
- * 大き すぎる = <plain-style-nonpast-affirmative> of 大き すぎます sg2 = (X) is too big
- * [stem of i-adjective / stem of na-adjective] すぎます sg2 = (X) is too [adjective]

□12

 \mathbf{A} 「誕生日 おめでとう ございます。これ、プレゼントです。どうぞ。」

A 'Happy birthday! This is a present for you. Here you are.'

- B 「ありがとう ございます。大切に します。」
- B 'Thank you very much. I will treasure it.'
- * (A) ε [stem of i-adjective] < \cup ε = make (A) [adjective]
- * (A) を [stem of na-adjective] にします = make (A) [adjective]
- * (A) を [noun] に します = make (A) [noun]
- * 大切に します = make ~ important → treasure ~

□13

A「昨日は 引越しを 手伝って くれて、どうも ありがとう ございました。」

A 'Thank you for helping me to move yesterday.

- B 「いいえ、どう いたしまして。」
- B 'You are welcome.'

1

^{えった} 手伝って、{どうも ありがとう ございました} = I helped, so thank you very much.

- * 手伝います g1 = help
- * te-form is often used to join sentences or to mean 'by (means of) doing \sim , with doing \sim '. And it is sometimes used to show reason as well.

2

手伝った ので、{どうも ありがとう ございました} = because I helped you, so thank you very much.

- * 手伝った = helped = <plain-style-past-affirmative> of 手伝います g1 (help)
- * $\mathcal{O}\mathcal{T}$ = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] $\mathcal{O}\mathcal{T}$ = because \sim /

3

手伝って くれて、{どうも ありがとう ございました} = You helped me and gave me a favor, so thank you very much. \rightarrow Thank you for helping me.

- * [te-form] $\langle h$ = (X) do \sim and he gives me a favor
- 4

手伝った から、{どうも ありがとう ございました} = because I helped you, so thank you very much.

* 手伝った = helped = <plain-style-past-affirmative> of 手伝います g1 (help)

∐14

Because I forgot to bring my pencil and eraser, I borrowed them from the person sitting next to me. (the person sitting next to me lent me them and I received a favor from him.)

- * 忘れた = forgot = <plain-style-past-affirmative> of 忘れます g2 (forget)
- * $\mathcal{O}\mathcal{T}$ = [plain-style (but, 'da' of '[na-adjective / noun] da' becomes 'na'.)] $\mathcal{O}\mathcal{T}$ = because \sim /

1

(A)は (B)に ~を 貸して やりました =

(A = superior) lent \sim to (B = inferior) and gave a favor to (B = inferior) In this case, 'inferior' cannot be 'me (us)'.

* 貸します g1 = lend

- * (A)は (B)に \sim を やります g1 = (A = superior) give \sim to (B = inferior) \leftarrow (B) cannot be 'me (us)'.
- * (A)は (B)に ~を [te-form] やります = (A = superior) do ~ and he gave a favor to (B = inferior) \leftarrow (B) cannot be 'me (us)'.

2

(A)は (B)に ~を 貸して あげました =

(A = inferior) lent \sim to (B = superior) and gave a favor to (B = superior) In this case, 'inferior' cannot be 'me (us)'.

- * 貸します g1 = lend
- * (A)t (B) \sim \sim [te-form] \sim \sim (B) cannot be 'me (us)'.

3

(A)は わたし に ~ を 貸して くれました =

(A = inferior) lent me \sim and gave me a favor

- * 貸します g1 = lend
- * (A)は わたし に \sim をくれます g2 = (A = superior) give me \sim
- * (A)は わたし に \sim を [te-form] くれます = (A = superior) do \sim and he gave me favor

4

(A)は (B)に \sim を 貸して もらいました =

(B = inferior) lent \sim to (A = superior) and (A) receive a favor from (B). /

(A = superior) received a from (B = inferior). The favor is 'lending \sim './

(A = superior) borrowed from (B = inferior)

- * 貸します a1 = lend
- * (A)(B)(C)(B)(C)(B)(C)(B)(C)(
- * (A)は (B)に \sim を [te-form] もらいます = (B = inferior) do \sim and (A = superior) receive a favor (B)

□15

^{*} 私の 本棚に は 買った まま 読んで いない 漫画が たくさん あります。

In my bookshelf, there are many books which I haven't read yet with the situation that I bought and haven't used yet.

- * 買った まま = with the situation that I bought \sim and haven't used it yet
- * 読んで いない = be not reading now, haven't read yet = <plain-style-nonpast-negative> of 読んで います = be reading now
- * 読みます g1 = read
- * [te-form] います = 1 be doing now 2 < situation, state > 3 < habitual repeated action >
- 1 _節 買う あいだ = while buying
- * 買う = <plain-style-nonpast-affirmative> of 買います g1 = buy
- * [plain-style] あいだ = while doing \sim
- 2

買った まま = with the situation that I bought \sim and haven't used it yet

- * 買った = bought = <plain-style-past-affirmative> of 買います g1 (buy)
- * [ta-form] $\sharp \sharp$ = with \sim , while \sim , as \sim <used to show that an already existing situation remains unchanged>
- 3 ^{カレレ} 買い そうで=買い そうです。そして、= it looks like that (X) buy 〜 and
- * [masu-form] そうです = it looks like that \sim , (X) is going to do \sim at any moment
- * To join the sentence which ends with '[i- adjective / na-adjective / noun] $\[\]$ ' to another sentence, '[stem of i-adjective] $\[\]$ or [stem of na-adjective / noun] $\[\]$ ' is used . We call them te-form of an adjective and a noun. To join adjectives, we also use te-form of an adjective. And it is sometimes used to show reason as well. te-form of an adjective and a noun can be used in either the nonpast sentence or the past sentence. * In addition to '[stem of i-adjective] $\[\]$ ' is also used to be more formal. /
- 4

買って いる = <plain-style-nonpast-affirmative> of $\stackrel{^{\circ}}{\mathbb{D}}$ って います = be buying now

- * 買います g1 = buy
- * [te-form] $\$ = 1 be doing now 2 < situation, state> 3 < habitual repeated action>